

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Recognising others' good work

### WHAT CAN YOU REMEMBER?

- 1 Work in pairs. Look at the picture. What is Anna doing?



- 2 What does Anna say recognising others' good work means? Complete the sentences. Do you agree with the definition?

\_\_\_\_\_ appreciating | looking | seeing  
 1 \_\_\_\_\_ around at people, 2 \_\_\_\_\_ all the  
 good things they do to help other people and  
 3 \_\_\_\_\_ it.

- 3 Make notes. What examples does Anna give of the way these people do good work to help her or others?

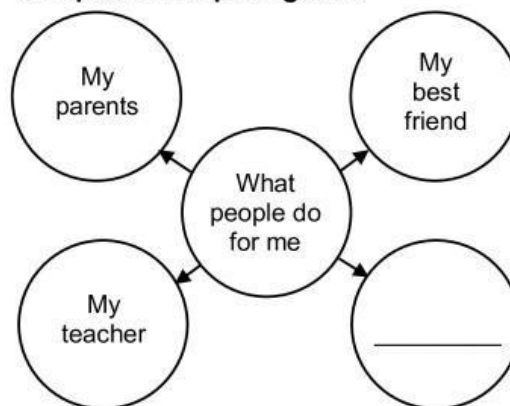
- 1 Her dad
- 2 Her mum
- 3 Her Maths teacher
- 4 Her friend, Dave

- 4 Why is it important to say thank you to people?

- 1 Because you want them to thank you, too. ☐
- 2 Because they are kind and helpful. ☐
- 3 Because you have to. ☐

## GIVE IT A GO

- 5 What do your friends and family do for you? Complete the spidergram.



- 6 In pairs, tell each other about the last time somebody did something nice for you.

- 7 Discuss the questions in pairs.

- 1 How did the person's kind action make things better for you?
- 2 What did they have to give up to help you?
- 3 Why did they do it?

- 8 Choose three people in the class that you would like to thank for something. Stand up, find the people and thank them.

I'd like to thank you, Maria, for the advice you gave me yesterday.

## KEEP IT UP

- 9 Write a message to someone in your class to thank them for something. Put the messages around the classroom to read. How do they make people feel?

To \_\_\_\_\_  
 Thank you for \_\_\_\_\_.  
 I feel \_\_\_\_\_.  
 You are \_\_\_\_\_.  
 From \_\_\_\_\_