

C MY ABILITIES



3 Vocabulary Match the topics (1-4) with the abilities (a-d).

1 art/creativity	2 sport	3 technology	4 languages
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Abilities

- a count to 100 in French, say the alphabet in English, speak Spanish, spell my name in German, tell the time in Italian
- b play basketball/football/tennis, ride a bicycle/horse, ski, swim 100 metres
- c dance, draw, paint, play an instrument (the piano/violin/guitar), sing, write stories
- d download music, find information on the internet, upload photos

2 1.10 Read and listen to a classroom dialogue. List the abilities of Tracy and Jack.

Tracy - swim/ski

Teacher: So, Tracy, what sports can you do?
 Tracy: Well, I can swim and ski.
 Teacher: Can you play tennis?
 Tracy: Yes, I can.
 Teacher: Can you play a musical instrument?
 Tracy: No, I can't play an instrument. But I can sing and dance.
 Teacher: And computers? What things can you do?
 Tracy: I can upload photos and download music.
 Teacher: Tell the class about your partner, Jack.
 Tracy: He can speak French. And he can count to 100 in Russian.
 Teacher: Can he ski?
 Tracy: No, he can't. But he can ride a bicycle and play football.

can/can't

3 Complete the sentences from the dialogue with *can* or *can't* (*cannot*).

Affirmative		
I/You/He/She/It/ We/You/They	¹ <i>can</i>	swim and ski.
Negative		
I/You/He/She/It/ We/You/They	² _____	play an instrument.
Questions		
³ _____	I/you/he/she/it/ we/you/they	play tennis?
Short answers		
Yes, I/you/he/she/it/we/ you/they ⁴ _____	No, I/you/he/she/it/we/you/ they ⁵ _____.	

3 1.11 Pronunciation Listen and repeat the sentences.

LANGUAGE CHOICE 6

3 Correct these sentences about Tracy and Jack.

1 Tracy can't play tennis.	5 He can ski.
<i>Tracy can play tennis.</i>	
2 She can play the piano.	6 He can't play football.
3 She can't sing.	
4 Jack can't speak languages.	

3 Work in pairs. Use the vocabulary in Exercise 1 to ask and answer questions about your abilities.

A: *Can you count to 100 in English?*
 B: *Yes, I can.*

Classroom Language

7 1.12 Pronunciation Listen and repeat the dialogues below.

8 Work in pairs. Test your partner's vocabulary from Lessons A to C.

Asking for meaning

A: *What's notebook in French?*
 B: *Cahier.*
 A: *What's caballo in English?*
 B: *Horse.*