



TRACK 15

A LISTENING (____ /10 marks) [click here to listen](#) or scan qr

You will hear a student telephoning a school. Listen and complete.

Crown English Language School



NEXT COURSE BEGINS...

* Day: _____

* Date: *4th* _____

* Classes usually begin at: _____

* Address: _____ *Bridge Road*

* Next to: _____ *Station*

B READING

Read the text.



THE LIFE OF A SUPERMARKET MANAGER

Jonathan Matthews left school at seventeen, went to college and then worked in his father's mini-market. After two years he went to work for Bargain Foods and then he joined Saver Mall as a trainee manager. Three years later he got his present job as a supermarket manager with Saver Mall.

This is what he told us about his job:

'The supermarket where I am manager is in west London but I spend most of my time travelling by road to Saver Mall's supermarkets all over Britain. I need to see things in our other supermarkets. I also go to lots of meetings.

My work hours change every week because Saver Mall is open 24 hours a day. Last week I worked from 7 am to 11 pm. But this week I need to be at work from 7 a.m. to 3 p.m. The first thing I do each day is check my emails.

Sometimes I go to different countries to check how other supermarkets are doing. That's my favourite part of the job! But I like my work in London too. Travelling can be hard work. When I get back from the journeys I usually go straight to bed. I earn quite good money and I'm happy to work for Saver Mall.'



1 - Read the text and choose A, B or C.**(___ /10 marks)**

1. Jonathan's first job was

A at college ☐**B** with Bargain Foods ☐**C** in a mini-market ☐

2. When Jonathan first worked for Saver Mall, he was.

A an assistant ☐**B** a manager ☐**C** a trainee manager ☐

3. Jonathan does most of his jobs

A in London ☐**B** in other countries ☐**C** in other supermarkets ☐

4. Jonathan's working hours

A are different each week ☐**B** are 3 p.m. to 11 p.m. ☐**C** are 7 a.m. to 3 p.m. ☐

5. What does Jonathan like best?

A Checking emails ☐**B** Going to different countries ☐**C** Travelling by road ☐

6. The first thing Jonathan does after a journey is

A have a meal ☐**B** go to his office ☐**C** go to bed ☐**B VOCABULARY**

NOTE FOR THE TEACHER: Words from the following categories may appear in the test: Solving crimes SB p101, Criminals SB p100, Word building: Crimes SB p. 101, The law SB p. 101, Relations SB p. 91, Family SB p. 89, Phrasal verbs SB p. 89, Negative adjectives SB p 103, Subject schools SB 112, Learning and assessment SB 113. (___ /5)

WORD BUILDING (0,50 each)**COMPLETE** (0,50 each)1) I'm sorry. but it's _____ to find your watch. You lost it three months ago. (**POSSIBLE**)

1) Why don't we go _____ tonight! We can go to the cinema!

2) I'm so sad! A _____ stole my PS4 and my TV! (**BURGLE**)

2) I always help my friend deal _____ homework when it is difficult.

3) Three _____ painted my school wall last night. (**VANDALISM**)

3) On Saturdays, we get _____ at my friend's house to play games and eat pizza

4) She feels _____ when people don't listen to her, (**PATIENT**)

4) I really get _____ with my sister. We are like friends!

5) Sonia is _____ because she lost her dog, (**HAPPY**)

5) Go _____! You are the next in the line!

VERBS - Complete the chart (0,50 each)**(___ /5 marks)**

SPANISH	INFINITIVE	PAST SIMPLE	PAST PARTICIPLE
visitar	visit		
tomar	drink		
		built	built
saber / conocer		knew	
	write		written

C GRAMMAR

1) CLOZE - Complete the text with words below. Careful! There are some extra words!!! (____/5 marks)

NOTE FOR THE TEACHER: These words may appear in this type of exercise. At least 10-12 exercises of this type are recommended before students attempt this task. >>>>> is are was were ▲ have to / has to / had to ▲ just yet already for since ▲ can, could, be able to ▲ has / have in present perfect ▲ who / where / which (in relative clauses) ▲ was, were, is, are in passive voice ▲ , will/won't ▲ would/wouldn't

would is ~~have~~ just will could where which
for since yet were already are was



Dear Lyn!

Paris is one of the most fabulous cities I _____ ever visited in all my life. You won't believe it but right now I'm writing this e-mail at the very top of the Eiffel Tower. I have dreamt of being here _____ I was a child.

It _____ designed by an engineer called Gustave Eiffel for the Paris exhibition of 1889. In the past people hated the tower because they thought it was ridiculous. Now it is the most famous landmark in Paris. There is a small café at the top _____ you can have a drink and use your laptop because there is a wi-fi area here.

