

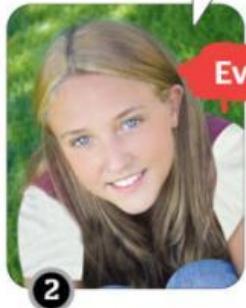
**B. Match the children with their pets. Then complete the sentences.**

My pet has got four legs. It's got a white body and a black tail.



1

My pet is very cool. His name is Archie. He's black and orange and he's got eight legs.



2

My pet is beautiful. It's got two legs and a colourful body. Its wings are green.



3

My pet's name is Rico. He hasn't got legs or wings. He's orange and white.



4



Sam has got a \_\_\_\_\_.

\_\_\_\_\_.  
\_\_\_\_\_.  
\_\_\_\_\_.  
\_\_\_\_\_.  
\_\_\_\_\_.

Eva has got a \_\_\_\_\_.

Mike has got a \_\_\_\_\_.

Ruthie has got a \_\_\_\_\_.

**C. Choose a or b.**

1. My \_\_\_\_\_ favourite subject is maths. He's very good at it.  
a. brother's      b. brothers'

2. \_\_\_\_\_ cat is this? Is it Ryan's?  
a. Who's      b. Whose

3. My \_\_\_\_\_ names are Christina and Joanna.  
a. sister's      b. sisters'

4. This is my \_\_\_\_\_ pet.  
a. grandparents      b. grandparents'

5. \_\_\_\_\_ that woman?  
a. Who's      b. Whose

6. That big house is \_\_\_\_\_.  
a. Natalie      b. Natalie's



#### D. Look and answer.

1. Whose cap is that?

\_\_\_\_\_

2. Whose sharpener is that?

\_\_\_\_\_

3. Whose pencil case is that?

\_\_\_\_\_

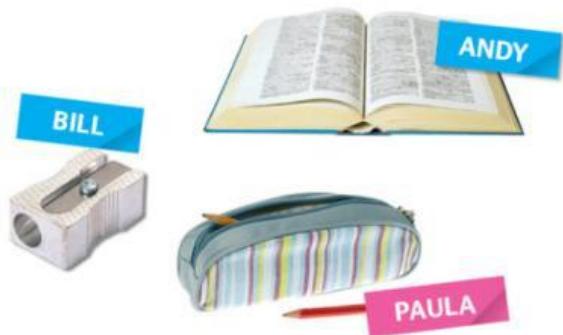


4. Whose mobile phone is that?

\_\_\_\_\_

5. Whose book is that?

\_\_\_\_\_



#### E. Complete with the sentences in the boxes.

a. Who's Karen?   b. Well, whose is it?   c. Nice cat.



1. **Tina**   Hello, Mark.

**Mark**   Hi, Tina. (1) \_\_\_\_\_ Is it your cat?

**Tina**   No, it isn't.

**Mark**   (2) \_\_\_\_\_

**Tina**   It's Karen's.

**Mark**   (3) \_\_\_\_\_

**Tina**   She's my new classmate.

a. That's all right.   b. This is for you.   c. Come on!   d. Of course not.

2. **Fay**   Hey, Jane. (1) \_\_\_\_\_

**Jane**   Oh, thank you very much.

**Fay**   (2) \_\_\_\_\_

**Jane**   It's a smartwatch. Thanks.

**Fay**   Have you got a smartwatch?

**Jane**   No. (3) \_\_\_\_\_ I've got this old watch.

**Fay**   Let's go to my house to look at it.

**Jane**   Sure, let's go!

**Fay**   (4) \_\_\_\_\_

