

Name: _____

Class: _____

My Favourite Animal



Activity A Look at the pictures below and answer the following questions!

1

LOST AND FOUND ANNOUNCEMENT

This dog appears to be a lost pet. When found, it appeared confused and kept approaching passersby.

- ✓ Pure white fur
- ✓ Small size (approximately 5–6 kg)
- ✓ Very tame and appears well-groomed
- ✓ No collar.

For More Information
reallygreatsite.com

2

CLEO THE CAT ABDUCTED!!

BIG REWARD!

Cleo is a honey-coloured, mature cat, very fluffy, and has

NO TAIL

She was picked up in a car from College and Beverly Streets on July 21

Cleo is on a restricted diet because of a health problem. She is loved very much and missed terribly

Please help us find Cleo

Ontario CANADA

3

LOST DOG-MEDICAL HEARING/VISUALLY IMPAIRED

Maple Plain, MN

Male Husky mix, black/tan, 14 years, 60 lbs.

He may be hiding under porches/decks or in/near sheds, in window wells, etc. Please check those areas around your homes and properties!

DO NOT YELL, APPROACH OR CHASE
Please call **ASAP** with info or sightings
612.475.7994

THE RETRIEVERS

For each picture above, answer the following questions:

1. What animal is it?
2. What unique characteristics does it have?
3. Why do people post this notice?
 - Picture 1 :
 - Picture 2 :
 - Picture 3 :

Look at the pictures below!



BASED ON THE PICTURE, ANSWER THE FOLLOWING QUESTIONS:

1. WHAT KIND OF ANIMAL DO YOU THINK IS IN THE PICTURE?
2. WHAT MAKES IT UNIQUE FROM OTHER ANIMALS?
3. HAVE YOU EVER SEEN ONE BEFORE?

Activity B

Match the English words with the correct Indonesian words! The first question is given as an example.

ENCLOSURE (NOUN)

MENGGEMASKAN

EXPRESSIONS
(NOUN)

KANDANG

ADORABLE
(ADJECTIVE)

EKSPRESI

BALANCE (VERB)

CIRI-CIRI

CURIOUS
(ADJECTIVE)

PENASARAN

FEATURES (NOUN)

MENYEIMBANGKAN

DIGEST (VERB)

SATWA LIAR

GENTLE (ADJECTIVE)

UNIK

UNIQUE (ADJECTIVE)

LEMBUT

WILDLIFE (NOUN)

MENCERNA

Share vocabulary that you still find difficult by typing in the mentimeter website using the link bellow!



Dodo, the Long-Nosed Monkey at Gembira Loka Zoo

Dodo is a **long-nosed** monkey that **lives** at Gembira Loka Zoo in Yogyakarta, Indonesia. He is about ten years old and one of the most **famous** animals in the zoo. Visitors often **stop** to **watch** his **funny** expressions and his **long, hanging** nose, which **makes** him **look** both **strange** and **adorable**. His **thick, reddish-brown** fur **shines** under the sunlight, and his **long tail** **helps** him **balance** as he **moves** from branch to branch. Dodo's enclosure **is large** and **full of green trees**, climbing ropes, and a **small** pond where he **likes to play**. Sometimes, he **sits quietly** on the **highest** branch, **looking** around with **curious** eyes at the people **passing** by.

Dodo **has** many **interesting** habits and **unique** physical features. His webbed hands and feet **make** him an **excellent** swimmer, and he often **dives** into the pond to **cool** himself on **hot** days. During feeding time, he **enjoys eating** bananas, **young** leaves, and seeds. **Because of** his **special** four-part stomach, he **can digest tough food** like leaves and **unripe** fruits. Sometimes, he **chews** his food, **spits** it out, and **chews** it again before **swallowing** it. After eating, Dodo usually **rests** on a tree branch, **closing** his eyes as if he **is smiling**. His **big** belly **helps** him **digest** food **slowly**, and his **loud** calls **can** sometimes **be heard** from far away, especially when he **is excited** or **calling** to other monkeys.

Dodo **is** **calm, gentle, and friendly**. He **likes** to **sit** close to other monkeys and rarely **fights** with them. When he **sees** familiar zookeepers, he sometimes **claps** his hands or **tilts** his head as if **greeting** them. He **enjoys hearing** the laughter of children who **visit** his enclosure, though he **doesn't like sudden, loud** noises. At night, Dodo **climbs** to the **highest** tree in his enclosure to **sleep** safely. Many visitors **call** him the "**funny-nosed king**" of Gembira Loka Zoo **because of his charming** appearance and **playful** behavior. Dodo **is** truly a **special** animal that **brings** happiness to everyone who **sees** him and **reminds** people how **wonderful** and **unique** Indonesia's wildlife can be.

