

Part 1:

a) Complete the sentences with the correct WH Word (what, where, why, when, how, who)

1. _____ are you sad?
2. _____ old are you?
3. _____ are they from?
4. _____ is the man at the door?
5. _____ is your birthday?

Part 2: Complete the sentences with the correct adjective**Word Bank**

boring cold tall expensive happy

1. My teacher is very _____ today because she got a new pet.
2. That shirt is too _____; I can't buy it.
3. It's _____ outside. Please wear a jacket!
4. My brother is 1.90 meters. He is very _____.
5. This movie is not fun; it is very _____.

Part 3: Write the correct plural noun

- | | |
|-----------|-----------|
| 1. City | 9. Woman |
| 2. Cactus | 10. Mouse |
| 3. House | 11. Child |
| 4. Box | 12. Lunch |
| 5. Potato | 13. Foot |
| 6. Tooth | 14. Knife |
| 7. Fish | 15. Boy |
| 8. Man | |

Part 4: Write the correct demonstrative (this, that, these or those) to complete each sentence

1. I want to buy _____ apple here in my hand. (singular, near)
2. Look at _____ clouds high in the sky! (plural, far)
3. _____ books on the table next to me are yours. (plural, near)
4. Who is _____ man standing across the street? (singular, far)
5. Please take _____ box to the kitchen now. (singular, near)

Part 5: Write the sentences in the **Present Progressive (Continuous) tense**. Remember to use the correct form of the verb "to be."

Example: I (eat) pizza. I am eating pizza

1. She (study) for the exam right now.

2. They (not / watch) TV today.

3. We (work) on a new project this week.

4. (Question): What / he / (do)?

5. I (drink) coffee at this moment.

Part 6: Use articles a, an, or the correctly

1. I need to buy _____ new umbrella today.
2. She is waiting for _____ taxi outside the building.
3. My father is _____ architect.
4. They found _____ interesting video on YouTube.
5. This is _____ easy test.
6. He works in _____ small office.
7. Could you please give me _____ piece of paper?
8. We are having _____ hour-long meeting later.
9. Is that _____ book you wanted?
10. She always eats _____ apple for breakfast.

Part 7: Countable or Uncountable. Read the sentences, choose if the underlined noun is countable (C), or if it is uncountable (U)

1. She has a lot of friends. (C / U)
2. There is some milk in the fridge. (C / U)
3. He bought three apples at the store. (C / U)
4. We need to buy more bread. (C / U)
5. The cat is sleeping on the couch. (C / U)
6. I need some more information. (C / U)
7. She found a coin on the ground. (C / U)
8. There is water in the bottle. (C / U)
9. The dog barked loudly. (C / U)
10. He ate two bananas for breakfast. (C / U)

Part 8: Read the following story, then answer the questions

"Hello! My name is Ana, and I live in Paris. Right now, it is a sunny Saturday morning, and I **am visiting** a beautiful park. I **am sitting** on a big green bench and I **am eating an** orange. The park is full of **people**. **They are playing** with their **dogs** and **children**. My friend, Tom, is with me today. He **is taking photos** of the beautiful **flowers** with his phone. We are having a very relaxing time."

1. What is the speaker's name?

2. Where does she live?

3. What is she eating right now?

4. What is her friend, Tom, doing?

5. List two plural nouns you read in the text.

Part 8: Listening comprehension

Instructions: Listen to the audios and fill in the blanks with the missing adjectives for each conversation.

Man: How are your classes?

Woman: Good. I really like my English class.

Man: That's good. My English class is _____, too.

Woman: How is your Math class?

Man: It's _____, but the room is _____ and _____.

Woman: Who is the teacher?

Man: Mrs. Jones. She is really _____ and her classes are _____.

Woman: And what about your Science class?

Man: It's really _____. I hate it!

Man: What a _____ day!

Woman: Yes, the weather is _____.

Man: How is the wifi speed?

Woman: It's _____, but my computer is _____.

Man: My computer is slow, too. It's very _____. I want a new one.

Woman: Me, too, but _____ computers are so _____.

Man: I know. They cost a lot.