

**YEKA SUB-CITY ADMINISTRATION OFFICE ENGLISH
LANGUAGE MODEL EXAMINATION FOR GRADE 8 STUDENTS**

January/2023 G.C Addis Ababa Ethiopia

Tir /2016 E.C

NUMBER OF ITEMS: 60

TIME ALLOWED: 1:00 HOURS

GENERAL DIRECTIONS:

- 1. READ THE INSTRUCTIONS VERY CAREFULLY. IF YOU HAVE ANY QUESTION, ASK THE INVEGILATOR BEFORE THE EXAM BEGINS.**
- 2. THIS BOOKLET CONTAINS 60 ENGLISH ITEMS.**
- 3. EACH QUESTION HAS FOUR CHOICES MARKED A, B, C AND D. READ EACH QUESTION AND THE CHOICES CAREFULLY. DECIDE ON THE CORRECT ANSWER. THEN MARK YOUR CHOICE ON THE SEPARATE ANSWER SHEET PROVIDED.**
- 4. IF YOU WANT TO CHANGE YOUR ANSWER, RUB OUT YOUR FIRST CHOICE COMPLETELY, THEN BLACKEN THE RECTANGLE OF YOUR FINAL CHOICE.**
- 5. YOU MUST DO THE EXAMINATION ON YOUR OWN. ANY FORM OF CHEATING WILL KILL YOUR SKILL.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Reading Comprehension

Passage I

Economical activity in rural areas of Ethiopia is primarily centered on agriculture. The majority of the population in these areas is engaged in small-scale farming, cultivating crops such as teff, maize, and sorghum. Livestock rearing is also a significant source of income for many rural families, with cattle, goats, and sheep being common livestock kept in **these** areas. The agricultural sector plays a crucial role in the rural economy, providing employment and sustenance for a large portion of the population.

In addition to agriculture, rural areas in Ethiopia also engage in small-scale trade and craft production. Local markets serve as hubs for trade, **where** farmers and artisans sell their product and handmade goods. **This** economic activity helps to stimulate the local economy and provides opportunities for entrepreneurship and small business development. Handicrafts such as pottery, weaving, and basket-making are traditional crafts **that** contribute to the economic diversity of rural communities.

Despite the predominance of agricultural and small-scale trade, rural areas in Ethiopia face challenges related to access to markets, infrastructure, and financial resources. Limited access to modern farming techniques, irrigation, and transportation can hinder the productivity and profitability of rural economic activities. Additionally, lack of access to credit and financial services can limit the ability of rural entrepreneurs to invest **their** businesses and expand their economic opportunities.

Efforts to address these challenges are underway, with initiatives aimed at improving agricultural productivity: expanding access to markets and providing financial support to rural entrepreneurs. Government programs and international organizations are working to provide training, resources, and infrastructure improvements to support the growth of rural economies. **These** efforts are crucial in ensuring that rural areas in Ethiopia can thrive economically and contribute to the overall development of the country.

I. **Choose the alternatives that best complete each of the following sentences. (1-6)**

1. According to the passage, which paragraph talks about agricultural sector's crucial role in the rural economy?
A. Paragraph 4 B. Paragraph 2 C. Paragraph 1 D. Paragraph 3
2. **Where**, (paragraph 2, line 2) refers to _____.
A. market B. local market C. small-scale trade D. hubs
3. What hinders the productivity and profitability of rural economic activities in Ethiopia?
A. Limited access to modern farming techniques C. Access to moderate irrigation
B. existence of efficient transportation D. All of the above
4. According to the passage, what initiatives are aimed at improving agricultural productivity?

- A. Diverting economic opportunities C. Retaining training
B. Neglecting financial support D. expanding access to markets

5. The gist of the reading passage is_____.

- A. Agriculture is the least practiced economic activity of Ethiopia.
B. Ethiopia's rural economy primarily lies upon agriculture.
C. Government programs and international organizations are working nothing to support the growth of rural economies.
D. Rural areas in Ethiopia only engage in agriculture.

II. Vocabulary(6-21)

Direction: choose the word that best replaces the underlined word and write a letter of your last choice on the answer sheet provided.

6. The Gregorian calendar **regulates** the ceremonial cycle of Roman Catholic and Protestant churches from the past to the present day. A. governs B. controls C. disorganizes D. disturbs
7. The school **fee** increases every year in private schools of Addis Ababa.
A. bonus B. payment C. profit D. All
8. The opposition political parties refused to sign the **accord**.
A. give B. concede C. agreement D. grant
9. Farmers **increased** their income earnings across farm, non-farm, and off-farm activities.
A. minimized B. diversified C. unbalanced D. decreased
10. Ethiopia's one fully **endemic** antelope species is Mountain Nyala.
A. foreign B. external C. indigenous D. found everywhere
11. Martha studies **predominantly** mathematics even if her parents advise her to focus on other subjects as well.
A. totally B. slightly C. less commonly D. mostly
12. The number of cars in Addis Ababa **developed gradually**, because of the number of population increased.
A. evolve B. recurrent C. dimension D. deteriorate
13. The presented evidence of the former existence or discovery:

