

Name: \_\_\_\_\_

Class: \_\_\_\_\_

1. Look. Complete the words. There is one example. (one point each)



1. \_\_ o \_\_



2. \_\_ o \_\_ \_\_ e



3. \_\_ he \_\_ p



4. d \_\_ \_\_ k



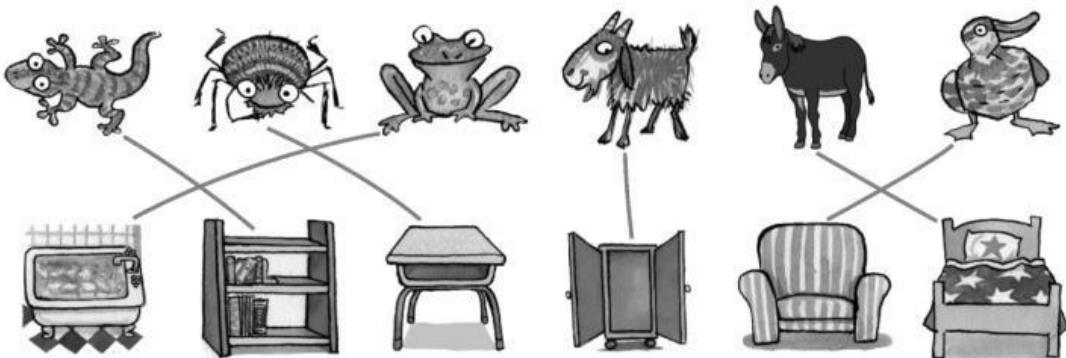
5. donkey



6. \_\_ i \_\_ a \_\_ \_\_

2. Look, read and put the words in order. Then write. There are two examples. (one point each)

chair | bath | bed | bookcase | cupboard | desk



1. Where's the (zradil) lizard?

It's on the bookcase.

2. Where's the (ucdk) \_\_\_\_\_?

It's on the \_\_\_\_\_.

3. Where's the (gofr) \_\_\_\_\_?

It's in the \_\_\_\_\_.

4. Where's the (toag) \_\_\_\_\_?

It's in the \_\_\_\_\_.

5. Where's the (dreips) \_\_\_\_\_?

It's under the \_\_\_\_\_.

6. Where's the (kynode) \_\_\_\_\_?

It's in the \_\_\_\_\_.

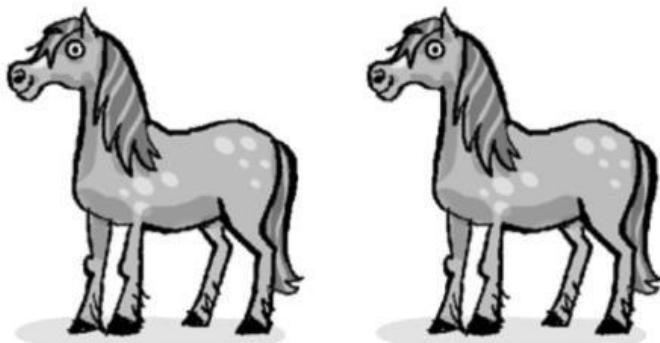
3. Read and write. There are two examples. (one point each)

|  |                       |                      |                               |                                |
|--|-----------------------|----------------------|-------------------------------|--------------------------------|
|  |                       |                      |                               |                                |
|  | <b>They can swim.</b> | <b>They can fly.</b> | <b>They've got four legs.</b> | <b>They've got eight legs.</b> |
|  | ducks                 | ducks                |                               |                                |
|  |                       |                      |                               |                                |
|  |                       |                      |                               |                                |

### Grammar

4. Read and write. There is one example. (one point each)

are | can | can't | have got



1. Horses have got four legs.

2. Sheep \_\_\_\_\_ white.

3. Frogs \_\_\_\_\_ swim.

4. Donkeys \_\_\_\_\_ long ears.

5. Mice \_\_\_\_\_ small.

6. Chickens \_\_\_\_\_ fly.

5. Read and choose the words. Write *I don't* or *So do I*.  
There is one example. (one point each)

1. I like sheep. ✓ *So do I.*

2. I like donkeys. ✓ \_\_\_\_\_

3. I like mice. X \_\_\_\_\_

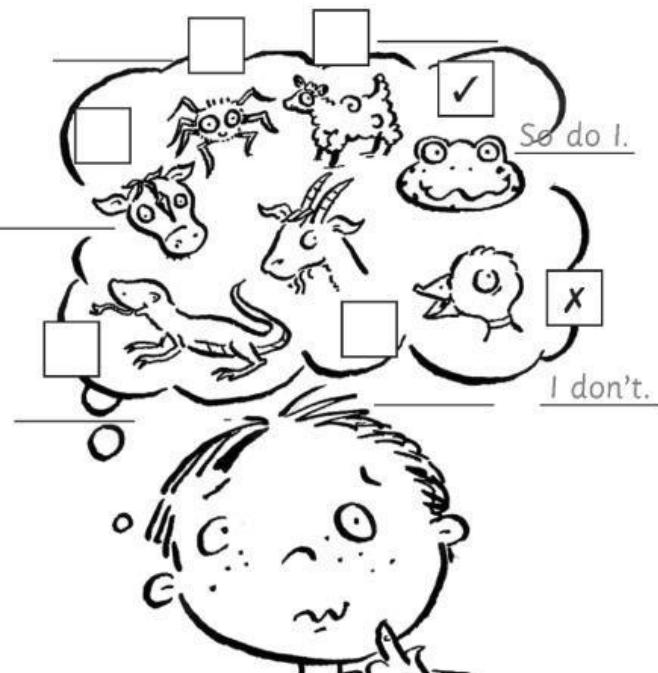
4. I like lizards. X \_\_\_\_\_

5. I love birds. ✓ \_\_\_\_\_

6. I love spiders. X \_\_\_\_\_

Listening

6. Listen and tick or cross. Then write *I don't* or *So do I*. There are two examples. (one point each)



7. Listen and number. There are two extra pictures. There is one example. (one point each)

|                      |                      |                      |                        |
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8. Read and write the words. There are two extra words. There is one example. (one point each)

|       |          |           |       |
|-------|----------|-----------|-------|
| farm  | white    | carrots   | horse |
| house | chickens | breakfast | sheep |

My cousin's mum and dad are farmers, and they live on a big (1) *farm*.

I love visiting them at the weekend because they've got lots of animals. They've got cows, chickens, (2) \_\_\_\_\_ and horses.

The horses are my favourite animals. I sometimes ride my cousin's (3) \_\_\_\_\_. Her name is Chocolate Biscuit because she's brown and (4) \_\_\_\_\_. She's very beautiful.

I always get eggs from the (5) \_\_\_\_\_ to take home. My mum loves eggs for (6) \_\_\_\_\_, but I don't!