

## PET READING INTENSIVE

### A. PET READING: PART 3

#### - Pre-reading: Put the following events in the order you think they happened (1-3)

- Paula applied for a job online.
- Paula got some boots from the manager.
- Paula saw an ad in the newspaper.

#### - Reading:

### PART 3 Questions 11-15

For each question, choose the correct answer.

#### Getting A Weekend Job by Paula Mark, aged 16



Last summer I wanted to start earning money so I could save to go on holiday with my friends. But if you are under eighteen, you are limited to what jobs you can do. I applied for jobs at a few shops in my neighbourhood but none of them had any jobs for teens. I thought I would never find a weekend job. Then, one day my mum gave me the local newspaper and showed me an advert for the local zoo. They were looking for teenagers to work at the weekend. So I immediately applied for that job online.

Within a few days, I got a phone call asking me to go for an interview. I put on my best clothes and went to the zoo's office the next day to meet the manager. The interview must have gone very well because when I got home, I got a phone call from him saying that I got the job. He asked me if I could start the following Saturday. And of course I said yes!

On Saturday morning I got up very early and went to the zoo. I was there too early and the gates were still locked. At nine

o'clock the manager arrived to open the zoo. He took me to the staffroom and gave me a uniform which I had to put on over my normal clothes. He also gave me a pair of boots. He told me that the ground was wet and dirty everywhere, so I would need them.

My first job was to clean the elephant house. It was great fun because I was with another girl that had been working there for some months. She was really friendly and gave me lots of tips. And there were two baby elephants trying to play with us. They were very funny! My colleague told me that our next job was to clean the lion's cage. I was really scared but luckily the lion wasn't in the cage at that point.

It's been a couple of months since I started my weekend job and each week I am taken to work with other animals and people. I really love it!

#### 11. How did Paula hear about the job at the zoo?

- A. She was told about the job opening by a friend.
- B. She went to the zoo to ask about the job.
- C. One of her parents saw the ad first and informed her.
- D. She saw the advert online.

#### 12. When did the zoo manager call Paula to say she was successful?

- A. on the same day she met with him
- B. on Saturday morning
- C. a few days after she applied for the job
- D. at the weekend

## 13. What happened when Paula arrived at the zoo?

- A. The manager was waiting for her.
- B. She was given some boots.
- C. She had to find the staffroom.
- D. The zoo hadn't opened yet.

## 14. What did Paula do after she met with the manager?

- A. She changed her clothes and put on a uniform.
- B. She was introduced to a girl she would be working with.
- C. She was given some work clothes and footwear.
- D. She was taken immediately to clean the lion's cage.

## 15. What would Paula text a friend who is looking for a weekend job?

A. It's so disappointing that there aren't any jobs available for teens these days.	B. I'm not sure if you'll be able to have a part-time job while you are still at school. It's so hard.
C. I'm sure something you like will come up. I am looking forward to going to work every weekend.	D. Knowing the right people is the only thing that can get you into a nice job.

**B. PET READING: PART 4****- Pre-reading: What type of sentence do you think is missing in the gap?**

1. After "There was a family living above the bakery who couldn't get out down the stairs."
  - A. A personal story
  - B. A method of escape
  - C. A description of the bakery
2. After "Half of London was on fire."
  - A. A joke
  - B. A reaction from people
  - C. A history of firemen
3. After "...to create a big gap across which the fire couldn't travel."
  - A. A result of this action
  - B. A warning from the king
  - C. A description of a new danger

**- Reading:****PART 4 Questions 16-20**

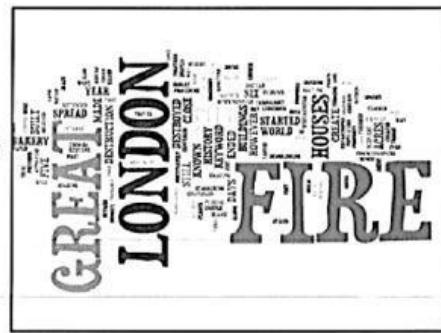
Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

- A. Everybody was trying to put out the fire.
- B. The baker was able to put out the fire with a bucket of water.
- C. They escaped by climbing out of the window and jumping to the ground.
- D. He made the firemen cups of tea and sandwiches.
- E. This didn't stop it, but it did slow it down a lot.
- F. The fire went from house to house very quickly and the firemen had trouble controlling it.
- G. The people caught buses to get out of London.
- H. People say that, in a way, the fire did London some good, too.

