



FINAL TEST - OPTIMISE B1+

Student's name: _____

5TH ADOLESCENTS

VOCABULARY

A. Complete the text with the correct words (A, B or C).

A few months ago, I decided to join a cycling club. I had an old racing bike in the garage and after a few repairs I managed to get it up and (1) _____ again. I go training with the club every Saturday and we usually cycle around 70 kilometres. To be honest, it's really hard work and sometimes we have to cycle uphill to a (2) _____ of 500 metres or more. We're preparing for a race at the moment and the team (3) _____ is taking it very seriously. He's given us a training programme to (4) _____ our muscles and improve our breathing. He says that if we don't follow his programme, it will (5) _____ our chances of winning.

- 1 A cycling B running C driving
- 2 A high B heighten C height
- 3 A coach B sponsor C winner
- 4 A weaken B lengthen C strengthen
- 5 A lowness B lower C low

B. Choose the correct words to complete the text.

My school is organising a five-a-side football tournament with teachers, parents and students to raise money for new sports facilities. My dad's the (1) *captain/referee* of my team, so if we don't do very well, we can blame him! We only have a couple of weeks so we're run off our (2) *circles/feet* trying to get ready. We're looking for (3) *fundraisers/sponsors* who will give money to the school. At the same time, we're doing exercise to (4) *stronger/strengthen* our muscles and make sure we're fit enough to play. That's not a problem for the younger ones, but it is for some of the parents, especially my dad. At the moment, I don't think he's capable of running the (5) *length/height* of the pitch!

C. Complete the sentences with a particle in each gap.

- 1 I think we can get _____ on the food we've got until the end of the week.
- 2 My dad is hoping to take _____ as the manager of his office because his boss is leaving.
- 3 I wasn't sure about having a beach holiday but now I'm coming _____ to the idea.
- 4 A: 'Hello. Can I speak to Mr Hudson, please?'
B: 'One moment. I'll just put you _____.'
- 5 Miss Jones is standing in _____ our teacher because she's away on a training course.

D. Write one word in each gap.

Learning to Cook

I love food and I'd prefer to eat out in a nice restaurant rather than cook at home. (1) _____, the last time I went out to a restaurant, I paid a fortune even (2) _____ I only ordered a burger, a soft drink and chips. So, I decided that I needed to learn how to cook. I found a cookery class in my area and went for a lesson. The teacher, (3) _____ name

is Nick, explained some basic cooking tips before telling us he specialised (4) _____ Italian food, which isn't my favourite. There were six of us in the class and we (5) _____ given clear instructions on what to do. After just 30 minutes I (6) _____ finished cooking my first dish. I think it was the best pasta I have ever tasted! Next week, we're going to learn how to make Italian ice cream, I can't wait!

E. Complete the words in the sentences. The first letter is there to help you.

My older brother, Nico, has a (1) p _____ - i _____ job in a supermarket, where he works weekends and two evenings a week. It sounds really boring to me but he insists that he enjoys it and I think he works quite hard. In fact, he told me that his name has been put (2) f _____ as a possible team leader, which is great news for him. If he gets the job, he'll become a (3) s _____ and he'll be in charge of his own team. The only problem for me is that my parents think I should get a job too. They keep pointing out that Nico earns his own (4) w _____ and so should I. At first I didn't agree with them but now I'm starting to (5) c _____ round to the idea. It might not be so bad to have a little money of my own.

F. Choose the correct word or phrase (A, B or C) to complete the text.

Nelson Mandela was a hero for people around the world and there's no doubt that his actions made (1) _____ to the lives of millions of South Africans. Mandela grew up in a country in which black people were not treated as equal to white people, so he dedicated much of his life to fighting against (2) _____. He believed that by standing up for black Africans he was (3) _____ for his people, but he ended up in prison for his beliefs. Most people would have given up at this point but Mandela did not lose his (4) _____ and he continued to work for a better country. Despite being in prison for nearly 30 years, he continued to be (5) _____ with South Africans fighting for change. They demanded his release from prison and Mandela went on to become the first black President of South Africa in 1994.

- | | | |
|--------------------|----------------|------------------|
| 1 A an excuse | B a difference | C proud |
| 2 A sexism | B heroism | C racism |
| 3 A doing his duty | B doing harm | C doing him good |
| 4 A criticism | B tourism | C idealism |
| 5 A original | B popular | C infamous |

G. Choose the correct word for each gap.

Teenage Entrepreneurs

More young people are making the decision to start their own (1) _____ instead of going to university or looking for a (2) _____ job working for someone else. The first step to becoming a successful entrepreneur is to (3) _____ up with an idea. Since many young people are experts with computers, it makes (4) _____ to use this skill. Creating apps, building websites and designing video games are all (5) _____ options for teenagers.

The biggest advantage of starting a company is that you are your own boss and nobody can give you the (6) _____. The biggest challenge you might face is that you may have to get (7) _____ on little money while you are getting your first customers. But whether your company is successful or not, you will probably learn a lot from the experience!

