

Unit 2 Revision

Look at the picture. Uzupełnij brakujące litery w nazwach ubrań:

1. b o t s
2. c o t
3. j u p e
4. c a
5. t r i n e s
6. j e s
7. s h t
8. j a k t



Na podstawie powyższych obrazków uzupełnij brakujące informacje w zdaniach:

1. Maggie's is too big.
2. Alan's is too small.
3. Maggie's is too long.

Utwórz zdania. Połącz początki zdań 1 - 5 z właściwymi zakończeniami a - e.

1. These are my favourite <input type="text"/>	a. old and boring.
2. Those trousers <input type="text"/>	b. her computer games.
3. Those aren't <input type="text"/>	c. brown bike.
4. That phone is <input type="text"/>	d. trainers.
5. This is my old <input type="text"/>	e. are too long.

Utwórz pytania. Odpowiedz *yes* (✓) lub *no* (X):

Przykład:
 1. your / backpack / blue?
Is your backpack blue? ✓ *Yes, it is.*

2. those / your / books?
 X

3. he / at school?
 ✓

4. she / Italian?
 X

5. you / my best friend?
 ✓

Ułóż pytania z rozsypanek, a następnie odpowiedz na nie:

1. name / What's / your / ?
2. How / old / you / are / ?
3. Where / from / you / are / ?
4. music / favourite / your / What's / ?
5. Who's / favourite / actor / your / ?

Przeczytaj tekst i zdecyduj, który tytuł jest odpowiedni:

- Cheryl's new dog. My new school friend.

Cheryl is my new school friend. She's twelve. Her favourite colour is pink. All her clothes are pink. Her pet dog, Rafs, isn't pink! He's brown and black. Rafs is great! Cheryl's favourite things are her mobile phone and her pink backpack.

Cheryl's family is very big. Her sisters are Sarah and Daniela. Her brothers are Rob and Mick. Her dad is a guitarist in a band. Sometimes he's on TV shows! Her mum's a singer. She's really great! Her granny and grandad are from Spain. They aren't boring. They are actors. They are in films! They are very cool!

Przeczytaj tekst jeszcze raz i odpowiedz na pytania:

1. How old is Cheryl?
2. What are her favourite things?
3. Is Cheryl's family small?
4. Who are Rob and Mick?
5. Is Cheryl's mum boring?
6. Where is her grandmother from?