I have _____ finished my coffee and I'm looking out of the window. The view from here is so good. Tomorrow I'm going to visit another city or stay here one more day - I haven't decided _____. Paris is so beautiful that I would stay here forever!

2- MIXED TENSES.

(____/10 marks)

***Present Perfect Simple**

***Simple Present**

***Present Continuous**

***Past continuous**

***Simple Past**

1) A: _____ Julia _____ (TRAVEL) to work by bus ?

B: No, she goes by train because she thinks it's faster.

2) John always _____ (READ) the newspaper in the morning.

3) A: _____ you _____ (WATCH) TV last night ?

B: Yes, I watched Show Match.

4) My mum _____ (SLEEP) when I left home this morning.

5) My brother _____ (PASS) all his exams since he started school this year.

6) Mary _____ (NOT /BE) at home when I arrived.

7) They _____ (NOT STUDY) English because they think it's too difficult.
They study Portuguese.

8) _____ you ever _____ (SEE) a celebrity ?

9) A: Where's Linsey ?

B: She's in the bathroom. She _____ (HAVE) a shower at the moment.

10) How often _____ you _____ (TAKE) the bus to work?

3- QUESTION MAKING. Make questions to the following answers. (____ /10 marks)

1. _____?
No, I've **never** travelled by plane.
2. _____?
I am going to study **Biology** at University next year!.
3. _____?
Yes, he always gets up **at 8.00 am.**
4. _____?
I ate **broccoli** last night.
5. _____?
Right now, **the baby is sleeping**

4 - SENTENCE TRANSFORMATIONS. Complete the second sentences so that they have a similar meaning to the first. ****STUDY**** Present Passive SB p. 102, 133 /// Past Passive SB p.102, 133 /// Have sth Done SB p. 104, 134

1. They eat a lot of pasta in Italy. **IS** (____ /10 marks)
A lot of _____.
2. The school gate was damaged by three vandals last night. **GATE**
Three vandals _____.
3. JK Rowling wrote Harry Potter. **BY**
Harry Potter _____.
4. Two thieves stole my aunt's bag. **BY**
My aunt's bag _____.
5. Tom didn't publish that book. **NOT**
That book _____.
6. "The Mona Lisa" was painted by Picasso. **PAINTED**
Picasso _____.
7. Mary doesn't wash her car herself. **HAS**
Mary _____.
8. I didn't repair my bike myself. **HAD**
I _____.
9. The police caught the thieves yesterday night. **BY**
The thieves _____.
10. "Hey Jude" was written by John Lennon and Paul Mc Cartney in 1968. **IN**
John Lennon and Paul Mc Cartney _____.



5- SECOND CONDITIONAL - (SB p. 90, 132) Complete with the correct form of the verbs in brackets (____/10)

- 1 - If I won the lottery, I _____ my dream house. **(BUY)**
- 2 - If we _____ in France, we would learn French very fast. **(LIVE)**
- 3 - What would you do if you _____ a wallet full of money? **(FIND)**
- 4 - If they _____ harder, they would get better results **(WORK)**
- 5 - If I _____ invisible for a day, I would play tricks on my friends. **(BE)**

RELATIVE CLAUSES
who , that , which , where

- 1- I bought a new car is very fast.
- 2- I live in New York,has some fantastic parks.
- 3- I like the womanlives next door.
- 4- I'm looking for a secretary can use a computer well.
- 5- I want to live in a placeyou can breathe fresh air.
- 6- Can I have the pencil I gave you this morning?
- 7- My uncle, came to Argentina in 2009, has a beautiful house.
- 8- The restaurantI had dinner was nice.
- 9- I read the bookis on the table.
- 10- A pilot is someoneflies planes.

E WRITING .

ABOUT 150 - 180 WORDS

(___ /20 marks)

Write a short story **including an anecdote** for a competition in an English language magazine. Use the following title:

“THE LUCKIEST DAY OF MY LIFE”



PARAGRAPH 1: BEFORE THE MAIN EVENT	
a) When? where? Who?	
b)What was the weather like?	
c) What were you/ the other people doing before the main event?	
PARAGRAPH 2:MAIN EVENT	
d) What happened first?	
e) What happened next?	
f) How did it happen?	
PARAGRAPH 3: CONCLUSION (The end)	
g) how did everything end?	
h)how did you/ the people feel?	

CHECKLIST

NOTE FOR THE TEACHER: A minimum of at least 8 writing pieces must be done this term before students can attempt the task in the test.

Teachers should:

« teach the exercise of brainstorming ideas and noting them down before they start writing.

« Teach the technique of process writing and insist on students going through all its steps.

A) Brainstorming ideas and organising them into paragraphs.

B) Students write 1st draft.

C) Students edit 1st draft (cross out, change words, check and correct grammar, spelling, add new ideas etc.)

D) Students produce clean copy and give it to the teacher for him/her to check

