

## Reading Passage 2

### The Secrets of Academic Success

Success at university rarely happens by accident. Students who achieve outstanding results are usually **prepared, organized**, and deeply committed to learning. They **pay attention** to every detail—from listening carefully during lectures to managing their time efficiently. During each session, they **take notes** to capture key points and reflect on them later, which helps them retain information more effectively.

Students who consistently **attend class** are more likely to understand difficult topics and perform better on their exams. When they face challenges, they seek help from a **tutor**, who provides additional guidance and motivation. Completing every **assignment** with effort and integrity also contributes to higher **grades**.

However, true academic success requires more than intelligence—it demands discipline and a consistent **study routine**. Those who **have good study skills** know how to balance reading, research, and rest. They also participate actively in **class discussions**, sharing their opinions and learning from others. Over time, these habits help them **earn a degree** that reflects not only knowledge but also perseverance and dedication.

Ultimately, students who stay focused and apply themselves are the ones who **get good grades** and grow into lifelong learners. Their success is not measured by luck but by commitment, curiosity, and continuous improvement.

#### A. Main Idea Questions

1. What is the main idea of the passage?
  - a. Academic success depends mainly on natural intelligence.
  - b. Effective study habits and discipline lead to academic success.
  - c. Students should avoid class discussions and focus only on exams.]
  
2. What best describes the author's tone?
  - a. Critical and doubtful
  - b. Encouraging and informative
  - c. Humorous and casual

#### B. Finding the Meaning from Context

3. The word “**outstanding**” in paragraph 1 most nearly means:
  - a. Below average
  - b. Excellent or exceptional
  - c. Ordinary
  
4. The word “**efficiently**” in paragraph 1 most likely means:
  - a. Quickly and effectively
  - b. Slowly and carelessly
  - c. Loudly and proudly
  
5. The word “**integrity**” in paragraph 2 refers to:
  - a. Honesty and strong moral principles
  - b. Intelligence and creativity
  - c. Cooperation with classmates
  
6. The word “**perseverance**” in paragraph 3 most nearly means:
  - a. Giving up easily
  - b. Continuous effort despite difficulties
  - c. Taking frequent breaks

#### C. Pronouns and Their Antecedents

7. In paragraph 1, the pronoun “**they**” in “they take notes to capture key points” refers to:
  - a. teachers
  - b. students
  - c. assignments
  
8. In paragraph 2, the pronoun “**who**” in “who provides additional guidance” refers to:
  - a. a tutor
  - b. a student
  - c. a professor

9. In paragraph 3, the pronoun “**their**” in “their success is not measured by luck” refers to:

- degrees
- students
- teachers

The Answer Key:

**A. Main Idea**

1. b 2. b

**B. Vocabulary in Context**

3. b 4. a 5. a 6. b

**C. Pronouns and Antecedents**

7. b 8. a 9. b