



6th Year
Mock Exam #1 - FYE

• READING COMPREHENSION

1 Read the article and circle TRUE or FALSE

The Secret Under the City

Lena had always been curious — the kind of girl who couldn't walk past a locked gate without wondering what was behind it. While other kids watched TV or played games, she spent her afternoons exploring old buildings and forgotten corners of the city. Her mother said she had "the heart of a detective," and maybe she was right.

One windy afternoon, Lena followed a strange humming noise near the old train station. The building had been closed for years, covered in ivy and graffiti. She pushed through the weeds and found something she'd never noticed before — a small metal door hidden behind a wall of leaves. It had a keypad and a card reader, both glowing faintly blue.

Lena crouched down, brushing the dirt away. Someone had been here recently; the ground was too clean, the lock too shiny. She didn't know the code, but as she turned to leave, the keypad beeped and the door clicked open, as if it had been waiting for her.

The tunnel inside smelled of metal and dust. Blue lights ran along the ceiling, leading her deeper underground. She tried to stay calm, counting her steps, but her heart was pounding. After what felt like forever, she entered a huge chamber filled with screens, computers, and machines that hummed softly. On the monitors, maps of the city flashed with red dots.

Then she heard voices. Two men entered from another tunnel. Lena froze and hid behind a pile of boxes. "The project's ready," one man said. "We can activate the sequence tonight. No one suspects a thing."

Lena held her breath. The other man replied, "We just have to make sure the area is empty before the explosion."

Her stomach turned cold. Explosion? What project? She had to warn someone. But when she finally dared to move, her backpack brushed against a metal pipe with a loud clang. The voices stopped. "Did you hear that?" one of them asked.

Lena ran. She didn't stop until she reached the street, gasping for air. She turned back to look for the door — but it was gone. The ivy-covered wall was solid brick again. No keypad, no entrance, no sign of anything.

That night, as she lay in bed, she heard the faint hum again, somewhere deep under the city. She wasn't sure if she had imagined it — or if whatever was happening beneath her feet had only just begun.

1. Lena was the kind of person who loved adventure and exploring.

2. The metal door was hidden behind trees in a park.
3. The tunnel was bright and filled with blue lights.
4. Lena overheard the men talking about an explosion.
5. When she escaped, the metal door was still open.

2 Read the text again and answer the questions.

1. What kind of person is Lena, and how does the text show this?
2. How did she discover the secret door near the station?
3. What did she find inside the underground chamber?
4. What did the men discuss, and why did it frighten Lena?
5. What is mysterious about the ending of the story?

• **VOCABULARY**

3. Complete the sentences with a suitable word. The first letter of each word is given

1. I love a_____ films because they're full of exciting scenes and stunts.
2. My little brother prefers watching c_____ — he loves funny animated characters.
3. We watched a h_____ movie about ancient Rome in history class.
4. That new s_____ -_____ film is amazing — it's all about time travel and robots!
5. If you like suspense and mystery, you should watch a good t_____.

4. Complete the sentences with A, B, C or D

1. I didn't enjoy the horror movie — it was too _____ for me!
A. exhilarating B. compulsory C. creepy
2. After failing the test, Maria decided to _____ and try again.
A. pick herself up B. take a deep breath C. waste time
3. When you go to university, always _____ that it's okay to ask for help.
A. have nothing to lose B. bear in mind C. head in a direction
4. The teacher told us it was _____ to attend the safety workshop.
A. compulsory B. lunatic C. miraculous
5. I was so tired after the marathon, but the feeling of finishing was _____.
A. compulsory B. exhilarating C. creepy

- GRAMMAR

5. Choose the correct verb form to complete the sentences

1. The new art gallery *was opened / has opened* by the mayor last weekend.
2. The actors *are being interviewed / have interviewed* for a popular magazine today.
3. The missing painting *is believed / has believed* to be worth over two million dollars.
4. This documentary *will be shown / will show* on national television next month.
5. The students *had been told / have been told* to submit their projects before Friday.
6. While the guests *were being served / have served* dinner, the band started playing.

- USE OF ENGLISH

6. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words

1. Even though it was cold, we went swimming.
DESPITE
We went swimming _____ the cold.
2. You can't go out if you don't finish your homework.
UNLESS
You can't go out _____ your homework.
3. The box was very heavy. I couldn't lift it.
TOO
The box was _____ lift.
4. It was such a boring movie that we left early.
SO
The movie was _____ we left early.
5. I'm sure Jack forgot his keys again.
MUST
Jack _____ his keys again.

6. I'm sorry I don't know how to play the guitar.

WISH

I _____ how to play the guitar.

7. Read the article and decide which answer (A, B, C or D) best fits each gap

Would you let a robot be your teacher?

If your school offered to replace one of your teachers with a robot, would you say yes? More and more schools ¹ _____ experimenting with artificial intelligence in the classroom. Some headteachers are ² _____ that AI tutors can give students personal attention and help them learn faster.

The robots ³ _____ designed to answer questions, explain grammar rules, and even tell jokes to make lessons more enjoyable. It's not ⁴ _____ replacing teachers completely — at least not yet. The goal is to support teachers, not to get rid of them.

Still, not everyone is excited about this idea. Some students say they feel ⁵ _____ talking to a screen instead of a real person. Others argue that learning needs human contact, facial expressions, and empathy — things a robot simply can't copy.

Teachers, too, have mixed feelings. Many worry that their role will become less ⁶ _____ as schools invest more in technology. But supporters say that AI will actually give teachers more time to focus on creativity and emotional skills rather than endless marking.

Whether we like it or not, the digital classroom is coming. Education ⁷ _____ the same for decades, but now change is happening fast. Some experts believe that in a few years, students ⁸ _____ have both human and robot teachers in every subject.

So, the question is: would you trust a machine to teach you? Or do you think there's ⁹ _____ important about learning from a real person?

| | | | |
|------------------|----------------|----------------|------------|
| 1. A are | B have | C were | D is |
| 2. A convinced | B aware | C disappointed | D confused |
| 3. A is | B are | C was | D been |
| 4. A about | B by | C for | D of |
| 5. A comfortable | B nervous | C excited | D grateful |
| 6. A valuable | B personal | C serious | D similar |
| 7. A remains | B has remained | C remaining | D remain |
| 8. A must | B will | C would | D may |
| 9. A everything | B something | C nothing | D anything |

- WRITING

Topic: *Inviting a friend to visit your city*

Situation: Your English-speaking friend, *Alex*, has written to say they are thinking about visiting your country for a week during their holidays.

Task:

Write an email to *Alex* (about 140–190 words). In your email, you should:

- Suggest when would be the best time to visit.
- Describe some interesting places or activities they could enjoy in your city.
- Explain how you could help them during their stay (for example, accommodation, transport, or showing them around).
- Invite them to confirm if they can come.