1 Fill in the speech bubbles.

- Don't be late.
- Don't drive fast.
- Look at the board.
- Come in.

2 Rewrite the sentences in the negative. Replace the words in bold with object pronouns, as in the example. (him/her) it /them

1 Give **John** the ball! *Don't give him the ball.*
2 Look at **Julie.** .....
3 Eat the **ice cream.** .....
4 Listen to **Anna and Mark.** .....
.....
5 Make a sandwich for **Sam.** .....
.....

3 Put the words in the correct order.

1 seat belt/your/wear/always
.....
2 talk to/driver/the/don't
.....
3 before/look/both ways/crossing
.....
4 into/don't run/the/road
.....
5 the/pavement/walk /on
.....

4 Fill in the sentences with *can* or *can't*.

1 Sarah is only one year old. She ..... write yet.
2 Mr. Smith is seventy years old. He ..... see very well so he wears glasses.
3 Tony ..... swim very well. He always comes first in the races.
4 Anne is two years old. She ..... cook.
5 Bill and Sue love music. They ..... both play the guitar.
6 Ann is from Japan. She ..... speak Japanese.
7 Mary is only six. She ..... fly a plane.
8 Katie is only three years old but she ..... write her name perfectly.

5 Read the leaflet and complete the sentences with *can/can't*.

1 Children ..... learn about road safety.
2 You ..... telephone at five o'clock and book a tour.
3 You ..... visit the museum on Sunday.
4 You ..... visit the museum on Wednesday at ten o'clock in the evening.
5 You ..... visit the museum on Friday at twelve o'clock.

LIVEWORKSHEETS