- A. overlooked B. traced C. neglected D. disappeared
14. Most people who lived in **ancient** world used to worship in stones and mountains.
A. recent B. contemporary C. early D. modern
15. The Ethiopian New Year **commenced** in September while the Gregorian calendar's New Year is in January.
A. destructed B. started C. destroyed D. fell
16. People who walk on the street without using vehicle are called **foot travelers**.
A. drivers B. Pavements C. pedestrians D. Sidewalks
17. Corona Virus causes **devastating** effect on the economy of Ethiopians. Many of the citizens have lost their daily income.
A. disastrous B. advantageous C. life-saving D. courageous
18. You look absolutely **stunning**! Everyone likes your dressing style.
A. extremely attractive B. impressive C. charming D. All
19. The hunters **identified** and shot the bear by following the foot marks .
A. tracked B. killed C. saved D. stopped
20. Some **visitors** walk a long distance in a country to visit historical places for the sake of pleasure.
A. athletes B. ecologists C. researchers D. hikers
21. Both cows and sheep are **ruminants**. The term ruminant expresses_____
A. animals that bring food from their stomach to the mouth C. animals that produce meat
B. animals eat grass from meadows D. herbivorous

III. Grammar and Usage (22-38)

Direction: choose the best answer from the given alternatives and write a letter of your last choice on the answer sheet provided.

22. The beautiful woman always milks the cow on the farmland. The passive form of this sentence is_____.
- A. The cow milked by the beautiful woman.
B. The beautiful woman is milked by the cow.

- C. The cow is milked.
- D. The cow on the farmland always milked by the beautiful woman.
23. Many people are _____ on holidays than other days.
- A. excited B. more excited C. happy D. enjoy
24. We don't sow spices in between the onions and peppers. The passive form of this sentence is_.
- A. The onions and peppers are sown in between the spices.
- B. Spices are sown in between the onions and peppers by us.
- C. Spices are not sown in between the onions and peppers by us.
- D. Spices is not sowed in between the onions and peppers by us.
25. When the traffic light turns red, you _____ immediately stop!
- A. should B. mustn't C. can D. must
26. While Helen was driving a car, Samrawit _____ a bicycle.
- A. is riding B. was riding C. were riding D. has driven
27. When I was studying, the power _____ out.
- A. goes B. was going C. went D. go
28. Look! They are wasted. They _____ a lot of whisky.
- A. must drink B. may drink C. must have drink D. must have drunk
29. All the farmers are supported by the public officers. The active form of this sentence is_____.
- A. The public officers supported all the farmers.
- B. The public officer helps all the farmers.
- C. The public officers help all the farmers.
- D. All the farmers help the public officers.
30. All Ethiopians _____ to help the needy.
- A. should B. ought C. must D. Shall
31. The question form of the sentence“ A cruel lion roared in the jungle” is:
- A. Did the cruel lion roar in the jungle? C. Is the cruel lion roared in the jungle?

- B. Was the cruel lion roared in the jungle? D. Does the cruel lion roared in the jungle?
32. Abel is as tall as his brother. They are twins.
- A. Both have the same weight. C. Both have the same height
- B. Both have the same age D. They do not have any similarity.
33. If I were a minister of transport of Ethiopia, I _____ on traffic management systems.
- A. work B. could work C. will work D. would have worked
34. The affirmative form of the sentence, "Did the hyena kill the cow?" is:
- A. The hyena kill the cow C. The hyena kills the cow.
- B. The hyena killed the cow D. The hyena was killed.
35. It _____ raining for a while, but now it's raining again.
- A. stops B. is stopping C. has stopped D. stopped
36. X: _____ you _____ to Bahir Dar? Y: Yes, we went there on holiday two years ago.
- A. Have/ever been B. Do/go C. Did/go D. Were/go
37. The beautiful girl carried the flowers. The passive form of this sentence is _____.
- A. The flowers were carried by the beautiful girl.
- B. The flowers are carried by the beautiful girl.
- C. The flowers is carried by the beautiful girl.
- D. The flowers were carries by the beautiful girl.
38. The tiger was running fast. The question form of this sentence is _____.
- A. Did the tiger was running fast? C. Was the tiger running fast?
- B. Does the tiger was running fast? D. Were the tiger running fast?

IV. Conversation

Choose the best option to complete the following dialogue(39-43)

39. **Rosina:** _____?

Medina: To work.

- A. When do you go B. where were you go C. where are you going D. What is your profession
40. **Rosina:** _____?

Medina: I am a teacher.

- A. What is your profession C. How would you do that
B. What is your favorite subject D. Why do you like this job
41. **Rosina:** As a teacher, _____ do you advice me when the traffic light turns green to cross the road?

Medina: You can cross if it is safe to do so.

