

#### VOCABULARY

1 Complete the sentences with the words from the box. There are three extra words.

beg down gather handle off  
run turn up value

0 When I was at school, they taught us the value of hard work.  
1 James is very good at the guitar. Students and teachers sometimes \_\_\_\_\_ together in the hall after school finishes to hear him play.  
2 Our teacher is very demanding, but I'm sure we will appreciate her approach in the long \_\_\_\_\_, even though some of us don't now!  
3 She didn't do well in the final exams and didn't get into university. She's finding it very hard to \_\_\_\_\_ the situation.  
4 Their older sister is very critical. She's always telling them \_\_\_\_\_ when they do something wrong, even if it isn't very important.  
5 He's very upset because he's just split \_\_\_\_\_ with his girlfriend.

\_\_\_\_\_ / 5

2 Complete the sentences with the correct words. The first letters are given.

0 It was freezing cold, so they huddled together to keep warm.  
1 She r\_\_\_\_\_ with her sister almost every day. They really should talk to each other so they don't argue so much.  
2 Fishing provided them with their main means of s\_\_\_\_\_. Without it, survival would have been hard.  
3 I don't understand why some people find w\_\_\_\_\_ people up funny.  
4 Geraldine is so kind. She sometimes d\_\_\_\_\_ favours for people she hardly knows.  
5 My classmates sometimes m\_\_\_\_\_ about in class. I really don't understand how they can learn anything!

\_\_\_\_\_ / 5

#### GRAMMAR

3 Choose the correct option to complete the sentences.

0 When my dad was in his twenties, he used to be / would be in the public eye and was famous!  
1 My grandad's best friend forever let / was forever letting people down when he was a teenager.  
2 Mum is constantly reminding / will constantly remind me to do my homework! She should trust me more.  
3 When Jane was at primary school, her sisters were making / would make fun of her long, curly hair, but now they're jealous!  
4 Apparently, my aunt Marcia would be / used to be very shy. She isn't now!  
5 The boy I sit next to in class will / used to go on and on about how wonderful he is. It's very irritating!

\_\_\_\_\_ / 5

4 Complete the sentences with a relative pronoun or relative pronoun and preposition.

0 Jane, who I was talking to at the party, has an unusual hobby.  
1 The house \_\_\_\_\_ I lived when I was a child was very small.  
2 I don't know \_\_\_\_\_ that bag is. We'd better call the police.  
3 The woman \_\_\_\_\_ we sold our house is a well-known writer.  
4 The book \_\_\_\_\_ my teacher lent me is very valuable.  
5 This is the camera \_\_\_\_\_ my grandma has taken some excellent photos.

\_\_\_\_\_ / 5

#### USE OF ENGLISH

5 Complete the text with one word in each gap.

When I was a kid, I was <sup>0</sup> **so** skinny some people asked my parents if I was malnourished! Mum and Dad used <sup>1</sup> \_\_\_\_\_ be very embarrassed, poor things. They both have an average build, so they couldn't blame my genes! More often than not I would <sup>2</sup> \_\_\_\_\_ eat my vegetables, but neither did my sister, who wasn't as thin as I was. In general, I had a good appetite and ate a lot, <sup>3</sup> \_\_\_\_\_ always astonished everyone. I haven't changed a bit. In fact, people constantly <sup>4</sup> \_\_\_\_\_ on diets often give me <sup>5</sup> \_\_\_\_\_ hard time because I eat so much!

\_\_\_\_ / 5

6 Complete the second sentence using the word in bold so that it means the same as the first one. Do not change the word in bold. Use no more than five words including the word in bold.

0 My parents gave me a red racing bike for my sixteenth birthday.

**WHICH**

The racing bike **which my parents gave me** for my sixteenth birthday was red.

1 My cousin often tells bad jokes. It's really irritating!

**FOREVER**

My cousin **bad jokes**. It's really irritating!

2 They didn't have much money, but they always had enough to eat.

**HUNGRY**

They didn't have much money, but they **\_\_\_\_\_**.

3 I loved going for walks on the beach near my house when I was young.

**LOVE**

I **\_\_\_\_\_ going for walks on the beach near my house when I was young.**

4 When we were children, my sister would start crying whenever she wanted something.

**BURST**

When we were children, my sister would **\_\_\_\_\_ whenever she wanted something.**

5 The Prime Minister, who I had written to, invited me to meet her.

**WHOM**

The Prime Minister, **\_\_\_\_\_ invited me to meet her.**

\_\_\_\_ / 5

**TOTAL**        / 30

#### DICTATION

1 **[Track 06]** Listen and write the sentences that you hear.

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#### LISTENING

2 **[Track 07]** You are going to hear people talking in five different situations. For questions 1–5, listen and choose the correct answer a, b or c.

- 1 You are going to hear two friends talking. The girl thinks David is
  - a sincere.
  - b conceited.
  - c immature.
- 2 You are going to hear a writer talking about her latest book. What is she doing?
  - a describing a famous person's life
  - b explaining why she chose the topic
  - c explaining why people become heroes
- 3 You are going to hear two friends talking about a film they have seen. Which of the statements is a fact and not an opinion?
  - a The main character in the film isn't a good role model.
  - b Dan is a comic character.
  - c Young people can perceive what is fantasy and what is real.
- 4 You are going to hear a student talking about her first year at university. What's her main purpose?
  - a To explain how she met a new friend.
  - b To describe how her life has changed.
  - c To offer advice to first year students.
- 5 You are going to hear two people talking about being an only child. What do they both agree is the main benefit of having a brother or sister?
  - a They can help resolve arguments with parents.
  - b They can teach you life skills.
  - c You can wear their clothes.

