NAMA : ..... TINGKATAN : .....

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 4

TAHUN 2025

BAHASA INGGERIS

KERTAS 4

LISTENING

40 Minit

JANGAN BUKA MODUL INI SEHINGGA DIBERITAHU

Arahan:

1. Modul ini mengandungi **empat** bahagian: Bahagian 1, Bahagian 2, Bahagian 3 dan Bahagian 4.
2. Jawab **semua** soalan.

Instructions:

1. This module has **four** parts: Part 1, Part 2, Part 3 and Part 4.
2. Answer **all** questions.

Untuk Kegunaan Pemeriksa		
Bahagian	Markah Penuh	Markah Diperolehi
1	7	
2	8	
3	5	
4	10	
Jumlah	30	

LIVEWORKSHEETS

Part 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, *choose the* **correct** *answer* **A, B** *or* **C**.

You will hear each recording **twice.** *Answer all questions.*

1. What does the girl say about her school trip?
   - **A.** She was eager to go on a school trip.
   - **B.** She felt extremely excited about the activities.
   - **C.** She enjoyed the scenery more than expected.

2. What solution do experts recommend?
   - **A.** Better protection of the available water sources.
   - **B.** Improve waste management and reduce waste.
   - **C.** Stay away from stomach infections and diseases.

3. How does Izzat manage his TikTok usage?
   - **A.** He stops using the app completely.
   - **B.** He uses it moderately to balance his time.
   - **C.** He only watches videos related to his studies.

4. Based on the announcement, we know that the store's membership programme members
   - **A.** receive weekly vouchers by mail.
   - **B.** enjoy a 5% discount on selected items.
   - **C.** can enjoy savings and collect reward points.

5. Which experience did the speaker enjoy the most?
   - **A.** Visiting the Opera House.
   - **B.** Watching animals at the zoo.
   - **C.** Buying gifts for family members.

LIVEWORKSHEETS

6. Reforestation projects can

A. benefit the environment and the economy.
B. maintain the biodiversity of forests.
C. slow down deforestation activities.

7. Why is James hesitant to buy the concert ticket?

A. He is not a big fan of the band.
B. He is unsure if he can get the day off.
C. He thinks the price of the ticket is too high.

LIVEWORKSHEETS

Part 2

Questions 8 to 15

You will hear Aisha, a volunteer, talking about her experience visiting the Amazon rainforest. For questions **8** to **15**, *choose* **the best** *answer* **A**, **B** *or* **C**.

You will hear the recording **twice**. *Answer all questions.*

8. Why was Aisha nervous at the beginning of her trip?
   - **A.** She had never travelled alone before.
   - **B.** She forgot to bring insect repellent.
   - **C.** She packed too many clothes.

9. What did Aisha see during the boat ride?
   - **A.** Monkeys eating in the trees.
   - **B.** River water that looked very clear.
   - **C.** Children swimming near their homes.

10. Why did Aisha find it difficult to sleep at the camp?
    - **A.** There were weird noises.
    - **B.** There were no fans in the hut.
    - **C.** The were no real bathrooms.

11. What did Aisha do to help the local people?
    - **A.** She picked up rubbish.
    - **B.** She planted vegetables.
    - **C.** She distributed English books.

12. What food did Aisha learn to prepare?
    - **A.** A dish made with cassava.
    - **B.** A fish stew cooked over a fire.
    - **C.** Grilled fish wrapped in banana leaves.

13. What animal did Aisha see in the jungle?
    - **A.** Howler monkeys.
    - **B.** A slow-moving sloth.
    - **C.** Bright-coloured frogs.

LIVEWORKSHEETS

14. Why did Paulo tell the group not to touch any frogs?
    - **A.** The frogs might be toxic.
    - **B.** The frogs might be scared.
    - **C.** The frogs might be injured.

15. From the trip, Aisha learnt the importance of
    - **A.** living more closely with nature.
    - **B.** appreciating every moment in life.
    - **C.** being better prepared for future trips.

LIVEWORKSHEETS

Part 3

Questions 16 to 20

You will hear **five speakers** *talking about health and environmental issues. For questions* **16** to **20**, *choose from the list* **A to G** *what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.*

You will hear the recording **twice**. *Answer all questions.*

A Supporting mental well-being through nature.

B Improving air quality through green practices.

C Preventing health risks by eating a balanced diet.

D Managing stress by exercising and planting trees as a hobby.

E Minimising unwanted noise enhances overall well-being and efficiency.

F Choosing naturally and locally grown foods leads to better health and environment.

G Adding quick exercises while moving around helps one stay fit and keeps air clean.

16.		Speaker 1
17.		Speaker 2
18.		Speaker 3
19.		Speaker 4
20.		Speaker 5

LIVEWORKSHEETS

Part 4

Questions 21 to 30

You will hear a student, Anna, talking about financial awareness and consumerism among young people. For questions 21 to 30, fill in the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD OR A NUMBER** for each space.*

You will hear the interview **twice.** *Answer all questions.*

Financial awareness and consumerism

With only a modest allowance and a part-time job after moving to a new city, Anna was responsible for covering essential **(21)** _____ such as rent, transportation, food, and study materials.

Initially, Anna tried recording her spending manually, but that method proved **(22)** _____. Most budgeting apps she tested were either overly complicated or filled with **(23)** _____, which made her decide to design her own app, tailored specifically for students. She named the app Smart Saver and built it using basic programming skills she had picked up **(24)** _____.

The app allows users to log their daily expenses, categorise them, and analyse spending patterns through a visual **(25)** _____. According to Anna, the app helped her become more conscious of her **(26)** _____ spending, especially on non-essential items like takeaway meals and snacks.

Apart from budgeting, Anna also talks about **(27)** _____ and the way it impacts young people's spending. She believes social media plays a major role in encouraging unnecessary purchases by constantly displaying the latest trends and **(28)** _____ lifestyles.

To promote financial awareness, Anna suggests that students start by tracking their expenses, questioning their buying habits, and setting achievable **(29)** _____. In the future, she plans to introduce features that turn saving into a friendly **(30)** _____, where users can compete with their friends to reach financial targets together.

MODUL TAMAT

LIVEWORKSHEETS