



TRACK 15

### A LISTENING (\_\_\_\_ /10 marks) [click here to listen](#) or scan qr

You will hear a student telephoning a school. Listen and complete.



NEXT COURSE BEGINS...

\* Day: \_\_\_\_\_

\* Date: 4th \_\_\_\_\_

\* Classes usually begin at: \_\_\_\_\_

\* Address: \_\_\_\_\_ Bridge Road

\* Next to: \_\_\_\_\_ Station

### B READING

Read the text.



#### THE LIFE OF A SUPERMARKET MANAGER

Jonathan Matthews left school at seventeen, went to college and then worked in his father's mini-market. After two years he went to work for Bargain Foods and then he joined Saver Mall as a trainee manager. Three years later he got his present job as a supermarket manager with Saver Mall.

#### This is what he told us about his job:

'The supermarket where I am manager is in west London but I spend most of my time travelling by road to Saver Mall's supermarkets all over Britain. I need to see things in our other supermarkets. I also go to lots of meetings.

My work hours change every week because Saver Mall is open 24 hours a day. Last week I worked from 7 am to 11 pm. But this week I need to be at work from 7 a.m. to 3 p.m. The first thing I do each day is check my emails.

Sometimes I go to different countries to check how other supermarkets are doing. That's my favourite part of the job! But I like my work in London too. Travelling can be hard work. When I get back from the journeys I usually go straight to bed. I earn quite good money and I'm happy to work for Saver Mall.'



**1 - Read the text and choose A, B or C.****(\_\_\_\_ /10 marks)**

1. Jonathan's first job was  
**A** at college  **B** with Bargain Foods  **C** in a mini-market

2. When Jonathan first worked for Saver Mall, he was.  
**A** an assistant  **B** a manager  **C** a trainee manager

3. Jonathan does most of his jobs  
**A** in London  **B** in other countries  **C** in other supermarkets

4. Jonathan's working hours  
**A** are different each week  **B** are 3 p.m. to 11 p.m.  **C** are 7 a.m. to 3 p.m.

5. What does Jonathan like best?  
**A** Checking emails  **B** Going to different countries  **C** Travelling by road

6. The first thing Jonathan does after a journey is  
**A** have a meal  **B** go to his office  **C** go to bed

**B VOCABULARY**

**NOTE FOR THE TEACHER:** Words from the following categories may appear in the test: Solving crimes SB p101, Criminals SB p100, Word building: Crimes SB p. 101, The law SB p. 101, Relations SB p. 91, Family SB p. 89, Phrasal verbs SB p. 89, Negative adjectives SB p 103, Subject schools SB 112, Learning and assessment SB 113. **(\_\_\_\_ /5)**

**WORD BUILDING (0,50 each)**

1) I'm sorry, but it's \_\_\_\_\_ to find your watch. You lost it three months ago. (**POSSIBLE**)

2) I'm so sad! A \_\_\_\_\_ stole my PS4 and my TV! (**BURGLE**)

3) Three \_\_\_\_\_ painted my school wall last night. (**VANDALISM**)

4) She feels \_\_\_\_\_ when people don't listen to her, (**PATIENT**)

5) Sonia is \_\_\_\_\_ because she lost her dog, (**HAPPY**)

**COMPLETE (0,50 each)**

1) Why don't we go \_\_\_\_\_ tonight! We can go to the cinema!

2) I always help my friend deal \_\_\_\_\_ homework when it is difficult.

3) On Saturdays, we get \_\_\_\_\_ at my friend's house to play games and eat pizza

4) I really get \_\_\_\_\_ with my sister. We are like friends!

5) Go \_\_\_\_\_! You are the next in the line!

**VERBS - Complete the chart (0,50 each)****(\_\_\_\_ /5 marks)**

SPANISH	INFINITIVE	PAST SIMPLE	PAST PARTICIPLE
visitar	visit		
tomar	drink		
		built	built
saber / conocer		knew	
	write		written

## C GRAMMAR 1) CLOZE

1) CLOZE - Complete the text with words below. Careful! There are some extra words!!!

(\_\_\_\_/5 marks)

**NOTE FOR THE TEACHER:** These words may appear in this type of exercise. At least 10-12 exercises of this type are recommended before students attempt this task. >>>> is are was were ▲ have to / has to / had to  
▲ just yet already for since ▲ can, could, be able to ▲ has / have in present perfect ▲ who / where / which (in relative clauses) ▲ was, were, is, are in passive voice ▲ , will/won't ▲ would/wouldn't

would is ~~have~~ just will could where which  
for since yet were already are was

Dear Lyn!

Paris is one of the most fabulous cities I \_\_\_\_\_ ever visited in all my life. You won't believe it but right now I'm writing this e-mail at the very top of the Eiffel Tower. I have dreamt of being here \_\_\_\_\_ I was a child.



It \_\_\_\_\_ designed by an engineer called Gustave Eiffel for the Paris exhibition of 1889. In the past people hated the tower because they thought it was ridiculous. Now it is the most famous landmark in Paris. There is a small café at the top \_\_\_\_\_ you can have a drink and use your laptop because there is a wi-fi area here.

I have \_\_\_\_\_ finished my coffee and I'm looking out of the window. The view from here is so good. Tomorrow I'm going to visit another city or stay here one more day - I haven't decided \_\_\_\_\_. Paris is so beautiful that I would stay here forever!

