



INSTITUCIÓN EDUCATIVA MUNICIPAL "TÉCNICO INDUSTRIAL"

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SEVENTH GRADE

TEST THIRD TERM

Las preguntas que se encuentran en esta evaluación están alineadas con las temáticas y estructuras gramaticales desarrolladas a través del tercer periodo, al igual que, con el Marco Común Europeo en los niveles A1 y A2.

A. Choose the correct answer a, b or c.

1. Daisy is the _____ student in the class.
a. better b. best c. most better
2. Their apartment is _____ modern than our apartment.
a. more b. most c. the more
3. My father isn't the _____ person in my family; my uncle is.
a. taller b. tallest c. the most tall
4. Sally is _____ than her sister.
a. friendlier b. friendliest c. the more friendly

B. Match.

5. Can I help you?	a. That's fifteen dollars.
6. Do you have this T-shirt in blue?	b. That's all.
7. Anything else?	c. I'm afraid it's not.
8. How much is it?	d. Yes, please. I'm looking for a white skirt.
9. Is this scarf half price too?	e. Let me check.

C. READ THE TEXT AND CHOOSE THE CORRECT ANSWER

I like gadgets and I have lots of them. Of course, I have a smartphone and I use it every day. I chat online with my friends, and I also listen to my favorite songs all the time. There are lots of games on my phone too. I play them when I'm out. I also have a game console and all the greatest games. So, my friends always come to my house to play. I have an e-reader too. I like it because I don't have to take lots of books with me.

I always read about the newest gadgets, and my friends and family always want my advice about what to buy. I ask them how much they want to spend and then I help them find the best for the money they have. My dad wants a new smartwatch and, of course, he wants my help.

You see, I know everything about gadgets!

10. Locating Information

Which of the following items does the narrator **NOT** directly mention owning?

- A. A smartphone.
- B. A game console.
- C. A laptop computer.
- D. An e-reader.

11 Detail Comprehension

According to the text, why does the narrator like using the *e-reader*?

- A. Because it allows him/her to play video games when out.
- B. Because it makes it easier to listen to his/her favorite songs.
- C. Because it helps him/her chat online with friends.
- D. Because it means he/she does not need to carry many books.

12 (Level - Inference and Purpose)

What is the main activity the narrator's friends do when they come to his/her house?

- A. They ask for advice on what gadgets to buy.
- B. They come over to play video games.
- C. They chat online every day.
- D. They read about the newest gadgets together.

13 (Level - Role Identification)

When friends and family ask for help buying a tech gadget, what is the first factor the narrator considers or asks about?

- A. The brand of the device they want to purchase.
- B. The main function of the gadget they need.
- C. The amount of money they want to spend.
- D. The time they plan to use the gadget.

14 (Level - Connecting Ideas)

The main purpose of the second paragraph ("*I always read about the newest gadgets, and my friends and family always want my advice...*") is to:

- A. explain why his/her friends gather at the house to play.
- B. show that his/her smartphone has a lot of games.
- C. present his/her knowledge and influence over others' technology purchases.
- D. tell about the gift he/she is going to give to his/her dad.

D. CHOOSE THE CORRECT OPTION USING THE MODAL CAN

15. Selecciona la opción que usa correctamente el modal **CAN** para expresar una **habilidad** en el presente.

- A. She can speaks three languages.
- B. She can speak three languages.
- C. She can to speak three languages.
- D. She is can speak three languages.

16. En el contexto de una biblioteca, ¿cuál de las siguientes preguntas utiliza el modal **CAN** para pedir **permiso** de manera informal?

- A. I can read a book tomorrow?
- B. I may use the computer for a few minutes?
- C. Can I use the computer for a few minutes?
- D. Can using the computer for a few minutes?

17. Elige la oración que expresa una **posibilidad general o una oportunidad** usando el modal **CAN**.

- A. She can drive fast if she wants to.
- B. He can be sick, but I don't know for sure.
- C. The tickets can be bought online or at the box office.
- D. It can raining right now.

18. Completa el siguiente diálogo.

A: 'I need help lifting this heavy box.'

B: 'Don't worry, I _____ carry it for you.'

A. can	C. could
B. can to	D. cannot

19. Identifica la forma **negativa** correcta del modal **CAN** para indicar una **incapacidad** en el presente.

- A. She cannot to swim very well.
- B. She don't can swim very well.
- C. She can't swim very well.
- D. She can't swimming very well.

20. Lee la siguiente señal de tráfico: '**Speed Limit 50 km/h**'. ¿Cuál de las siguientes afirmaciones es una consecuencia directa y correcta de esta señal, usando **CAN** o **CANNOT**?

- A. You can stop your car in the middle of the road.
- B. You can't exceed 50 km/h in this area.
- C. You can drive at 80 km/h here.
- D. You cannot parking here.

21. Elige la respuesta más apropiada para esta pregunta, utilizando el modal **CAN**:

'**Can you give me a ride to the airport tomorrow?**'

- A. Yes, I can to give you a ride.
- B. Yes, I can gave you a ride.
- C. No, I not can.
- D. No, I can't. My car is being repaired.