

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Recount Text



You often tell stories about your past – your holiday, your birthday, or a special event. That kind of story is called a Recount Text.

## What is a Recount Text?

Aspect	Explanation
<b>Purpose</b>	To tell about past events or experiences.
<b>Generic Structure</b>	<b>1) Orientation</b> (who, where, when) <b>2) Events</b> (what happened in order) <b>3) Reorientation</b> (closing or comment)
<b>Language Features</b>	<b>1) Simple Past Tense</b> (went, saw, was) <b>2) Action Verbs</b> (played, visited, enjoyed) <b>3) Time Connectives</b> (then, after that, finally)

## Exercise 1 - Match the Meanings

Match the Verbs with their meanings by writing the ( a, b, c, d or e) on the Answer Column. Number 1 is given as an example.

Verbs	Answer	Meaning
1. Went	c	a. Fun or enjoyable
2. Saw		b. To look at something
3. Ate		c. To travel to a place
4. Played		d. To do a fun activity or game
5. Enjoyed		e. To eat something

## Exercise 2 - Choose the Correct Verb Form

1. Yesterday, I \_\_\_ (go) to the park.

a. go b. went c. goes d. going

2. My brother \_\_\_ (see) a movie last night.

a. see b. saw c. seeing d. seen

3. We \_\_\_ (eat) noodles for lunch.

a. eat b. eating c. ate d. eats

4. The weather \_\_\_ (be) very hot.

a. is b. was c. were d. be

5. They \_\_\_ (play) football yesterday.

a. play b. plays c. played d. playing



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# My Holiday in Bali



Last holiday, I went to Bali with my family. We left Yogyakarta by plane in the morning. When we arrived, the weather was sunny and warm.

We visited Kuta Beach and saw the beautiful sunset. I swam in the sea and played volleyball with my brother. In the afternoon, we ate seafood at a small restaurant near the beach.

After that, we bought souvenirs and took many photos. It was one of the best holidays I have ever had!

## Exercise 3 - Reading Comprehension

Read the text above, then answer these questions below by choosing the best answer.

1. Where did the writer go last holiday?

- a. Jakarta   b. Bali   c. Bandung   d. Surabaya

2. How did the writer go to Bali?

- a. By bus   b. By train   c. By plane   d. By car

3. What did the writer do at the beach?

- a. Ate seafood   b. Swam and played volleyball   c. Slept   d. Watched TV

4. What did they buy?

- a. Books   b. Souvenirs   c. Food   d. Clothes

5. What is the purpose of the text?

- a. To describe Bali   b. To tell a past experience   c. To give instructions   d. To explain a process

## Exercise 4 - Identify the Text Structure

Read the text again, then write the part of the text where these elements appear:

Part	Example from the Text
Orientation	
Events	
Reorientation	

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# Let's Build a Text Together!



**Rearrange these sentences into a correct recount text, then rewrite the sentences in a paragraph.**

1. We took many pictures and ate ice cream.
2. Last weekend, my family and I went to Taman Pintar.
3. We watched a science show and played games.
4. Finally, we went home in the afternoon.

**Answer:**

## Exercise 5 - Fill in the Blanks

Use these verbs to complete the blanks below.

went - was - were - felt - saw - took - walked - visited - had - ate - drank - talked -  
laughed - enjoyed - learned - bought - promised

*(Hint: Some verbs are used more than once!)*

### A Fun Day at the Zoo

Yesterday, my friends and I \_\_\_\_ (go) to the zoo. The weather \_\_\_\_ (be) sunny and bright, so we \_\_\_\_ (feel) very happy. When we arrived, we \_\_\_\_ (see) many animals such as lions, elephants, and monkeys. The elephants \_\_\_\_ (be) very big, and the monkeys \_\_\_\_ (be) funny and active. I \_\_\_\_ (take) many pictures of them.

After that, we \_\_\_\_ (walk) around the zoo and \_\_\_\_ (visit) the bird area. We \_\_\_\_ (see) colorful parrots and peacocks. Then, we \_\_\_\_ (have) lunch together under a big tree. We \_\_\_\_ (eat) our food and \_\_\_\_ (drink) some juice while we \_\_\_\_ (talk) and \_\_\_\_ (laugh) together.

It \_\_\_\_ (be) a fun day. We \_\_\_\_ (enjoy) the trip and \_\_\_\_ (learn) about animals. Before we went home, we \_\_\_\_ (buy) some souvenirs. We \_\_\_\_ (promise) to visit the zoo again next time.



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# Writing Task



- **Now it's your turn! Write your own recount text about your most recent experience.**
- **Follow the structure below. You can use the help words to guide you.**

## **Orientation:**

(Who, where, when)

→ Example: Last weekend, I went to \_\_\_\_ with \_\_\_\_.

## **Events:**

(What happened first, next, after that, finally)

→ Example: We visited... We saw... We ate... We played...

## **Reorientation:**

(Closing comment or feeling)

→ Example: It was a very fun day! I will never forget it.

### *Help Words:*

went - saw - ate - played - visited - enjoyed - took photos - was/were - had fun

**Write at least 8-10 sentences in this box:**

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# Self-Check (Reflective)



After writing, check your work using the checklist below.

No	Statement	Yes / No
1	I wrote about a past experience.	<input type="checkbox"/> Yes <input type="checkbox"/> No
2	I used simple past tense verbs correctly.	<input type="checkbox"/> Yes <input type="checkbox"/> No
3	My text has orientation, events, and reorientation.	<input type="checkbox"/> Yes <input type="checkbox"/> No
4	I used time words (then, after that, finally).	<input type="checkbox"/> Yes <input type="checkbox"/> No
5	I added a closing sentence about my feeling.	<input type="checkbox"/> Yes <input type="checkbox"/> No

## Summary

**You have learned:**

- What a Recount Text is and its structure.
- How to use Simple Past Tense in recount writing.
- How to read and understand a recount text.
- How to write your own recount text.