

## 4.5

## GRAMMAR

Future Continuous and Future Perfect

*I can use the Future Perfect and Continuous to talk about future actions.*

- 1 **SPEAKING** Look at the photo and read the advert. Then discuss the questions.

- Would you like to go to Cook Camp? Why?/Why not?
- How many things listed in the advert can you make?
- Which dishes would you like to learn how to make?

## teenage cook camp



In a few years, you will have graduated from school and will be living in a student house with other people your age.

► **WILL YOU KNOW HOW TO FEED YOURSELF?**

At Cook Camp we believe that basic cooking skills are an important life skill but many young people will be leaving school and home without them.

► **JOIN OUR WEEKEND COOK CAMP NOW**

By the end of the weekend, you'll have learnt how to make:  
*a pasta sauce vegetable soup pizza cakes and biscuits  
 three chicken dishes an apple pie and much, much more!*

- 2 Read the GRAMMAR FOCUS and underline examples of the Future Continuous and Future Perfect in Exercise 1.

## GRAMMAR FOCUS 617

## Future Continuous and Future Perfect

- You use the **Future Continuous** to talk about longer unfinished actions in progress at a time in the future.  
*In a few years, you **will be living** in a student house.*

**Future Continuous: will + be + -ing**

- |   |   |
|---|---|
| + | <i>I'll be working.</i>   |
| - | <i>She <b>won't be working</b>.</i>   |
| ? | <i>Will they <b>be working</b>?<br/>Yes, they <b>will</b>./No, they <b>won't</b>.</i> |

- You use the **Future Perfect** to talk about an action that will be completed before a certain time in the future.  
*By 9 a.m. they'll **have had** their breakfast.*

**Future Perfect: will + have + past participle**

- |   |  |
|---|--|
| + | <i>You'll <b>have finished</b>.</i>  |
| - | <i>He <b>won't have finished</b>.</i>  |
| ? | <i>Will they <b>have finished</b>?<br/>Yes, they <b>will</b>./No, they <b>won't</b>.</i> |

- 3 Look at tomorrow's schedule at Cook Camp. Choose the correct option.

- At 6 a.m. they'll **be getting up** / have got up.
- By 9 a.m. they'll **be having** / have had their breakfast.
- In the morning they won't **be working** / have worked in the kitchen.
- By 3 p.m. they'll **be finishing** / have finished lunch.
- In the afternoon they'll **be cooking** / have cooked in the kitchen.
- By 11 p.m. they'll be ready for bed. They will **be having** / have had a busy day!

## Cook Camp day 1

6 a.m.	get up, breakfast
9 a.m.	field work: planting, gardening
12 p.m.	lunch
3 p.m.	kitchen basics: chopping, peeling, cleaning; talk by a guest speaker
6 p.m.	dinner
9 p.m.	film or games
11 p.m.	bed

- 4 Write your schedule for tomorrow. Use the Future Continuous.

*At 7 a.m. I'll be having breakfast.*

- 5 **SPEAKING** Ask each other about your schedules for tomorrow. How similar or different are they?

A: *Will you be having breakfast at 7 a.m.?*

B: *No, I won't. I'll be ...*

- 6 Use the prompts to write about things you will or won't have done by the end of today.

By the end of today ...

- |  |                 |
|--|-----------------|
| 1 eat/pieces of fruit  |                 |
| <i>By the end of the day, I'll have eaten three or four pieces of fruit.</i> |                 |
| 2 drink/water  | 6 go into/shops |
| 3 cook/meals   | 7 spend/money   |
| 4 receive/text messages  | 8 do/homework   |
| 5 speak to/people  |                 |

- 7 Use the prompts in Exercise 6 to make questions with you.

1 *How many pieces of fruit will you have eaten by the end of the day?*

- 8 **SPEAKING** Ask and answer the questions in Exercise 7.

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