

## 4.1

## IT TAKES A TEAM

## 1 VOCABULARY: Professional relationships

A Circle the correct definition of the word in bold.

- As a restaurant owner, I **oversee** every aspect of the business.
  - watch to make certain something is done correctly
  - ask someone for help or advice
- Role models, such as famous writers or athletes, often **contribute** to a person's success in life.
  - accept responsibility for
  - give something
- I couldn't decide which jobs I wanted to apply for, so I **turned to** a career counselor for help.
  - asked someone for help or advice
  - helped someone
- Frances received a large grant to **assist** her in her research.
  - show or prove that something is true
  - help
- In order to get the job, Ruth had to **demonstrate** that she could work well on a team.
  - watch to make certain something is done correctly
  - show or prove that something is true



B Complete the paragraph with the words in the box.

acts as  
enables us tobuild a relationship  
keep an eye onbuild trust  
steer everyone away from

I come from a family with three kids. My sister Annie is the youngest. She's only seven, so we all have to

- keep an eye on** her. Monica is the oldest, which means she often **arguing** with each other. Our parents often tell us how important siblings are because we **with** each one of them, and those relationships will be our models throughout our lives. They also tell us it's important to **with** each other. That **always** have people in our lives to rely on.
- keep an eye on**
- arguing**
- with**
- with**
- always**

2 GRAMMAR: Adding emphasis: *so ... that, such ... that, even, only*A Complete the sentences with *even* or *only*.

- I **need** a little more money to buy the car of my dreams.
- She can speak four languages, **Mandarin**, which I find really difficult.
- I'm so busy I don't **have** time to cook.
- I **trust** one person and that's my best friend.
- The company is growing so fast that their **focus** is to hire more people.



**B Choose the correct words or phrases to complete each sentence.**

- 1 It was \_\_\_\_\_ movie that I left before it was over.  
a so scary      b such a scary
- 2 She was \_\_\_\_\_ that she fell asleep on the subway.  
a so much tired      b so tired
- 3 Rita \_\_\_\_\_ has a month to go before she finishes law school.  
a only      b even
- 4 Hyun has \_\_\_\_\_ homework that he has to stay up all night to finish it.  
a so much      b such
- 5 I'm \_\_\_\_\_ that I don't think I'll ever eat again!  
a so full      b such full
- 6 The snow was so heavy that I couldn't \_\_\_\_\_ see where the road was.  
a only      b even
- 7 Francis is \_\_\_\_\_ intelligent that he was accepted to all the best colleges.  
a so      b such



### 3 GRAMMAR AND VOCABULARY

**A Use the information to write new sentences. Use the words in parentheses to add emphasis.**

- 1 Adam's teacher keeps an eye on him at all times. (so ... that)  
Adam is so lazy in class that his teacher keeps an eye on him at all times.
- 2 Vera was a good temporary department manager. (such ... that)
- 3 My friends steer me away from bad decisions. (only)
- 4 That woman contributes money to the school every year. (so ... that)
- 5 Mariah has very little money. She cannot pay the rent. (even)
- 6 I've built a strong relationship with my sister. (such ... that)
- 7 It was difficult to demonstrate the new computer system. (so ... that)
- 8 I oversee one small department of employees. (only)