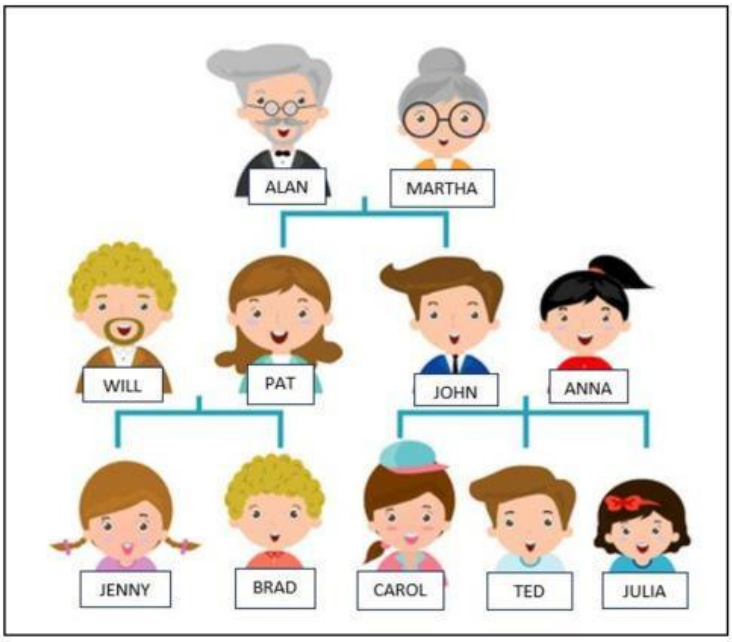
Date:

Name:

Paper Test (80 points, 20 points ex officio)

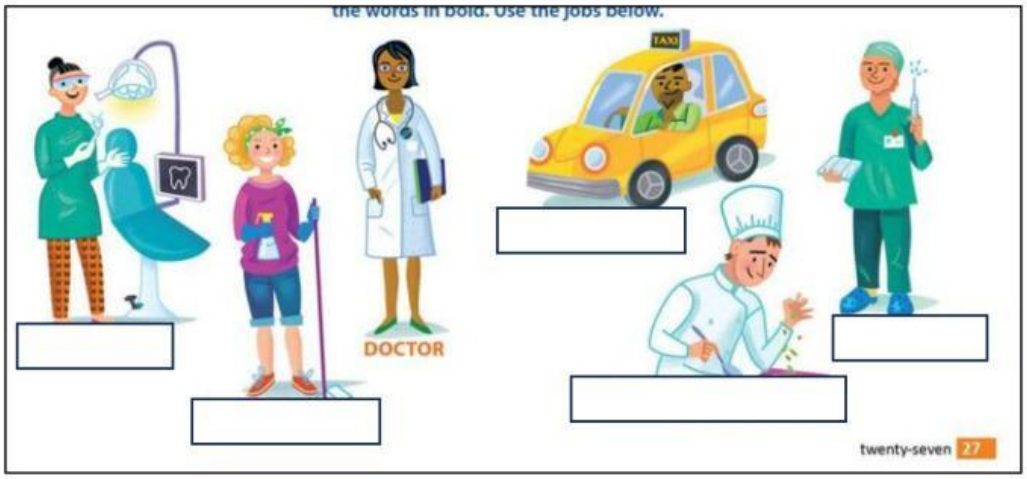
Task 1: *Fill in the sentences with the right family member (10 points, 1 each).*



e.g. John: Martha is my <u>mother</u> .

1. **Will**: *Alan is my* _____.
2. **John**: *Pat is my* _____.
3. **Carol**: *John is my* _____.
4. **Jenny**: *Martha is my* _____.
5. **Ted**: *Anna is my* _____.
6. **Brad**: *Julia is my* _____.
7. **Julia**: *Pat is my* _____.
8. **Jenny**: John is my _____.
9. **Anna**: Alan is my _____.
10. **Ted**: Alan is my _____.

Task 2: *Write the job/occupation under each picture (10 points, 2 each).*



Task 3: *Circle the correct form of "to be" in each sentence (10 points, 1 each)..*

1. Alan (is / am / are) not John's grandfather.
2. (Is / Are / Am) Martha a grandmother?
3. Will and Pat (isn't / aren't / am not) parents.
4. I (is / am / are) not a teacher.
5. (Are / Is / Am) John a teacher?
6. Carol and Ted (is / am / are) not cousins.
7. She (is / are / am) my mother.
8. (Are / Is / Am) we in the same family?
9. You (isn't / aren't / am not) my uncle.
10. (Is / Are / Am) it a big family?

LIVEWORKSHEETS

Task 4: *Write questions using the prompts and the verb "to be". Then give short answers. (10 points, 2 each).*

Example:
you / a student? YES → Are you a student? Yes, I am.

1. you / from this city? ***YES***

   _____

2. Sarah / in your class? ***NO***

   _____

3. they / at home now? ***YES***

   _____

4. your school / near your house? ***YES***

   _____

5. he/ strict? ***NO***

Task 5: *Fill in the gaps using the words in brackets and the possessive 's (10 points, 2 each).*

Example: It's Emma's bag. (bag / Emma)

1. Are you _____? (sister / David)
2. Are they _____? (shoes / the girls)
3. I am _____. (friend / Kate)
4. This is _____. (classroom / the students)
5. Is this _____? (dog / Tony)

Task 6: ***Complete the sentences with the correct form of "have got".*** *(10 points, 1 each).*

Example:

*✓ I **have got** a new phone. ✗ She **hasn't got** a cat. ? **Have** you **got** a dog?*

1. ***(✓)*** *I _____ a red backpack.*
2. ***(✗)*** *We _____ a dog.*
3. ***(?)*** _____ *Dan _____ a big house?*
4. ***(✓)*** *You _____ two brothers.*
5. ***(✗)*** *She _____ a blue dress.*
6. ***(?)*** _____ *I _____ a new laptop?*
7. ***(✓)*** *They _____ four turtles.*
8. ***(✗)*** *My phone _____ a good camera.*
9. ***(?)*** _____ *you _____ a bike?*
10. ***(✓)*** *Sarah _____ long hair.*

LIVEWORKSHEETS

Task 7: *Circle the correct demonstrative (this, that, these, or those) for each sentence. (10 points, 1 each).*

1. (This / These) is my new phone.
2. (That / Those) books are on the shelf.
3. (This / That) is my best friend.
4. (These / Those) shoes are too big for me.
5. (That / Those) is a beautiful house.
6. (This / These) are my parents.
7. (That / These) is my brother's car.
8. (Those / That) dogs are very loud.
9. (This / These) flowers smell amazing.
10. (That / Those) is my grandmother's house.

Task 8: *Look at the pictures and complete the sentences with "This is a...," "That is a...," "These are...," or "Those are..."* 👆 = near, 👉 = far *(10 points, 2 each)*

Example:

👉 🦜 → **That is a budgie.**

Now, complete the sentences:

👉 🐶 → _____

👆 🐢🐢 → _____

👉 🐔 → _____

👉 🐟🐟 → _____

👉 🦎 → _____

👆 🐴 → _____

👆 🐁🐁 → _____

👉 🦜🦜 → _____

👆 🐕 → _____

👉 🐔🐔 → _____

LIVEWORKSHEETS