- | | | | |
|---------------|--------------|----------------|-------------|
| 1 A work | B employment | C business | D vacancy |
| 2 A full-time | B overtime | C shift | D salary |
| 3 A think | B come | C go | D invent |
| 4 A sense | B logic | C good | D proud |
| 5 A famous | B sensitive | C optimise | D popular |
| 6 A sack | B fire | C unemployment | D redundant |
| 7 A survive | B over | C forward | D by |

H. Write one word in each gap.

A Small Act of Kindness

Last week, on the way to school, a new classmate asked me to meet him at lunch. I had seen him a few times before. Usually, I would just make (1) _____ an excuse like 'Sorry, I haven't got the time' and walk on, but he seemed sad. I thought if I talked to him it wouldn't (2) _____ any harm. He told me his name was George and that he was from Romania. He (3) _____ on to tell me that he was having problems understanding his homework because his English wasn't very good. After lunch, he showed me what he hadn't understood. I thought it was going to take a long time to explain everything, but I knew I should (4) _____ the right thing and help him. We met after school each day that week. I could see he was lacking (5) _____ confidence but he was really enthusiastic about learning. I felt so proud when he told me that he understood things more than before. It was only a small act of kindness but I think it made a big difference to him. I only (6) _____ he had told me about his problem sooner.

GRAMMAR

I. Complete the text with one word in each gap.

Barcelona is a popular city with runners and some people say there are too (1) _____ races to choose from. In fact, there are (2) _____ many, that you could run a race almost every weekend of the year. However, I love running and one of my favourite races is the Barcelona Fireman's Race. It's a ten kilometre race so it's not (3) _____ hard. There's a gentle uphill climb for six kilometres, followed by four kilometres downhill to the finish line. No problem, you might say! What I haven't mentioned yet is that it's not (4) _____ an easy race for the firemen, who run in the full fireman's uniform. And if that wasn't difficult (5) _____, some of them even wear their heavy equipment, which weighs almost 20 kg.

J. Rewrite the second sentence so that it means the same as the first.

- 1 I don't think it's possible that they ate everything.
I don't think they _____ everything.
- 2 I helped my mum with the washing up but it wasn't necessary.
I needn't _____ my mum with the washing up.
- 3 It would have been a good idea to take an umbrella.
You ought _____ an umbrella.
- 4 I'm sure they went straight to the beach.
They _____ straight to the beach.
- 5 I'm almost certain that Tom Hanks wasn't the star of that film.
Tom Hanks _____ the star of that film.

K. Complete the text with the correct form (future continuous, future perfect simple or future perfect continuous) of the words in brackets.

I'm a DJ on a hospital radio station and (1) _____ (**do**) shows for five years by the end of the summer. It's a station for patients in the children's hospital where we play songs and have phone-in competitions to cheer up the kids. I've really enjoyed it but I (2) _____ (**not work**) on any more shows after this summer because I'm starting university soon. By the time I do my last show, I (3) _____ (**play**) thousands of songs and I hope I (4) _____ (**cheer up**) hundreds of children. It's been a really useful experience and I'd definitely like to do more voluntary work in the future. In fact, I'd like to think that in five years' time (5) _____ (**work**) full-time for a charity and helping even more people. Let's see what the future holds.

L. Choose the correct words to complete the sentences. Then decide whether the sentences are 0 (zero conditional), 1 (first conditional), 2 (second conditional) or 3 (third conditional).

- 1 You *wouldn't have been/won't have been/would have been* able to fix your computer if he hadn't helped you.

0/1/2/3

- 2 I *would cook/will cook/cook* you something nice if you come round this evening.

0/1/2/3

- 3 The doors close automatically if there *will/would be/is* a fire in the building.

0/1/2/3

- 4 If you went to bed earlier, you *will/won't/might* find it easier to get up in the morning.

0/1/2/3

- 5 They wouldn't have done the washing up unless you *have said/had said/hadn't said* something.

0/1/2/3

- M. Complete the second sentence so it has a similar meaning to the first. Do not change the word given. Use two to five words, including the word given.

- 1 The moment Jenny arrives, everybody hide!

As _____ Jenny arrives, everybody hide!

SOON

- 2 My best friend will use my room to record a video.

My room _____ my best friend to record a video.

BE

- 3 We need to tidy up. What about throwing away these old books?

We need to tidy up. _____ rid of these old books?

SHALL

- 4 We might need to call for help, so I'm taking my mobile.

I'm taking my mobile _____ to call for help.

CASE

- 5 Even though it was getting dark, we kept on climbing.

We kept on climbing _____ that it was getting dark.

SPITE

- 6 If you don't take a sweater, you might get cold.

You might get cold _____ a sweater.

UNLESS

- 7 This mountain is more difficult to climb than the one we climbed last week.

This mountain _____ to climb as the one we climbed last week.

EASY

- 8 Paul found it impossible to hear the music because of the noise.

There _____ that Paul found it impossible to hear the music.

SUCH

- 9 Ali couldn't buy the present he wanted because it cost too much.

Ali didn't _____ buy the present he wanted.

ENOUGH

- 10 Last week James and Daphne's sports clothes were washed.

James and Daphne _____ last week.

THEIR

- 11 We suggested a new plan to raise money for the school.

We _____ to raise money for the school.

FORWARD

- 12 'Where did you learn to do magic?' Tom asked.

'Could you tell _____ to do magic?' Tom asked.

ME

- 13 'I designed my own app last year.' said Susan.

Susan claimed _____ her own app the previous year.

TO

- 14 'I didn't know about the charity run, so I didn't enter it,' said Peggy.

Peggy said that if _____ about the charity run, she would have entered it.

SHE

