

UNIDAD EDUCATIVA "JOHN F. KENNEDY"  José Luis Tamayo- Salinas- Ecuador Teléfono: 2775218 - Fax: 2779913	Student's Name:		Group 1
	Grade: FOURTH	Sub-Level: ELEMENTAL	Date: _____
	Area: Foreign Language		Teacher: Lic. Francisco Ching Gomez
	ENGLISH EXAM - SECONDTERM		10

INDICACIONES GENERALES PARA EL DESARROLLO DEL EXAMEN			
4. FUNDAMENTACIÓN			
1. VALOR 10 PUNTOS. 2. TIEMPO 60 minutos 3. CRITERIO Respuestas claras y entendibles.	EVALUACIÓN DE ESTUDIANTES Art. 18.- Evaluación de los aprendizajes. - La evaluación estudiantil es un proceso continuo de observación, valoración y registro de información Art. 21.- Tipos de evaluación. - La evaluación estudiantil será de los siguientes tipos, según su respectivo propósito: ... 2. Formativa: Se realiza durante el proceso de aprendizaje para permitirle al docente realizar ajustes en la metodología de enseñanza y mantener informados a los actores del proceso educativo sobre los resultados parciales logrados y el avance en el desarrollo integral del estudiante...	Art. 41.- Fraude o deshonestidad académica. d) Obtener dolosamente copias de exámenes o de sus respuestas; e) Modificar las propias calificaciones o las de otra persona; h) Suplantar a otra persona o permitir ser suplantado en la toma de una evaluación este tipo de actos se resolverán con mecanismos alternativos.	De acuerdo al Art. 43.- Conflictos escolares relacionados a la probidad académica, entre ellos; a) Copiar el trabajo académico de alguien por cualquier medio, con o sin su consentimiento, o permitir que alguien copie del propio trabajo académico; b) Utilizar notas u otros materiales de consulta durante una evaluación, a menos que el docente lo permita de manera expresa.
Los estudiantes que cometan actos de deshonestidad académica serán sometidos a las acciones disciplinarias establecidas en el Art. 43.- Conflictos escolares relacionados a la probidad académica – RLOEI y además recibirán una calificación de cero en la tarea o el examen en que hayan cometido el acto de deshonestidad académica .			

SECTION ONE: SIMPLE QUESTIONING

1) Match the definitions to the words related to Landscapes.

(1 pt.)

- It's hard. There is snow on the top.
- It's got water all around it.
- It's got water. It's wide. It's not a river. It's not a waterfall.
- It's got a lot of trees.

- lake
- forest
- island
- mountain

A a3; b1; c2; d4.
B a2; b3; c1; d4.
C a4; b3; c1; d2.
D a1; b4; c3; d2.

2) Look at the pictures. Then, read and match.

(1 pt.)



- Turn
 - Turn
 - Go
 - Go _____ the road.
- right
 - ahead
 - across
 - left

A a1; b3; c2; d4.
B a3; b4; c1; d2.
C a4; b1; c2; d3.
D a2; b1; c4; d3.

SECTION TWO: CHOOSING OPTIONS

3) Read and tick ☒ the sentence that is correct.

(0.25 x 4 = 1 pt.)

- | | | | |
|-------------------------------------|--------------------------|---------------------------------|--------------------------|
| a. 1. I am listening to music. | ☐ | 2. I is listening to music. | ☐ |
| b. 1. They are looking after a dog. | ☐ | 2. They is looking after a dog. | ☐ |
| c. 1. We am singing a song. | ☐ | 2. We are singing a song. | ☐ |
| d. 1. He is studying Science. | ☐ | 2. He are studying Science. | ☐ |

4) Read the sentences and choose the correct answer.

(0.25 x 4 = 1 pt.)

- Rome is **the most exciting** / **more exciting** city.
- The Thames is **shorter** / **the shortest** river.
- Argentina is **the smallest** / **smaller** country.
- The Amazon is **longer** / **the longest** river.

5) Listen and choose.

(0.25 x 4 = 1 pt.)

- | | |
|--|-------------------------------------|
| a. What's more delicious? | <i>milk / lemonade</i> |
| b. What's the most beautiful animal? | <i>elephants / tigers</i> |
| c. What's more interesting? | <i>watching TV / reading a book</i> |
| d. What's the most boring subject at school? | <i>Music / Maths</i> |



SECTION THREE: SETTING AN ORDER

6) Read and order the words to make Present continuous sentences.

(0.25 x 4 = 1 pt.)

- a. (1) are (2) They (3) drinks (4) serving
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
- b. (1) playing (2) the violin (3) She (4) is
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
- c. (1) is (2) studying (3) English (4) He
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
- d. (1) cooking (2) are (3) We (4) dinner
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

7) Read and write the numbers according they appear in the texts.

(0.25 x 4 = 1 pt.)

Grand Canyon National Park, Arizona

The Grand Canyon is probably the most famous national park in the world! You can walk from the top of the canyon down to the Colorado River. The canyon is over a kilometre deep. It's a very beautiful walk, but it's also very hot, so take a hat!

Yellowstone National Park, Wyoming

Yellowstone is famous for its hot water and its wildlife! It's also got the highest lake in the USA! There are a lot of hot pools with beautiful colours in the park. You can see bears and wolves.

Everglades National Park, Florida

If you love water, go to the Everglades National Park, in Florida! There is water everywhere! You can take a boat trip and see birds, turtles, alligators and even panthers!

- | | |
|--|-----|
| a. You can take a boat trip and see birds, turtles... | ___ |
| b. You can walk from the top of the canyon down to Colorado River. | ___ |
| c. Yellowstone is famous for its hot water. | ___ |
| d. You can see birds and wolves. | ___ |

SECTION FOUR: GAP FILLING

8) Listen and complete.

(0.25 x 4 = 1 pt.)

- | | |
|----------------------|----------------|
| a. m _ _ n _ _ i _ _ | c. t _ _ n |
| b. i _ l _ _ d | d. f _ _ e _ _ |



9) Read and complete with comparatives or superlatives.

(1 pt.)

- a. Reading is _____ than watching TV.
- b. Is English _____ than Maths?
- c. What's _____ sport in the world?
- d. Is your father _____ than your mother?

A a: taller; b: more difficult; c: most dangerous; d: more interesting.
B a: more difficult; b: taller; c: more interesting; d: most dangerous.
C a: most dangerous; b: more interesting; c: taller; d: more difficult.
D a: more interesting; b: more difficult; c: most dangerous; d: taller.

SECTION FIVE: RELATION OF COLUMNS

10) Read each sentence and match it to the word that refers to the job.

(0.25 x 4 = 1 pt.)

- | | |
|--|-------------------|
| a. Who works with animals? | 1. actor |
| b. Who works in the theatre, on TV or films? | 2. chef |
| c. Who works in a restaurant? | 3. police officer |
| d. Who helps people? | 4. vet |

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