

Grade 11 - Unit 3 - Lesson 1 - ex. 12, 13 p. 53

GRAMMAR

N.B.



THE INDEFINITE GERUND (ACTIVE AND PASSIVE)

Active: **V-ing**

Passive: **being + participle II**

*She doesn't like people **telling** her what to do.*

*She doesn't like **being told** what to do.*

- **Complete the sentences using *being* + the following verbs (in the correct form): *understand, involve, interrupt, pay, elect*.**

1. She has a good chance of _____ president of the Corporation.
2. He looks forward to _____ in the consultation on this issue.
3. Sometimes teenagers complain about not _____ by their parents.
4. Workers insisted on _____ for taking risks.
5. People seldom mind _____ when it means having the opportunity to offer clarification.

- **Complete the sentences with the gerund forms of the verbs in brackets (active or passive).**

1. The courts listen to problems about _____ (protect) people's Constitutional rights.
2. The lawyer insisted on _____ (tell) the truth.
3. Professor Smith started the presentation by _____ (talk) about Abraham Lincoln's presidency.
4. They were accused of _____ (involve) in that crime.
5. The students were interested in _____ (learn) about the tragic fates of Abraham Lincoln and John F. Kennedy.
6. There was no delay in _____ (take) that decision.
7. He really appreciates _____ (invite) to give a talk on the work of the US government.
8. After the president has signed a new law, the executive branch of the government is responsible for _____ (see) that the new law is carried out.
9. No one enjoys _____ (misunderstand) or unfairly criticized.
10. The judicial branch is responsible for trials involving individuals or corporations that are accused of _____ (break) a federal law.