

# B1 – FINAL TEST

## USE OF ENGLISH & READING



This couple is dancing tango, a famous tradition from Argentina. Let's introduce with this picture all about Argentine culture, music, and traditions in your final test “to the rhythm of the classic 2/4 tango beat”

**Section R 1 (13 marks)**

**Read the following passage and answer all the questions.**

**The Tango Crown!**

In 2022, the World Tango Championship was held in the city of Buenos Aires from September 6th to 18th. More than 550 couples from 30 countries took part in the event, including dancers from the United States, France, Russia, Japan, and the Philippines. It was the first full festival since the COVID-19 pandemic, so people were very excited. The previous year, foreign contestants had to participate online, using Zoom. More than 20,000 people attended the music and dance shows, according to the organisers. The festival ended with a big show in front of the historic Buenos Aires Obelisk, in the centre of the city.

At the qualifying events, female dancers wore high heels and shiny dresses, and the men combed their hair straight, similar to the old Argentine tango stars. Two Argentine couples were crowned as winners of the World Tango Championship. In the stage category, which included spectacular acrobatic movements, Constanza Vieyto and Ricardo Astrada from the city of Pergamino were chosen as champions after competing against 19 other couples.

Forty pairs competed in the traditional or “salon” category, dancing a tango that started in Buenos Aires many years ago. This time, the winners were Cynthia Palacios and Sebastián Bolívar from the city of Cipolletti, in the province of Mendoza. The judges said that their performance was so elegant and precise that it was impossible not to give them the title.

This year, the event was considered such an important cultural celebration that many tourists travelled to Buenos Aires just to watch the competition. Hotels and restaurants in the area were full, and many visitors said they were happy to experience the tango in its original home.

***For questions 1-3, please answer in complete sentence. (2 marks each)***

1. When was the World Tango Championship held and how many couples participated?

2. What did the female and male dancers look like at the qualifying events?
3. Why was this year's festival considered so important for tourists?

**For questions 4-8, choose the correct answer. (1 mark each)**

#### **7. How did foreign contestants participate the year before?**

- a) They were not allowed to participate
- b) They took part using Zoom
- c) They travelled to Buenos Aires

### 8- Why did many tourists come to Buenos Aires this year?

- a) They wanted to visit family
- b) They wanted to learn Spanish
- c) They wanted to see the tango competition

**9- Find the word or phrase in the passage which means the SAME as:**

### ***Classical (paragraph 3)***

**10- Find the word or phrase in the passage which means the OPPOSITE of:**

### ***Dull (paragraph 2)***



Ricardo Astrada and Constanza Vieyto/Sebastian Bolivar and Cynthia Palacios

### **Section R2 (7 marks)**

*Read the five short texts below, which are all about Tango dancers. Choose from the texts (A to E) and complete the answer grid. The texts may be chosen more than once. One has been done for you as an example.*

#### **A. La Catedral Milonga**

La Catedral is a famous tango club known for its relaxed and artistic atmosphere. It offers beginner tango lessons every evening, and the classes are open to all visitors over 16. After the lessons, guests can stay to enjoy live orchestras. Drinks and snacks are also available at the bar. Tickets cost \$10, and no partner is required.

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#### **B. El Patio del Centro**

This outdoor milonga takes place in a large square in the centre of Buenos Aires. It offers free chairs and cushions, and dancers can use mats and fans provided by the organisers. The milonga is held only outdoors, and the music is played by local DJs. Entry is free, but donations are welcome.

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### C. Tango Sur School

Located in the neighbourhood of San Telmo, this school offers special tango courses only for adults, including technique lessons and musicality workshops. Some of the rooms have been restored from old colonial houses, giving the place a traditional feel. The school offers a 15% discount for families who book more than one course.

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### D. Paseo de los Bailarines

This is a cultural programme organised by the city. It includes free transport to different milongas, museums, and tango cafés during weekends. The buses run every hour and are easy to spot. Visitors just need to show their tourist pass to join the route.

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### E. Costa del Río Milonga

This is a popular riverside milonga where people can dance on a wooden deck.

There is direct access to walkway along the side of a river, and many tourists enjoy walking there before dancing. The place also offers equipment rentals, such as dance shoes and practice skirts. Some activities, like sunset classes, must be booked in advance.

#### ***Which tango location, A, B, C, D or E...***

Question	Answer
provides free equipment? (example)	e.g. <b>B</b>
1. offers lessons only for adults?	
2. has transport to other cultural places?	
3. holds only outdoor events?	
4. offers discounts for families?	
5. has direct access to a walking area?	
6. gives students equipment to rent?	
7. needs to be booked in advance?	

### Section R3 (10 marks)

Choose the correct answer for each sentence and tick the box.

Example:

I haven't seen a Tango show \_\_\_\_\_ FOR \_\_\_\_\_ two years.