## The Great Fire Of London

This week we're doing a project at school about London. Over 350 years ago, London suffered a terrible event. On the 2<sup>nd</sup> September 1666, a baker was making bread and cakes for the next day. It was one o'clock in the morning when a very small piece of burning wood came out of the oven and set fire to the building. In those days, as all buildings were made of wood, the fire moved very quickly. There was a family living above the bakery who couldn't get out down the stairs. **16**

Besides being made of wood, the houses were also built very close together. They were almost touching each other. **17** But this was not the only problem. It hadn't rained for two months, everywhere was dry and strong winds blew across London.



Two days after the fire started, half of London was on fire. **18** Even the king came out to help the firemen. The fire destroyed important buildings, including the famous St Paul's Cathedral. It was very lucky that the Tower of London escaped the fire. In an attempt to stop the fire, the firemen destroyed many buildings to create a big gap across which the fire couldn't travel. **19** By the 6<sup>th</sup> September the fire had been put out. London had burned for almost five days. Only 20 percent of London was not burnt but hundreds of thousands of people were left without homes. It was amazing that only six people died in this terrible event.

**20** Just before the fire, there had been a horrible disease which was killing lots of people. The fire destroyed the disease. Architects helped to rebuild London and built wider streets so a new fire couldn't move quickly.

Tên: .....

Lớp: S7....

Ngày giao bài: Thứ ....., ngày ..../.....

Ngày nộp bài: Thứ ....., ngày ..../.....

Ngữ pháp: .....

Đọc: .....

Mini Test: .....

## PET READING INTENSIVE

### A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>speedboat</b> (n)	xuồng máy cao tốc	4	<b>recommend</b> (v)	khuyên
2	<b>organisation</b> (n)	tổ chức	5	<b>daily contact</b> (n)	tiếp xúc hàng ngày
3	<b>memorable</b> (adj)	đáng nhớ			

\*Note: n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ.

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

### B. HOMEWORK

#### GRAMMAR

##### I. Choose the correct answers.

0. I found the book really \_\_\_\_\_. I couldn't stop reading it.  
 A. interested      B. interest      C. interesting      D. interests

1. She felt completely \_\_\_\_\_ after walking around the city all day.  
 A. tiring      B. tired      C. tire      D. tiresome

2. That was an absolutely \_\_\_\_\_ movie. Let's watch something more cheerful.  
 A. depressing      B. depressed      C. depress      D. depresses

3. He works in a factory as a \_\_\_\_\_ worker.  
 A. white-shirt      B. collar-blue      C. shirted-blue      D. blue-collar

4. He works in a \_\_\_\_\_ company with over 2,000 employees worldwide.  
 A. world-leading      B. leading-world      C. world-lead      D. lead-world

5. I felt a bit \_\_\_\_\_ when they didn't invite me to the meeting.  
 A. disappointing      B. disappointed      C. disappoint      D. disappoints

##### II. Match to make meaningful sentences.

0. She always wears traditional clothing	a. on Lunar New Year's Day.
1. We were told to arrive	b. in the afternoon, just before the match.
2. His birthday falls on the same day	c. a short break at noon to stretch and relax.
3. We experienced a heavy storm	d. as the school's anniversary.
4. They always take	e. a surprise test on Monday morning.
5. The teacher gave us	f. at exactly 8:45 a.m. for the interview.

0. <u>a</u>	1. _____	2. _____	3. _____	4. _____	5. _____
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### III. Describe the nouns, using COMPOUND ADJECTIVES.