\_\_\_\_\_ / 10

#### COMMUNICATION

3 Complete the dialogue with one word in each gap. The first letters are given.

**John:** My parents are forever telling me I spend too much time with my phone. Do you think I do?

**May:** Well, on the <sup>1</sup>w\_\_\_\_\_, I have to say that I agree with them! Whenever I see you at school, nine <sup>2</sup>t\_\_\_\_\_ out of ten you're doing something on it. I sometimes feel you prefer being on your phone to your friends!

**John:** Sorry. You know that's not true. In fact, more <sup>3</sup>o\_\_\_\_\_ than not, I'm chatting to other friends. Or to you!

**May:** Sure. Actually, my parents say I'm more interested in technology than I am in them!

**John:** I may be <sup>4</sup>o\_\_\_\_\_, but I think most parents have the same idea. Ninety <sup>5</sup>p\_\_\_\_\_ of the time they just don't understand.

\_\_\_\_\_ / 10

#### READING

4 Read the blog and choose the correct answer a, b, c or d.

##### Sunday evening

It's eleven o'clock on Sunday night and here I am again trying to get my Medieval History essay finished. This hasn't been made any easier by the fact that my housemate Rob, who I've shared with since I started university, forgot to pay the Internet bill which resulted in no Wi-Fi for 24 hours. I'm a dedicated student who just doesn't deserve this kind of thing. As usual, I resisted the temptation to blow things out of proportion and have a go at him, and kept quiet as natural peacemakers tend to. How can an accountancy student not remember to pay a bill? I suppose I should be grateful that he didn't forget it was his turn to make dinner today, something which he used to do regularly in our first year. Rob has always been something of a mystery to me even though we live in the same house!

It's late. Although I'm exhausted, I can't sleep, so I decide to make a cake. Rob will like that! As I'm baking, my mind wanders back to how I used to spend Sunday evenings as a young child. I never got stressed about History essays then! Sometimes I'd play with my little cousin at her house or at home. When she came to our house, we used to love watching my mum baking. Even though I was hardly tall enough to touch the top of the kitchen table, I would usually manage to eat a freshly made biscuit when her back was turned. My main concern was not to be caught. How different life was then! As I am now older, and arguably wiser, I suspect that she saw me most of the time, but pretended not to notice.

I finally go to bed, although I take a while to get to sleep. I can't help thinking about my unfinished essay! I wake up early and lie there thinking about a weird dream I had about long childhood summer Sunday evenings, when it only got dark at around ten o'clock. When I was about eight years old, I used to love playing with the children next door, who had a lovely garden where I used to spend hours, climbing up to the top of the highest tree. They had every child's game you could imagine thanks to a generous grandma. I think it was because of *that* that we spent so much time together. I remember feeling very much at home there, but don't think we talked much. They were a bit older than me and I looked up to them. The children's father, Mr Kelly, was a sincere, hard-working man who found it hard to make ends meet, I later discovered. He never told his son and daughter off, something which I was intrigued by. I was even more amazed my playmates never teased each other or did anything wrong as far as I could see. In my dream, Mr Kelly came into the garden and started to point at me as I was reading my new history book, safe up high in my tree.

I woke up suddenly when, to my horror, Mr Kelly turned into my Medieval History professor!

It's not that I dislike Professor Rigby. On the contrary, he's someone I empathise with as I share his passion for the Middle Ages. He is always concerned that I am challenged enough and is always keen to share his new research findings with his students, to whom he is also determined to teach the value of hard work. So, here I am outside the lecture theatre. I usually look forward to the professor's lectures, but this particular Monday morning is different. 'I'm sorry about the Wi-Fi', Rob had said as I was leaving our flat. But it wasn't his fault, it was mine, just mine. I had put off doing that essay again and again, and now I am going to pay for it. Professor Rigby walks in, looks me in the eye and gives me a cheery, 'Good morning!' I know I have to tell him before he checks his emails and notices for himself.

- 1 What do we learn about the writer and Rob in the first paragraph?
  - a They study the same subject.
  - b They row a lot.
  - c They share the cooking.
  - d They understand each other well.
- 2 What is the writer's main purpose in the second paragraph?
  - a To describe what his mother did on Sunday evenings.
  - b To show what a good cook his mother is.
  - c To show how much he likes baking.
  - d To illustrate how his concerns were different when he was a child.
- 3 What does the writer suggest about the Kelly children in the third paragraph?
  - a They were sometimes scared of their father.
  - b They were never naughty.
  - c Their family had a lot of money.
  - d They admired the writer.
- 4 What does 'that' in the third paragraph refer to?
  - a the neighbours' garden
  - b the neighbour's tree
  - c the neighbour's grandmother
  - d the neighbours' games
- 5 Which adjective best describes how the writer feels this Monday morning?
  - a guilty
  - b scared
  - c defensive
  - d tired

\_\_\_\_\_ / 10

**TOTAL** \_\_\_\_\_ / 40