

Read through this email and put the verbs in brackets in the correct form.

Dear Jill,

I've just got back from (1) (climb) Mont Blanc in the Alps and I must (2) (tell) you what a great time I had. On (3) (arrive) in Chamonix we were introduced to our guides. We were then kitted out with ice-axes, crampons and climbing boots and were sent straight out into two days' (4) (train) in and around the Le Tour glacier. The guides used this time (5) (assess) our ability (6) (make) the ascent and (7) (teach) us the basics of (8) (mountaineer), such as how (9) (use) an ice-axe and how best (10) (work) in a team.

The first day consisted of (11) (climb) for five hours from the Nid d'Aigle to the Gouter Hut. I thought it'd be too cold (12) (sleep) but in fact that wasn't a problem at all! Day 2 started at 2 am with a four and a half hour walk to the summit. (13) (reach) the summit was only a third of the day's work. The descent route included (14) (jump) across gaps in the ice and took seven hours.

I'm really looking forward to (15) (see) you next weekend so I can (16) (tell) you all the details.

Love, Sue

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1 The newspapers said that Pete had pushed the other player.

ACCUSED

The newspapers the other player.

2 The pitch isn't dry enough to play on.

TOO

The pitch play on.

3 It wasn't easy for me to learn how to paraglide.

DIFFICULTY

I how to paraglide.

4 'I wouldn't go diving by yourself, if I were you,' the instructor said.

ADVISED

The instructor diving by myself.

5 I prefer to go on walking holidays than lie on a crowded beach.

RATHER

I walking holidays than lie on a crowded beach.