0. a trip that lasts two weeks	→ <u>a two-week trip</u>
1. a machine that uses solar power	→ _____
2. a room that is free from smoke	→ _____
3. a man with short temper	→ _____
4. a journey that takes six hours	→ _____
5. a city that is densely populated	→ _____

### IV. Write the correct participle adjectives (-ed or -ing) forms of the verbs in brackets.

0. The book was really amusing (amuse). I couldn't stop laughing.
1. I felt so \_\_\_\_\_ (exhaust) after the long hike up the mountain.
2. He found the instructions \_\_\_\_\_ (confuse) and gave up trying.
3. She was \_\_\_\_\_ (embarrass) when she forgot her lines on stage.
4. This puzzle is really \_\_\_\_\_ (frustrate). I can't solve it!
5. He looked \_\_\_\_\_ (disappoint) when he didn't win the prize.
6. It was an \_\_\_\_\_ (amaze) experience to watch the northern lights.
7. They were \_\_\_\_\_ (terrify) during the storm.

### V. Combine the two sentences into one, using relative pronouns WHICH, WHO or WHOSE in NON-DEFINING RELATIVE CLAUSES. Use the second sentence as the relative clause.

0. Emma is my cousin. She lives in Australia.

→ Emma, who lives in Australia, is my cousin.

1. That painting is very valuable. It was stolen last night.

→ \_\_\_\_\_.

2. Mr. Carter is my neighbor. His son goes to my school.

→ \_\_\_\_\_.

3. Lisa is an architect. I met her at the design conference.

→ \_\_\_\_\_.

4. The museum has reopened. It was closed for two years.

→ \_\_\_\_\_.

5. My aunt gave me this book. She is a history teacher.

→ \_\_\_\_\_.

## Lưu ý:

- Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
- Các con gạch chân các từ khoá chính trong bài.

## PART 3 Questions 11-15

For each question, choose the correct answer.

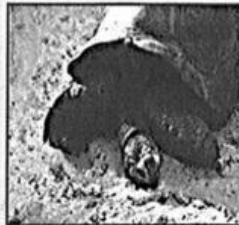
### My summer volunteering

by Tina Newbury

At the age of 14 I have already decided that I want to be a vet. So, last summer I convinced my parents to spend our summer holidays volunteering. I really wanted to deal with sea animals, so when a friend told me about Archelon, the sea turtle organisation in Greece, I was really excited because I would leave the UK for the first time and go to a perfect destination, but I had no idea how amazing it would really be or how many new friends I would make. Now, I would recommend volunteering to any student who wants to get job experience, or simply have fun and meet great people.

Turtles have been on our planet for millions of years but are dying in large numbers because of fishing and pollution. This was a shock to me when I spent a few days at the Rescue Centre in Athens before leaving for my first project. There, I found out that the majority of the centre's turtles had been injured on the head by humans. Some were by accident, from speedboats, but a lot were done on purpose, often by angry fishermen, as these creatures get caught in their fishing

nets while trying to eat the fish which are part of their natural diet. For the fishermen, however, this has a cost, as fewer fish mean less money, so they view the turtle as their enemy, even though these turtles are a protected species. And as if this isn't enough for these unlucky creatures to deal with, they also face the problem of eating plastic bags, thinking they are jellyfish, which are a key part of their diet.



The following months were spent learning and having fun in five different locations, but the most memorable was the last project, where we camped in an old museum with no electricity or water. However, the main problem was the insects which shared the museum with us, especially those that bite. But even that could not stop me from enjoying the daily contact with the turtles, and relaxing around a campfire sharing stories after sunset. Volunteering is a life experience I really recommend for any student.

- What do we learn about Tina in the first paragraph?
  - She has a job with animals.
  - She only likes sea animals.
  - She is going to be an animal doctor.
  - She finished studying a year ago.
- While Tina was in Greece,
  - she found out about an organisation called Archelon.
  - she enjoyed herself and formed new friendships.
  - she volunteered for several animal organisations.
  - she worked for Archelon as part of her training.
- What does Tina say about the fishermen?
  - Their actions make her angry.
  - She understands their actions.
  - They try to look after the turtles.
  - They try to catch the turtles.
- Tina suggests that
  - despite the difficulties she enjoyed herself.
  - insects spoilt her last project.
  - having no water was a big problem.
  - she enjoyed the nights most.
- Which of the following is the best description of Tina?
  - a professional woman who is paid to look after sea turtles
  - a girl who hopes to help animals through her work in the future
  - a girl who has been volunteering abroad in her summer holidays for years

- a girl who has been volunteering abroad in her summer holidays for years
- a girl who hopes to help animals through her work in the future
- a girl who had wanted to help turtles all her life