

3 Read the questions about Erika's home. Underline the correct answer.

Describing places

- What's your apartment like?
I like it a lot. / It's modern and very comfortable.
- How big is it?
Yes, it's pretty big. / About 90 square metres.
- How many bedrooms are there?
Two doubles and a single. / One has an ensuite shower.
- What size is the kitchen?
It's a kitchen-diner. / Four metres by two.
- Which floor is it on?
Wooden. / The fourth floor.
- Which part of town is it in?
It's north of the river. / It's near a bus stop.
- How far is it to your work?
Just a five-minute cycle ride. / I always go by bus.

1.3 Listen and check. Practise the questions and answers with a partner.

4 Ask and answer questions about where you live. You can use the ideas in the box to help.

What's your flat/house like?

It's quite small, but it's got ...

in a modern block
a great view of ...
enormous

noisy
a balcony
ground floor

in a quiet, tree-lined road
a tiny garden
needs decorating

5 Complete the questions about Erika's new MacBook with a word from below.

long **make** for much How weigh Whose size

Describing things

- What **make** is it? *It's a MacBook.*
- What's this button _____? *It turns it on.*
- How _____ is the battery life? *About nine hours.*
- How much does it _____? *It's really light, 0.9 kg.*
- What _____ is it? *It's got a 12-inch screen and it's very slim.*
- How _____ memory has it got? *16 gigabytes.*
- _____ fast is it? *It's much faster than my PC.*
- _____ is it? *It's mine.*

1.4 Listen and check. Practise the questions and answers.

6 Ask and answer similar questions about your laptop/phone/tablet.

What make is it?

It's a Samsung.

GRAMMAR SPOT

1 *What, which, and whose* can be followed by a **noun**.

What colour/Which floor ... ?

Whose bag is this?

Find more examples on these pages.

2 *How* can be followed by an **adjective** or an **adverb**.

How tall/far ... ?

Find examples on these pages.

3 Match a question and an answer.

What's he like? Very well, thanks.

How is he? Very nice. He's good to talk to.

Grammar reference 1.1–1.2 **p141**

Practice

Question words

Write *one* question for these situations.

1 Do you go to the gym every day?

Every week? Once a fortnight?

How often do you go to the gym?

2 Do you take size 40 shoes? Size 42?

Size 44?

3 Is your house ten metres from the beach?

A hundred metres? One kilometre?

4 Is your car an Audi? A BMW? A Toyota?

5 Do you like pasta? Hamburgers? Spicy food?

6 For your sandwich, would you like white?

Brown? Wholemeal? A roll?

7 Do two of you want coffee? Four of you?

All of you?

8 Would you prefer a vanilla ice cream?

Strawberry? Chocolate?

9 Is that Sam's bag? Suzie's? Your own?

10 Do you go left or right for the city centre?
Or straight on?

1.5 Listen and check. Practise the questions with a partner and give an answer.

Go online for more **grammar** practice

Vocabulary and speaking

All about adjectives

- 1 Read the advertisements. What are they for? Underline all the adjectives.

Looking for Love A



Good-looking, hard-working marketing executive, early 30s, tired of life alone, seeks interesting, well-dressed lady to share delicious meals and thrilling evenings!

FOR SALE B

A much-loved, second-hand Robin Reliant 3-wheeler. **Only £1150**. Low mileage. Good condition. Perfect for eccentric car lovers.

Tel. 07405498142 for more details



FOR SALE C



Cosy, old-fashioned 2-bedroom cottage on edge of charming village, with mature garden. Stunning views of Malvern Hills. Within walking distance of shops and pub.

Adjectives and nouns that go together

- 2 Some adjectives and nouns often go together.
wavy hair stylish clothes delicious meals

Work with a partner. Match an adjective and a noun. Sometimes more than one is possible.

Adjective			Noun		
cosy	fresh	latest	job	relative	room
cloudy	crowded	mature	fashions	city	food
thrilling	cosmopolitan	spicy	garden	views	sky
stunning	challenging	close	match	cottage	vegetables

Compound adjectives

- 3 *Good-looking* and *hard-working* are compound adjectives. Find four more in the adverts in 1. With your partner, match words from A and B to make more compounds.

A	B
well- (x2)	aged
brand-	behaved
middle-	sick
home- (x2)	tempered
	new
	time

- 4 Think of nouns to go with the adjectives. Can you think of an opposite?
well-behaved children → badly-behaved children

-ed and -ing adjectives

- 5 How do these words end in the adverts?

interest- tire- thrill- charm-

Complete the sentences with one of these adjectives in the correct form.

bor-	disappoint-	
astonish-	exhaust-	-ed
relax-	shock-	-ing
excit-	thrill-	

- I find having a massage is really _____.
- Our holiday was _____. It rained a lot.
- The journey was so tiring. I was _____ when we finally arrived.
- The interview went really badly so I was _____ to hear that I'd got the job.
- The lesson was so _____ that some students fell asleep.
- I was really _____ at the price of a ticket for the match. It was so expensive.
- The game was absolutely _____ from start to finish – my team scored the winning goal in the final seconds.

My favourite things

- 6 **1.6** Listen to Tom talking to Sally about his favourite things. What do you learn about them?

Tom's favourite things

- Griff
- Ship in a bottle
- New York
- Michael Jordan's



- 7 Work with a partner. Write down the **names** of the following.

- a relative, friend, or colleague who is important to you
- a city, town, or village that you love
- a restaurant where you had a memorable meal
- a treasured possession – something you would save if your house was on fire.

Show the names to your partner. Ask and answer questions to find out more.

Who is Ricardo?

Why is he important to you?

Where is the restaurant?

Tell the class what you learned about your partner.