Activity D

Referring to the descriptive text above, identify 5 adjectives, adverbs, and verbs from the bolded words by typing them in the correct column in the table below! The first identified word is given as an example.

Part of speech	Identified words
Adjectives	
Adverbs	
Verbs	

Activity E

Referring to the descriptive text before, answer the following questions! First number is given as an example.

- Which pronoun in the text refers to the zookeepers?
 - he
 - them
 - they
 - him
- Which sentence from the text shows two actions joined with “and”?
 - He chews his food again.
 - He sits quietly on the highest branch.
 - He chews his food, spits it out, and chews it again.
 - He dives into the pond to cool himself.
- Which sentence uses the simple present tense to describe a fact about Dodo?
 - Dodo climbed the tree yesterday.
 - Dodo is climbing the tree now.
 - Dodo has climbed the tree.
 - Dodo is a long-nosed monkey that lives at Gembira Loka Zoo.
- Which word in the sentence is a conjunction?

“He chews his food, spits it out, and chews it again before swallowing it.”

 - chews
 - spits
 - and
 - before

5. Which sentence contains a prepositional phrase?

- A. He claps his hands.
- B. He likes to sit close to other monkeys.
- C. He sleeps.
- D. He laughs loudly.

6. Which sentence shows a cause-and-effect relationship?

- A. His loud calls can be heard from far away.
- B. He sits quietly on the highest branch.
- C. Many visitors call him the “funny-nosed king” because of his appearance.
- D. He enjoys hearing the laughter of children.

Activity F

Referring to the descriptive text before, answer the following questions!

1. Who is Dodo?
2. Where does Dodo live?
3. What does Dodo look like? (Mention two things about his appearance.)
4. What does Dodo like to do in his enclosure?
5. What food does Dodo eat?
6. How does Dodo act toward other monkeys and people?
7. What makes Dodo special or different from other monkeys?
8. How do visitors feel when they see Dodo?
9. What words in the text help you imagine Dodo clearly? (Give 2 examples of describing words.)
10. What is the writer’s purpose in writing this text?

Activity G

Referring to the descriptive text above, determine in what paragraph each sentences of information below is located by clicking the number. Number one is given as an example.

1. He enjoys hearing the laughter of children who visit his enclosure, but doesn't like sudden loud noises.
2. His long tail helps him balance as he moves from branch to branch.
3. Visitors call him the "funny-nosed king" because of his charming appearance and playful behavior.
4. Dodo has unique physical features like webbed hands and feet that make him an excellent swimmer.
5. After eating, Dodo usually rests on a tree branch, closing his eyes as if he is smiling.
6. Dodo is a long-nosed monkey that lives at Gembira Loka Zoo in Yogyakarta, Indonesia.
7. He often dives into the pond to cool himself on hot days.
8. Dodo is calm, gentle, and friendly with other monkeys and zookeepers.
9. His thick, reddish-brown fur shines under the sunlight.

Identification
Paragraph 1

6

Description
Paragraph 2

Conclusion
Paragraph 3

Activity H

Below is the incomplete summary of the descriptive text above. Complete the paragraph by typing the correct sequencing words, verbs, adjectives, or adverbs for each sentence from the list of words below. Listen to the audio to help you complete the summary.

Dodo is a long-nosed monkey living at Gembira Loka Zoo in Yogyakarta. He is about ten years old and is popular because of his funny expressions and (adjective) _____ physical features. His (adjective) _____ fur and long tail help him balance as he (verb) _____ from branch to branch. His enclosure is large and filled with trees, ropes, and a pond where he (verb) _____ happily on hot days. Dodo is an excellent swimmer and enjoys eating bananas and leaves, which he sometimes chews (adverb) _____ before swallowing. He is gentle, friendly, and interacts (adverb) _____ with zookeepers and visitors. At night, he climbs to a (adjective) _____ tree to sleep (adverb) _____, and many people call him the “funny-nosed king” of the zoo because he (verb) _____ so many visitors with his charm.

Verbs

1. plays
2. moves
3. attracts

Adjectives

1. tall
2. reddish-brown
3. unique

Adverbs

1. safely
2. slowly
3. happily

Activity I

In groups of two, make a descriptive text outline based on one of the animal's pictures below. Click the picture and listen to the audio to know essential information of the animals in the picture.

1**2****3**

Structure	Guide Question	Outline
Identification	Who or what is being described, and where is it found?	
Description	What does it look like and what important features or behaviors does it have?	
Conclusion	Why is it special or meaningful, and what can we learn from it?	

Activity J

Write a descriptive text using the template of structure above, of your pet or favourite animals, according to the requirement below.

Your text should:

1. Be 3 paragraphs long.
2. At least be 200 words in length.
3. Follow the structure: Identification – Description – Conclusion
4. Use the simple present tense, with adverbs and adjectives utilized appropriately.

Answer:

