# C MY ABILITIES



**1** **Vocabulary** **Match the topics (1-4) with the abilities (a-d).**

1 art/creativity c
2 sport
3 technology
4 languages

**Abilities**

a count to 100 in French, say the alphabet in English, speak Spanish, spell my name in German, tell the time in Italian

b play basketball/football/tennis, ride a bicycle/horse, ski, swim 100 metres

c dance, draw, paint, play an instrument (the piano/violin/guitar), sing, write stories

d download music, find information on the internet, upload photos

**2** 1.10 **Read and listen to a classroom dialogue. List the abilities of Tracy and Jack.**

*Tracy - swim/ski*

**Teacher:** So, Tracy, what sports can you do?
**Tracy:** Well, I can swim and ski.
**Teacher:** Can you play tennis?
**Tracy:** Yes, I can.
**Teacher:** Can you play a musical instrument?
**Tracy:** No, I can't play an instrument. But I can sing and dance.
**Teacher:** And computers? What things can you do?
**Tracy:** I can upload photos and download music.
**Teacher:** Tell the class about your partner, Jack.
**Tracy:** He can speak French. And he can count to 100 in Russian.
**Teacher:** Can he ski?
**Tracy:** No, he can't. But he can ride a bicycle and play football.

## *can/can't*

**3** **Complete the sentences from the dialogue with *can or can't (cannot).***

| | | |
|---|---|---|
| **Affirmative** | | |
| I/You/He/She/It/ We/You/They | 1 *can* | swim and ski. |
| **Negative** | | |
| I/You/He/She/It/ We/You/They | 2 _____ | play an instrument. |
| **Questions** | | |
| 3 _____ | I/you/he/she/it/ we/you/they | play tennis? |
| **Short answers** | | |
| Yes, I/you/he/she/it/we/ you/they 4 _____. | No, I/you/he/she/it/we/you/ they 5 _____. | |

**4** 1.11 **Pronunciation** **Listen and repeat the sentences.**

LANGUAGE CHOICE 6

**5** **Correct these sentences about Tracy and Jack.**

1 Tracy can't play tennis.
*Tracy can play tennis.*
2 She can play the piano.
3 She can't sing.
4 Jack can't speak languages.
5 He can ski.
6 He can't play football.

**6** **Work in pairs. Use the vocabulary in Exercise 1 to ask and answer questions about your abilities.**

A: *Can you count to 100 in English?*
B: *Yes, I can.*

### Classroom Language

**7** 1.12 **Pronunciation** **Listen and repeat the dialogues below.**

**8** **Work in pairs. Test your partner's vocabulary from Lessons A to C.**

*Asking for meaning*

A: **What's** *notebook* **in** French?
B: *Cahier.*
A: **What's** *caballo* **in** English?
B: *Horse.*



LIVEWORKSHEETS