

Part 1**Questions 1 to 7**

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C).

You will hear each recording twice. Answer all the questions.

- 1 What did the boy learn from doing chores?
A He learned cleaning and recycling.
B He learned how to save for a new phone.
C He learned to be responsible and save money.

- 2 Why did she take the bus?
A It was raining.
B The bus arrived early.
C The school is far away.

- 3 What does he like the most about his favourite snack?
A It is light but satisfying.
B It reminds him of his childhood memories.
C It has a perfect balance of taste and comfort.

- 4 What do they like about the presentation?
A How fast technology is moving.
B How technology is helping with climate change.
C How AI can help predict the weather and save energy.

- 5 Why did the woman try the food?
A The food was delicious.
B The food looked delicious.
C The food reviewer was honest.

- 6 What does the boy decide to do after talking with his friend?
A He needs to sleep all day before exams.
B He needs to stay up the night before exams.
C He needs to have an early sleep before exams.

- 7 What are the things to do to protect the environment?
A Reduce the amount of waste.
B Reuse old things into new products.
C Recycling items instead of throwing them.

Part 2**Questions 8 to 15**

You will hear a passage about a girl talking about her holiday in Tokyo. For questions 8 to 15, choose the correct answer (A, B, or C).

You will hear each recording twice. Answer all the questions.

8 Where did her family stay during their trip?
A A luxury hotel near the city centre.
B A boutique hotel near the city centre.
C A comfortable hotel near the city centre.

9 What was the weather like during her trip?
A Cold, requiring warm clothing.
B Windy, needing thick clothing.
C Breezy, perfect for a light jacket.

10 Tokyo's public transport impressed the girl the most because of
A the fascinating places.
B the affordability of tickets to go around.
C the speed and reliability of trains and subways.

11 What did the girl purchase in Asakusa?
A A lucky charm.
B A cherry blossom fan.
C A traditional Japanese food.

12 What is the girl's opinion of the panda?
A It was cute.
B It was entertaining.
C It was an interesting animal.

13 What made the sushi dinner experience particularly unique?
A The girl ate the raw sushi.
B The dishes arrived on a conveyor belt.
C The girl and her brother made their own sushi.

14 What was the girl's impression of teamLab Borderless?
A It was like being in a creative painting.
B It was like stepping into another world.
C It was like being in another digital art museums.

15 What emotion did the girl feel the most strongly at the end of the holidays?
A Sad that the trip had come to an end.
B Regret that she had not done more shopping.
C Upset for not having visited more tourist attractions.

Part 3**Questions 16 to 20**

You will hear five short extracts in which five teenagers talking about their favourite online games. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear each recording **twice**. Answer all the questions.

- A** I enjoy games where I must find out who is lying.
- B** I prefer a game that allows me to build anything I want.
- C** I love that I can create and design things in this game.
- D** I enjoy searching for who is the victim in this game.
- E** I like games where I must think and plan.
- F** I love playing this game with a team.
- G** I like games with puzzles and adventures.

Speaker 1	16
Speaker 2	17
Speaker 3	18
Speaker 4	19
Speaker 5	20

Part 4**Questions 21 to 30**

You will hear an interview with a psychologist talking about the effects of using filters and Photoshop on teenagers.

For questions **21 to 30**, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear each recording **twice**. Answer all the questions.

Filters and Photoshop

Teenagers use filters and Photoshop to enhance their appearance but this can harm their self-esteem, leading to feelings of low self-worth and a regular need to (21) _____ their appearance. Over time, this can cause anxiety, depression, and body (22) _____ issues. While there are some positive aspects, such as creativity, the (23) _____ often outweigh the positives. Parents and teachers should talk to teenagers about the (24) _____ of edited photos where (25) _____ images on social media are not real. Teenagers can boost their self-esteem by focusing on their strengths and (26) _____, engaging in enjoyable activities, and taking (27) _____ from social media. Follow original and positive accounts, set (28) _____ on social media and be aware of the content they enjoy can also help. Adults should also (29) _____ unnecessary photo editing. Teenagers should realise that real friends and (30) _____ who cares will always accept them as they are. Being true to oneself is important for their happiness and mental health.

KERTAS PEPERIKSAAN TAMAT