- A. When B. Which C. Why D. What
42. **Medina:** Would you agree with this idea?
Rosina: Absolutely! This response expresses:
A. Agreeing B. Disagreeing C. Refusing D. Partly agreeing
43. X: In Gregorian calendar, _____ month has 28 days?
Y: It is February that has 28 days.
A. What B. Which C. When D. Why

Reading Comprehension

Passage II

According to a report from the Addis Ababa City Administration Transport Bureau, road traffic accidents are a major concern in the city. The report states that the number of road traffic accidents has been steadily increasing over the past few years, with a significant rise in fatalities and injuries. The main causes of these accidents are cited as reckless driving, speeding, and failure to obey traffic laws.

The report also highlights the impact of road traffic accidents on the city's infrastructure and economy. It states that the cost of road traffic accidents in terms of medical expenses, property damage, and lost productivity is significant. Additionally, the report emphasizes the need for improved road safety measures and stricter enforcement of traffic laws to address this issue.

The Addis Ababa City Administration Transport Bureau has proposed several measures to combat the rising number of road traffic accidents. **These** include increased police presence on the roads, public awareness campaigns on road safety, and stricter penalties for traffic violations. The bureau is also working on improving road infrastructure and implementing new technologies to enhance traffic management and safety.

V. Choose the best answer based on the passage in the above accordingly.(44-49)

44. Which sentence is true according to the passage?
A. Road traffic accidents are a minor concern in the city.
B. From the main causes of road traffic accidents one is reckless driving.
C. The passage talks about falling of road traffic accidents.

- D. Addis Ababa City's Traffic management Bureau is working on improving road infrastructure.
45. **These** (paragraph 3, line 2) refers to_____.
- Several measures
 - Road traffic accidents
 - Increased police presence on the roads
 - public awareness campaigns
46. According to the passage, the title of the passage is:
- Road Traffic Accidents
 - Road Traffic Accidents in the City of Addis Ababa
 - Road Traffic Accidents in Ethiopia
 - The report of Addis Ababa City Administration Transport Bureau
47. According to the passage, what are the main causes for road traffic accidents in the City of Addis Ababa?
- reckless driving
 - speeding
 - failure to obey traffic laws
 - All of the above.
48. Which paragraph states that the number of road traffic accidents has been steadily increasing?
- Paragraph 2
 - Paragraph 1
 - Paragraph 3
 - It is not mentioned in all paragraphs.

VI. Writing. Answer the following questions accordingly.

Part one: The Ethiopian wolf, with its vibrant red fur, roams the highlands of Ethiopia, facing threats to its survival. The majestic mountain nyala, a large antelope with spiraled horns, is at risk due to habitat loss and hunting. The elusive Bale monkey, found in the bamboo forests of the Bale Mountains, is also endangered in Ethiopia.

49. From the 4 paragraph types the above paragraph is written in:

A. Descriptive B. Narrative C. Expository D. Argumentative

Part two: For questions (50-55) Find The best arrangement of the jumbled words to give meaningful sentence .

50. respecting/ important / is/both/ and /pedestrians/drivers/traffic/for/drivers
- Respecting is important both for pedestrians and drivers traffic laws.
 - Respecting traffic laws is important for both pedestrians and drivers.
 - Respecting both important pedestrians and drivers for traffic laws is.
 - Traffic laws is important respecting for both pedestrians and drivers.
51. She/to/too/fast/run/is/fat.
- She is fast too fat to run.
 - She is fast to run too fat.
 - She is run fat too fast to.
 - She is too fat to run fast.
52. elephant/the/ came/of/out/jungle/the
- The jungle came out of the elephant.
 - The elephant of the jungle out came.

- C. The elephant came out of the jungle.
D. The elephant out of the jungle came.
53. do/call/we/fox/baby/what/foxes.
A. Do we call baby foxes what?
B. What do we call baby foxes?
C. What baby call foxes we do?
D. What foxes do baby call we?
54. brother/is/old/my/my/as/as/cousin.
A. My brother is my cousin as old as.
B. My cousin as old as is my brother.
C. Is as old as my cousin my brother.
D. My brother is as old as my cousin.
55. their/expenses/use/have/families/to/wisely.
A. Families have to use their expenses wisely.
B. Expenses have to use families their wisely.
C. Their expenses use families have to wisely.
D. Use their expenses wisely families have to.
56. The best arrangement of the jumbled sentences below to give a coherent paragraph is _____
1. She usually wakes up early and cooks breakfast.
2. Then she goes to school.
3. Mahlet is always busy all the day.
4. After school she visits her father at the field.
5. Tonight, she is responsible for cooking dinner.
A. 1, 3,5,4,2
B. 3, 5,4,2,1
C. 3,1,2,4,5
D. 5,1,2,4,3

Part tree: Spelling

For questions(57_60) Choose the letter which has correctly spelt word.

- | | | | |
|-----------------------|------------------|-------------------|--------------------|
| 57. A. consirvation | B. conserveation | C. conservashion | D. conservation |
| 58. A. indiscriminate | B. indesciminate | C. indiscreminate | D. endescrinate |
| 59. A. munufacturing | B. manufacturing | C. manufacturing | D. manafacturing |
| 60. A. acclesiastical | B. eclesiastical | C. ecclesiastical | D. ececlesiastical |