

**1119/4  
BAHASA INGGERIS  
KERTAS 4  
OGOS 2025  
45 MINIT**

## NO KAD PENGENALAN

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

**Nama Pelajar :** .....

**Tingkatan** : .....



**MAJLIS PENGETUA SEKOLAH MALAYSIA (MPSM)**  
**(CAWANGAN KELANTAN)**

# MODUL KOLEKSI ITEM PERCUBAAN SPM 2025

BAHASA INGGERIS  
KERTAS 4  
**MASA: EMPAT PULUH LIMA MINIT**

## ARAHAN

1. *Kertas ini mengandungi empat bahagian: Bahagian 1, 2, 3 dan 4.*
2. *Jawab semua bahagian.*
3. *Jawapan anda hendaklah ditulis didalam kertas jawapan yang disediakan di belakang kertas ini.*

## INSTRUCTIONS

1. *This paper consists of four parts: **Part 1, 2, 3 and 4.***
2. *Answer **all** sections.*
3. *Your answer must be written in the answer sheet provided at the back of this paper.*

Kertas soalan ini mengandungi 7 halaman bercetak

## Part 1

## Questions 1 to 7

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).

You will hear the recording **twice**. Answer all the questions.

- 1 Where does the woman recommend buying the digital camera?  
**A** from a local shop  
**B** from a website  
**C** from a mall
  
- 2 Where will the boys be playing a sport at the beginning of the week?  
**A** a basketball court  
**B** a swimming pool  
**C** a skate park
  
- 3 They both agree that  
**A** the food was in good quality.  
**B** the price was reasonable.  
**C** the service was good.
  
- 4 What exactly did the speaker want to study?  
**A** Science  
**B** Medicine  
**C** Culinary
  
- 5 The woman thinks that if their friend is late, they should  
**A** wait for her.  
**B** go without her.  
**C** go somewhere nearer.
  
- 6 During the Covid-19 lockdown, the boy spent his time  
**A** chatting with his friends about pets.  
**B** playing online games till late night.  
**C** revising his work after breakfast.
  
- 7 How did the girl get to school this morning?  
**A** by car  
**B** by bus  
**C** by taxi

## Part 2

## Questions 8 to 15

You will hear a talk on 'beruk' or macaque, the Asian monkeys. For questions 8 to 15, circle the correct answers (A, B or C).

You will hear the recording twice. Answer all the questions.

8 Why is the strength of the *beruk* exceptional?

A It can climb faster than man.  
B It can earn RM 200 a day for its master.  
C It can pluck fifteen coconuts from each tree.

9 A trained macaque can easily cost about

A three hundred and fifty ringgit.  
B five hundred and forty ringgit.  
C one thousand ringgit.

10 The training of a *beruk* involves

A teaching it to climb the tree fast.  
B teaching it to understand human beings.  
C teaching it to choose and pluck the coconuts.

11 Why should punishment be kept to a minimum?

A could slowly kill the monkey  
B could make the monkey run away from home  
C could create bad blood between master and the monkey

12 What would a *beruk* do if its feeling is hurt?

A refuse to eat or work  
B eat more than usual  
C hugs its master

13 What makes a *beruk* heartbroken and feel cheated?

A the cruelty of its master  
B the absence of its master  
C the presence of another monkey

14 Which of the following is the target of a broken-hearted *beruk*?

- A children
- B coconut tree
- C the monkey itself

15 The training of macaque is commonly practised in those places, **except**

- A Northeast Malaysia
- B South Thailand
- C South Malaysia

## Part 3

**Questions 16 to 20**

You will hear five short extracts in which teenagers are talking about factors that influence their fashion choices. For questions **16** to **20**, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters that you do not need to use.

You will hear the recording **twice**. Answer all the questions.

- A** Budget
- B** Family values
- C** Peer pressure
- D** Pop culture
- F** Comfort
- G** Religious practices
- H** Individual expression

<b>16</b>	Speaker 1	
<b>17</b>	Speaker 2	
<b>18</b>	Speaker 3	
<b>19</b>	Speaker 4	
<b>20</b>	Speaker 5	

## Part 4

**Questions 21 to 30**

You will hear Encik Jamal Idris talking about the labu sayong. For questions **21** to **30**, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space.

You will hear the conversation **twice**. Answer all the questions.

**Labu Sayong**

Encik Jamal Idris learnt about the labu sayong at a very young age from his paternal grandparents who spent hours producing pots. The craft (21) \_\_\_\_\_ has developed significantly. Encik Jamal is now running it as a full-time (22) \_\_\_\_\_ with help from his family.

The labu sayong are (23) \_\_\_\_\_, gourd-shaped jars that were originally black in colour and were produced at a (24) \_\_\_\_\_ called Sayong in Kuala Kangsar, Perak. The history of the pots can be tracked back to the Malay sultanate the 19<sup>th</sup> century. The original labu sayong were brought here by an Indonesian (25) \_\_\_\_\_ from Minangkabau.

The labu sayong is used to keep (26) \_\_\_\_\_ fresh and chilled and is claimed to have the (27) \_\_\_\_\_ power to cure illnesses such as fever and coughs. The labu sayong are made from fine (28) \_\_\_\_\_ found along the streams and river banks at Sayong River. To get the black gloss, they are carbonised using hot rice (29)\_\_\_\_\_. Today, the labu sayong comes in different sizes and styles, and the motifs on each one are very detailed. To revive this traditional craft, a (30) \_\_\_\_\_ centre for labu sayong has been set up.

**KERTAS TAMAT**

## ANSWER SHEET FOR PAPER 4

**Questions 1-20**

Circle only one letter for each question

**Questions 21-30**

Write your answers on the blank space provided.

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C
7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C
11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

16	A	B	C	D	E	F	G	H
17	A	B	C	D	E	F	G	H
18	A	B	C	D	E	F	G	H
19	A	B	C	D	E	F	G	H
20	A	B	C	D	E	F	G	H

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