

SHAKESPEARE SCHOOL
2025 – 2026**FOREIGN LANGUAGES DEPARTMENT**
SECOND PARTIAL ASSESSMENT – FIRST TERM**English Language and Arts – 5th Grade**

Student's name: _____

Grade: _____

Date: _____

GROSS SCORE: _____ / 32**FINAL MARK** _____ /10**DIRECTIONS**

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.8. Production – Accuracy and Intelligibility: Communicate needs clearly in class by asking questions or requesting clarification. Demonstrate acquisition of skills taught in class, such as being able to spell out words or use some grammatical structures (albeit with frequent errors)

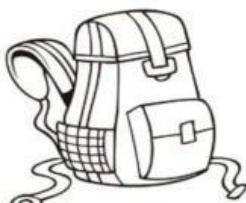
- Identify and say the names of outdoor activities and equipment, talk about activities you want to know.
- Identify and say names of objects and places in the city. Talk about a city tour,
- Use the past simple to talk about things you did in the past.
- Read a story with a cultural focus; listen for specific information.
- Identify and practise intonation in questions.
- Identify and practice saying the strong and weak forms of was.
- Identify and say the names of objects in a survival kit, and listen for specific information.
- Identify and say the names of activities you do in a city, and listen for specific information.



LISTENING

1. LISTEN TO TIM IN THE CLOTHES SHOP. CHOOSE T(TRUE) OR F(FALSE).

a



b



c



d



e



f



Score: / 5

READING

2. READ AND CHOOSE.

My adventure weekend By Daniel Page

Hi, I'm Daniel. Welcome to my blog! I'm at a camp in Wales, near Snowdonia.

Day 1: Saturday

We arrived here last night and got up early today. After breakfast, we cycled to the mountains. The path was very high and after an hour I was really tired. We stopped for a rest at the top. Suddenly, a big mountain goat appeared right in front of us. We jumped on our bikes and cycled back to camp as fast as possible! After lunch, we went canoeing on the lake. There were three of us in my canoe. We weren't very good at canoeing at the start. But in the end, we learnt to paddle in the right direction and work together. Then, Nick saw a big bird and he wanted to take a photo of it. He moved quickly to get his camera. Suddenly, he fell in the water! Tom and I wanted to help him, but the canoe turned over and then all three of us were in the water. It was very cold! Luckily, we were near the camp so it was easy to swim back. When we arrived, we were very wet and muddy! Now we're resting and I'm writing this blog. Tomorrow, we're going rock climbing.

1 Daniel wrote this blog _____.

a) at home b) at school c) at a camp

2 First they went _____.

a) rock climbing b) hiking c) mountain biking

3 When he saw the goat, Daniel was _____.

a) scared b) happy c) amazed

4 When they started canoeing, they _____ at it.

a) are bad b) were good c) were bad

5 They _____ to go swimming in the lake.

a) decided b) didn't plan c) planned

6 On the first day, Daniel did _____ activities.

a) one b) two c) three

10



WRITING

3. ORDER AND MATCH.

1 did / go / Where / holiday? / you / on

Where did you go on holiday?

2 go / did / there? / you / When

3 go / you / Who / with? / did

4 get / you / How / there? / did

5 long / did / there? / stay / How / you

6 did / you / activities / do? / What

a by train

b camping and hiking

c to Scotland

d my family

e last August

f for ten days

10

SPEAKING

4. ASK QUESTIONS WHERE ... YOU?/ WHAT... DO?/ WHAT... TAKE?/ WHO... ANSWER THE QUESTIONS: ON THE FIRST DAY I WENT... / I TOOK...



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