

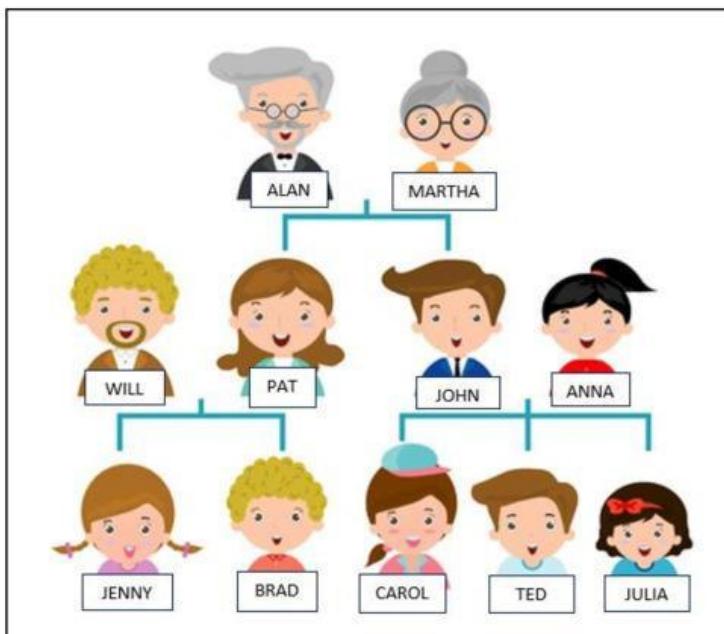
Date:

Name:

Paper Test (80 points, 20 points ex officio)

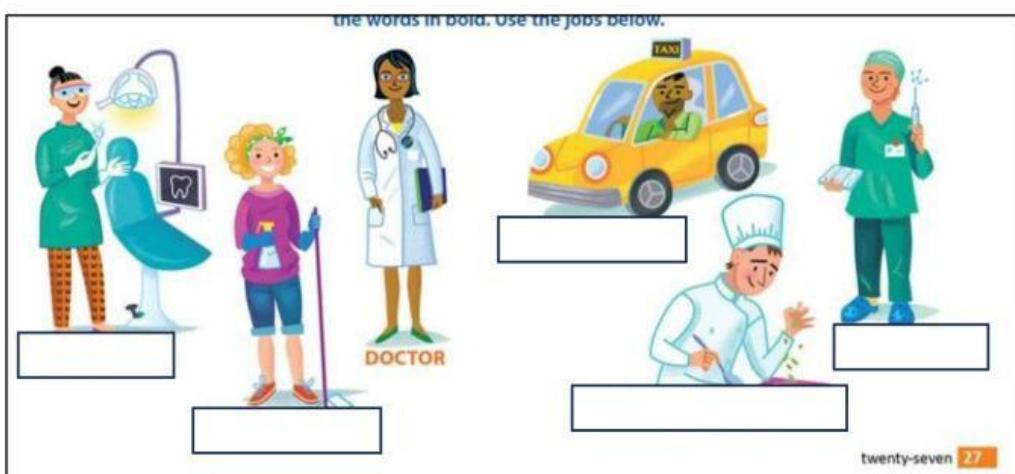
Task 1: Fill in the sentences with the right family member (10 points, 1 each).

e.g. John: Martha is my mother.



1. Will: Alan is my _____.
2. John: Pat is my _____.
3. Carol: John is my _____.
4. Jenny: Martha is my _____.
5. Ted: Anna is my _____.
6. Brad: Julia is my _____.
7. Julia: Pat is my _____.
8. Jenny: John is my _____.
9. Anna: Alan is my _____.
10. Ted: Alan is my _____.

Task 2: Write the job/occupation under each picture (10 points, 2 each).



Task 3: Circle the correct form of "to be" in each sentence (10 points, 1 each)..

1. Alan (is / am / are) not John's grandfather.
2. (Is / Are / Am) Martha a grandmother?
3. Will and Pat (isn't / aren't / am not) parents.
4. I (is / am / are) not a teacher.
5. (Are / Is / Am) John a teacher?
6. Carol and Ted (is / am / are) not cousins.
7. She (is / are / am) my mother.
8. (Are / Is / Am) we in the same family?
9. You (isn't / aren't / am not) my uncle.
10. (Is / Are / Am) it a big family?

Task 4: Write questions using the prompts and the verb "to be". Then give short answers. (10 points, 2 each).

Example:

you / a student? YES → **Are you a student? Yes, I am.**

1. **you / from this city? YES**

2. **Sarah / in your class? NO**

3. **they / at home now? YES**

4. **your school / near your house? YES**

5. **he/ strict? NO**

Task 5: Fill in the gaps using the words in brackets and the possessive 's (10 points, 2 each).

Example: It's Emma's bag. (bag / Emma)

1. Are you _____? (sister / David)
2. Are they _____? (shoes / the girls)
3. I am _____. (friend / Kate)
4. This is _____. (classroom / the students)
5. Is this _____? (dog / Tony)

Task 6: Complete the sentences with the correct form of "have got". (10 points, 1 each).

Example:

✓ **I have got a new phone.** X **She hasn't got a cat.** ? **Have you got a dog?**

1. (✓) **I _____ a red backpack.**
2. (X) **We _____ a dog.**
3. (?) **_____ Dan _____ a big house?**
4. (✓) **You _____ two brothers.**
5. (X) **She _____ a blue dress.**
6. (?) **_____ I _____ a new laptop?**
7. (✓) **They _____ four turtles.**
8. (X) **My phone _____ a good camera.**
9. (?) **_____ you _____ a bike?**
10. (✓) **Sarah _____ long hair.**

Task 7: Circle the correct demonstrative (this, that, these, or those) for each sentence. (10 points, 1 each).

1. (This / These) is my new phone.
2. (That / Those) books are on the shelf.
3. (This / That) is my best friend.
4. (These / Those) shoes are too big for me.
5. (That / Those) is a beautiful house.
6. (This / These) are my parents.
7. (That / These) is my brother's car.
8. (Those / That) dogs are very loud.
9. (This / These) flowers smell amazing.
10. (That / Those) is my grandmother's house.

Task 8: Look at the pictures and complete the sentences with "This is a...," "That is a...," "These are...," or "Those are..." ⏵ = near, ⏵ = far (10 points, 2 each)

Example:

⬇️  → That is a budgie.

Now, complete the sentences:

⬇️  → _____

⬇️  → _____

⬇️  → _____

⬇️  → _____

⬇️  → _____

⬇️  → _____

⬇️  → _____

⬇️  → _____

⬇️  → _____

⬇️  → _____

⬇️  → _____