A since                    B for                    C until                    D during

1. If I \_\_\_\_\_ how difficult tango was, I would have started practising earlier.

- A) know
- B) knows
- C) had known
- D) will know

2. Many dancers improve their style after \_\_\_\_\_ traditional milongas every week.

- A) to visit
- B) visited
- C) visiting
- D) visit

3. The milonga \_\_\_\_\_ we went on Friday had a live orchestra.

- A) what
- B) who
- C) where
- D) which

4. The chacarera is from northern Argentina, \_\_\_\_\_?

- A) isn't it
- B) doesn't it
- C) wasn't it
- D) is it

5. Before the competition, the dancers had their shoes \_\_\_\_\_ by a specialist.

- A) to repair
- B) repairing
- C) repaired
- D) repairs

6. We \_\_\_\_\_ the tango class when the instructor suddenly played more music.

- A) were finishing
- B) finished
- C) are finishing
- D) have finished

7. My friends are really keen \_\_\_\_\_ learning the zamba this summer.

- A) for
- B) on
- C) of
- D) to

8. During the show, the dancers were \_\_\_\_\_ professional as the ones on TV.

- A) so
- B) as
- C) like
- D) the

9. If the musicians arrived on time, the milonga \_\_\_\_\_ earlier; but they are always late.

- A) will start
- B) would start
- C) would have starting
- D) started

10. Despite \_\_\_\_\_ tired, the dancers continued practising their choreography.

- A) they were
- B) to be
- C) being
- D) be



### **Section W3 (10 marks)**

**Rewrite the sentences to give the same meaning as the original. The beginning of the sentence has been provided. Also use the word in brackets. Do not change it in any way. Other changes to the sentence will be necessary.**

1. The tango club gave free empanadas to all the dancers.

*(by)*

Free empanadas \_\_\_\_\_.

2. "We will start the milonga at 9 p.m.," said the organiser.

*(he)*

He said \_\_\_\_\_.

3. Lucía didn't have enough money to buy those tango shoes.

*(too)*

Those tango shoes \_\_\_\_\_.

4. The folkloric show was more colourful than any other performance that night.

*(most)*

The folkloric show \_\_\_\_\_.

5. The class was so full that many students had to wait outside.

*(such)*

It was \_\_\_\_\_.

### Section R4 (10 marks)

Complete the sentences with the correct form of the word in brackets. Write ONE WORD ONLY on the line.

**Example:**

Tango is a very powerful style of music. (power)

1. The milonga lasted for three hours, but no one felt \_\_\_\_\_ at any moment.  
(bore)
2. She performed the chacarera \_\_\_\_\_, without missing a single step.  
(perfect)
3. Mate drinking is a very old tradition in Argentina and knowing how to prepare Mate is very \_\_\_\_\_ skill.  
(use)
4. The dancers wore \_\_\_\_\_ clothes inspired by the colours of the Argentine flag.  
(nation)
5. He felt extremely \_\_\_\_\_ after winning first place at the tango contest.  
(luck)
6. They hoped she would feel a strong sense of \_\_\_\_\_ after the tango workshop.  
(proud)
7. All the tourists were \_\_\_\_\_ and couldn't wait to try empanadas.  
(hunger)
8. The organisers looked for a \_\_\_\_\_ musician to join the folk band.  
(skill)
9. It was a very \_\_\_\_\_ walk along the narrow streets of San Telmo.  
(danger)
10. For the parade, the dancers wore \_\_\_\_\_ scarves made in northern Argentina. (colour)

### Section R5 (10 marks)

Choose the correct word from the box and write it on the line to complete the phrasal verb in each sentence. You can use a word more than once. There are some words you do not need to use. There is one example.

off	down	out	across	into	up	over	on	for
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1. She was about to return to the milonga after getting \_\_\_\_\_ her cold, when she lost her voice again.
2. He has recently decided that he must give \_\_\_\_\_ eating so many empanadas before dancing.
3. The show had already started by the time they turned \_\_\_\_\_ at the Teatro Colón.
4. They had to wait for the musicians to tune their instruments before they could set \_\_\_\_\_ on their folk-dance tour.
5. They almost missed the tango festival because their bus broke \_\_\_\_\_ on the way to Buenos Aires.
6. Since moving to Salta, she has taken \_\_\_\_\_ learning zamba and chacarera.
7. Marcelo gets \_\_\_\_\_ really well with his dance partner, and they practise together every weekend.
8. I wouldn't trust his version of the story; he's always making \_\_\_\_\_ dramatic tales about his tango career.
9. While she was looking through an old wardrobe, she came \_\_\_\_\_ a traditional gaucho poncho.
10. You should throw this cheese away — it has gone \_\_\_\_\_ and smells terrible!