4.5 GRAMMAR

Future Continuous and Future Perfect

I can use the Future Perfect and Continuous to talk about future actions.

1 SPEAKING **Look at the photo and read the advert. Then discuss the questions.**

1 Would you like to go to Cook Camp? Why?/Why not?
2 How many things listed in the advert can you make?
3 Which dishes would you like to learn how to make?



teenage cook camp

In a few years, you will have graduated from school and will be living in a student house with other people your age.

WILL YOU KNOW HOW TO FEED YOURSELF?

At Cook Camp we believe that basic cooking skills are an important life skill but many young people will be leaving school and home without them.

JOIN OUR WEEKEND COOK CAMP NOW

By the end of the weekend, you'll have learnt how to make:

a pasta sauce vegetable soup pizza cakes and biscuits three chicken dishes an apple pie and much, much more!

2 **Read the GRAMMAR FOCUS and underline examples of the Future Continuous and Future Perfect in Exercise 1.**

GRAMMAR FOCUS 17

Future Continuous and Future Perfect

- You use the **Future Continuous** to talk about longer unfinished actions in progress at a time in the future.
  In a few years, you will be living in a student house.
  Future Continuous: *will* + *be* + *-ing*

+	*I'll be working.*
–	*She won't be working.*
?	*Will they be working?* *Yes, they will./No, they won't.*

- You use the **Future Perfect** to talk about an action that will be completed before a certain time in the future.
  By 9 a.m. they'll have had their breakfast.
  Future Perfect: *will* + *have* + past participle

+	*You'll have finished.*
–	*He won't have finished.*
?	*Will they have finished?* *Yes, they will./No, they won't.*

3 **Look at tomorrow's schedule at Cook Camp. Choose the correct option.**

1 At 6 a.m. they'll *be getting up / have got up.*
2 By 9 a.m. they'll *be having / have had* their breakfast.
3 In the morning they won't *be working / have worked* in the kitchen.
4 By 3 p.m. they'll *be finishing / have finished* lunch.
5 In the afternoon they'll *be cooking / have cooked* in the kitchen.
6 By 11 p.m. they'll be ready for bed. They will *be having / have had* a busy day!

Cook Camp *day 1*

6 a.m.	get up, breakfast
9 a.m.	field work: planting, gardening
12 p.m.	lunch
3 p.m.	kitchen basics: chopping, peeling, cleaning; talk by a guest speaker
6 p.m.	dinner
9 p.m.	film or games
11 p.m.	bed

4 **Write your schedule for tomorrow. Use the Future Continuous.**

At 7 a.m. I'll be having breakfast.

5 SPEAKING **Ask each other about your schedules for tomorrow. How similar or different are they?**

A: *Will you be having breakfast at 7 a.m.?*
B: *No, I won't. I'll be …*

6 **Use the prompts to write about things you *will* or *won't have done* by the end of today.**

By the end of today …
1 eat/pieces of fruit
By the end of the day, I'll have eaten three or four pieces of fruit.
2 drink/water
3 cook/meals
4 receive/text messages
5 speak to/people
6 go into/shops
7 spend/money
8 do/homework

7 **Use the prompts in Exercise 6 to make questions with *you*.**

1 How many pieces of fruit will you have eaten by the end of the day?

8 SPEAKING **Ask and answer the questions in Exercise 7.**

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LIVEWORKSHEETS