## 2- MIXED TENSES.

(\_\_\_\_/10 marks)

\*Present Perfect Simple      \*Simple Present      \*Present Continuous  
\*Past continuous      \*Simple Past

- 1) A: \_\_\_\_\_ Julia \_\_\_\_\_ (TRAVEL) to work by bus ?  
B: No, she goes by train because she thinks it's faster.
- 2) John always \_\_\_\_\_ (READ) the newspaper in the morning.
- 3) A: \_\_\_\_\_ you \_\_\_\_\_ (WATCH) TV last night ?  
B: Yes, I watched Show Match.
- 4) My mum \_\_\_\_\_ (SLEEP) when I left home this morning.
- 5) My brother \_\_\_\_\_ (PASS) all his exams since he started school this year.
- 6) Mary \_\_\_\_\_ (NOT /BE) at home when I arrived.
- 7) They \_\_\_\_\_ (NOT STUDY) English because they think it's too difficult.  
They study Portuguese.
- 8) \_\_\_\_\_ you ever \_\_\_\_\_ (SEE) a celebrity ?
- 9) A: Where's Linsey ?  
B: She's in the bathroom. She \_\_\_\_\_ (HAVE) a shower at the moment.
- 10) How often \_\_\_\_\_ you \_\_\_\_\_ (TAKE) the bus to work?

### 3- QUESTION MAKING. Make questions to the following answers. ( \_\_\_ /10 marks)

1. \_\_\_\_\_ ?  
No, I've never travelled by plane.
2. \_\_\_\_\_ ?  
I am going to study Biology at University next year!.
3. \_\_\_\_\_ ?  
Yes, he always gets up at 8.00 am.
4. \_\_\_\_\_ ?  
I ate broccoli last night.
5. \_\_\_\_\_ ?  
Right now, the baby is sleeping

### 4 - SENTENCE TRANSFORMATIONS. Complete the second sentences so that they

have a similar meaning to the first. **\*\*STUDY\*\*** Present Passive SB p. 102, 133 // Past Passive SB p.102, 133 // Have sth Done SB p. 104, 134

1. They eat a lot of pasta in Italy. **IS** ( \_\_\_ /10 marks)

A lot of \_\_\_\_\_.

2. The school gate was damaged by three vandals last night. **GATE**  
Three vandals \_\_\_\_\_.



3. JK Rowling wrote Harry Potter. **BY**  
Harry Potter \_\_\_\_\_.

4. Two thieves stole my aunt's bag. **BY**  
My aunt's bag \_\_\_\_\_.

5. Tom didn't publish that book. **NOT**  
That book \_\_\_\_\_.

6. "The Mona Lisa" was painted by Picasso. **PAINTED**  
Picasso \_\_\_\_\_.



7. Mary doesn't wash her car herself. **HAS**  
Mary \_\_\_\_\_.

8. I didn't repair my bike myself. **HAD**  
I \_\_\_\_\_.

9. The police caught the thieves yesterday night. **BY**  
The thieves \_\_\_\_\_.

10. "Hey Jude" was written by John Lennon and Paul Mc Cartney in 1968. **IN**  
John Lennon and Paul Mc Cartney \_\_\_\_\_.

### 5- SECOND CONDITIONAL - (SB p. 90, 132) Complete with the correct form of the verbs in brackets ( \_\_\_ /10)

- 1 - If I won the lottery, I \_\_\_\_\_ my dream house. **(BUY)**
- 2 - If we \_\_\_\_\_ in France, we would learn French very fast. **(LIVE)**
- 3 - What would you do if you \_\_\_\_\_ a wallet full of money? **(FIND)**
- 4 - If they \_\_\_\_\_ harder, they would get better results **(WORK)**
- 5 - If I \_\_\_\_\_ invisible for a day, I would play tricks on my friends. **(BE)**

## 6- RELATIVE CLAUSES - (SB p. 92, 133) Complete with the most suitable word.

(\_\_\_\_ /5)

### RELATIVE CLAUSES

who , that , which , where

- 1- I bought a new car ..... is very fast.
- 2- I live in New York, .....has some fantastic parks.
- 3- I like the woman .....lives next door.
- 4- I'm looking for a secretary ..... can use a computer well.
- 5- I want to live in a place .....you can breathe fresh air.
- 6- Can I have the pencil ..... I gave you this morning?
- 7- My uncle, ..... came to Argentina in 2009, has a beautiful house.
- 8- The restaurant .....I had dinner was nice.
- 9- I read the book .....is on the table.
- 10- A pilot is someone .....flies planes.

## E WRITING .

ABOUT 150 - 180 WORDS

(\_\_\_\_ /20 marks)

Write a short story **including an anecdote** for a competition in an English language magazine. Use the following title:

### “THE LUCKIEST DAY OF MY LIFE”



#### PARAGRAPH 1: BEFORE THE MAIN EVENT

a) When? where? Who?	
b) What was the weather like?	
c) What were you/ the other people doing before the main event?	

#### PARAGRAPH 2: MAIN EVENT

d) What happened first?	
e) What happened next?	
f) How did it happen?	

#### PARAGRAPH 3: CONCLUSION (The end)

g) how did everything end?	
h) how did you/ the people feel?	

#### CHECKLIST

**NOTE FOR THE TEACHER:** A minimum of at least 8 writing pieces must be done this term before students can attempt the task in the test.

Teachers should:

« teach the exercise of brainstorming ideas and noting them down before they start writing.

« Teach the technique of process writing and insist on students going through all its steps.

**A)** Brainstorming ideas and organising them into paragraphs.

**B)** Students write 1st draft.

**C)** Students edit 1st draft (cross out, change words, check and correct grammar, spelling, add new ideas etc.)

**D)** Students produce clean copy and give it to the teacher for him/her to check

