III Practice for the II Test

II Semester

3rd grade T Katherine

Part I. Instruction: Read each statement and mark the word choice (a, b, or c) that correctly completes the sentence. The choices are the same words used in the original test.

1. Complete the sentence with the word that is correctly spelled.

She felt_____ with the results of the project.

a) pleesed

b) plesed

c) pleased

2. Complete the sentence with the word that is correctly spelled.

What a _____ flower!

a) pritty

b) pretty

c) prety

3. Complete the sentence with the word that is correctly spelled.

You need to _____ the length of the fabric.

a) meashure

b) masure

c) measure

4. Complete the sentence with the word that is correctly spelled. Please close the _____ when you leave.

a) dore

b) dor

c) door

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5. Complete the sentence with the word that is correctly spelled.

You should always _____ yourself with care.

a) cloth

b) clothe

c) clouth

6. Complete the sentence with the correct past form of the verb.

The baker _____(**sell**) all the loaves of bread this morning.

a) sell

b) sells

c) sold

7. Complete the sentence with the correct past form of the verb.

The airplane _____(**fly)** over the mountains.

a) flies

b) flew

c) fly

Part II. Instruction: Complete the sentences with the correct comparative or superlative form of the adjective in parenthesis.

1. My room is _____ (big) than my brother's room.
2. Mount Everest is the _____ (high) mountain in the world.
3. Reading a book is _____ (interesting) than watching a boring movie.
4. The cheetah is the _____(fast) land animal.

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Part III. Instructions: Complete the sentences with the correct conjunction from the Word Bank.

Word Bank: *or - so - but - because - before*

1. We can go swimming _____ we can play soccer.
2. I felt happy _____ I won the game.
3. It was late, _____ we decided to go home.
4. She studied hard, _____ she still found the test difficult.
5. Brush your teeth _____ you go to bed.

Part IV: Instruction. Add *-y* or *-ly* to the Root Word to form a new word according to its meaning.

Root Word	New Word	Meaning
Quiet		means in a silent manner
Wind		has a lot of moving air
Loud		means in a noisy manner
Rock		covered with stones

Part V. Instruction. Read each sentence. Write if it is simple, compound, or complex.

1. Even though the bell rang, the children stayed in their seats._____
2. The cat chased the mouse, and it caught it quickly._____
3. My friend bought a new bike._____
4. Since the electricity went out, we used candles._____

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5. I baked cookies, and my sister made lemonade._____

Part VI. Instruction. Complete the sentences with the correct past tense of the verb in parenthesis.

1. The athlete _____(**drink**) a large bottle of water after the race.
2. We _____ (**see**) many animals at the zoo yesterday.
3. The child _____(**throw**) the frisbee across the park.
4. She _____ (**run**) faster than anyone else in the group.

Part VII. Instruction. Read the texts and write the correct author's porpuse.
Entertain, inform, persuade

1. You won't believe the amazing flavor of 'Cloud 9' ice cream! It's the creamiest, sweetest treat you can buy. Stop eating boring snacks and switch to 'Cloud 9' today—your taste buds will thank you!

The author's purpose is to:_____

2. The clumsy knight, Sir Giggles, attempted to rescue the princess from the tall tower. He tripped over his own enormous boots, tumbled down three flights of stairs, and ended up stuck in a giant chocolate cake.

The author's purpose is to:_____

3. Did you know that chameleons change color not only to camouflage but also to express their mood? A bright color might mean they are excited, while a dark color can mean they are angry or scared.

The author's purpose is to:_____

Part VIII. Instructions. Divide the words properly.

Word	1st syllable	2nd syllable	3rd syllable
1. Jealousy			
2. Beautiful			
3. sweeter			
4. disgraceful			
5. greatest			

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