How's Your Holiday?



Activity 1
Know Your Vocabulary!

Before we talk about vacation, let's broaden our vocabulary knowledge. Match the Indonesian words on the table with the English words below, by connecting the dots! Number one is given as an example.

1	Liburan	●	● Sandcastle (noun)
2	Ramai	●	● Vacation (noun)
3	Garis Pantai	●	● Shoreline (noun)
4	Kerang	●	● Crowded (adjective)
5	Istana Pasir	●	● Seashells (plural noun)
6	Parit	●	● Rented (verb)
7	Menyewa	●	● Moat (noun)
8	Tempat Teduh	●	● Shade (noun)
9	Ajaib	●	● Delicious (adjective)
10	Lezat	●	● Magical (adjective)

Have you ever had an unforgettable holiday? Where and with whom?

LIVEWORKSHEETS

Activity 2
Let's read and listen



Read and listen to the following recount text carefully!

My Trip to Parangtritis Beach

Last Sunday, my family and I went to Parangtritis Beach for a short vacation. We decided to go there because we had not been to the beach for a long time. We left our house at around seven in the morning. The weather was bright and sunny, and the sky looked very clear. On the way, we listened to music and talked happily in the car. It took about two hours to reach the beach.

When we arrived, the beach was already crowded with visitors. The sound of the waves and the smell of the salty sea made me feel excited. First, we walked barefoot along the shoreline. The sand felt warm and soft under our feet. My little brother immediately started collecting seashells while I helped him find some beautiful ones. Everyone looked happy and relaxed, enjoying the fresh morning air.

After that, my parents rented a small tent so we could rest in the shade. We took some photos together with the blue sea in the background. Then, my brother and I built a big sandcastle with a moat around it. It took a long time, but we were proud when it was finished. People walking by even stopped to look at our sandcastle and smiled. It was one of my favorite parts of the day.

Later, we bought some snacks from the food stalls near the beach. I ate grilled corn and drank fresh coconut water—it was delicious! We also rode on an ATV along the sand, which was very fun and a bit scary at the same time. In the afternoon, we sat together and watched the sunset. The orange and pink colors in the sky were so beautiful that we didn't want to leave. The view made the end of the day magical.

Finally, we packed our things and went home around six in the evening. We were all tired but very happy. It was one of the best family trips I have ever had. I will never forget that wonderful day at Parangtritis Beach. The memory of the waves and the sunset still makes me smile whenever I think about it.

LIVEWORKSHEETS

Activity 3
Read aloud!

Read the text above by using the audio as your pronunciation reference. Record your reading and upload the audio file to the Padlet link below.

Activity 4
Word identification!

Referring to the recount text before, identify 5 adjectives, adverbs, verbs, and sequencing words from the underlined words by typing them in the correct column in the table below.

Part of speech	Identified words
Adjectives	
Adverbs	
Verbs	
Sequencing words	

LIVEWORKSHEETS

Activity 5
Grammar Mistakes

Referring to the recount text before, identify the correct verb form for each sentence by choosing the correct option!

1. Last Sunday, my family and I go to Parangtritis Beach for a short vacation.
   a. goes
   b. gone
   c. going
   d. went

2. We decide to go there because we had not been to the beach for a long time.
   a. deciding
   b. decides
   c. decided
   d. decide

3. The sky look very clear that morning.
   a. looking
   b. looks
   c. looked
   d. look

4. On the way, we listened to music and talk happily in the car.
   a. talks
   b. talking
   c. talked
   d. talk

5. My little brother immediately start collecting seashells.
   a. starting
   b. starts
   c. started
   d. start

6. Everyone look happy and relaxed, enjoying the fresh morning air.
   a. looks
   b. looking
   c. looked
   d. look

LIVEWORKSHEETS

Activity 6
What and who

Referring to the recount text before,answer the following questions!

1. Who went to Parangtritis Beach for a short vacation?
2. What was the reason the family decided to go to the beach?
3. When did the family leave their house to go to the beach?
4. What was the weather like during their trip?
5. What made the writer feel excited when they arrived at the beach?
6. What did the family feel under their feet while walking along the shoreline?
7. Who collected seashells while everyone enjoyed the morning air?
8. Who rented a small tent so the family could rest in the shade?
9. Who built a large sandcastle with a moat around it?
10. Who stopped to look at their sandcastle and smiled?
11. What did the writer eat and drink from the food stalls?
12. What did they ride along the sand that was both fun and a little scary?
13. What did the family watch in the afternoon that made the end of the day feel magical?
14. What did the family do in the evening before going home?
15. Who felt tired but very happy after spending the day at the beach?

LIVEWORKSHEETS

Activity 7
Analyze the structure!

Referring to the recount text above, determine in what paragraph each piece of information below is located by clicking the number.

1. The writer and his brother built a large sandcastle with a moat around it.
2. The writer will never forget that wonderful day because it was one of the best family trips they ever had.
3. The family walked barefoot along the shoreline and felt the warm, soft sand under their feet.
4. The weather was bright and sunny, and it took them about two hours to reach the beach.
5. In the afternoon, they watched a beautiful sunset that made the end of the day feel magical.
6. People passing by stopped to look at their sandcastle and smiled, which made the writer feel proud and happy.
7. When they arrived, the beach was crowded with many visitors, and the sound and smell of the sea made the writer feel excited.
8. The writer's parents rented a small tent so the family could rest in the shade and take photos together.
9. Later, the family bought snacks from food stalls, and the writer ate grilled corn and drank fresh coconut water.
10. They left home at seven in the morning after deciding to go there because they had not visited the beach for a long time.
11. Everyone felt tired but very happy after spending the day at the beach.
12. The writer's younger brother collected seashells while everyone enjoyed the fresh morning air.
13. In the evening, the family packed their things and went home around six o'clock.
14. They also rode an ATV along the sand, which was both fun and a little scary.
15. The writer and their family went to Parangtritis Beach for a short vacation.

LIVEWORKSHEETS

Orientation

Event 1 (Series of events)

Event 2 (Series of events)

Event 3 (Series of events)

Re-orientation

Activity 8
Complete the summary!

Below is the incomplete summary of the recount text above. Complete the paragraph by typing the correct sequencing words, verbs, adjectives, or adverbs for each sentence from the list of words below. Listen to the audio to help you complete the summary.

Last Sunday, my family and I (verb) _____ to Parangtritis Beach for a short vacation because we had not been to the beach for a long time. We left our house (sequencing word) _____, enjoying the bright and (adjective) _____ weather (adverb)____ listening to music in the car. It took about two hours to reach the beach, (sequencing word) _____ it

LIVEWORKSHEETS

was (adverb) _____ crowded with visitors. (sequencing word) _____, we walked along the shoreline, collecting seashells and enjoying the (adjective) _____ sand. (sequencing word) _____, my parents (verb)___ a small tent for us to rest in the shade, and we took some photos together. (sequencing word) _____, my brother and I (verb) _____ a big sandcastle, which attracted smiles from passersby. (sequencing word) _____, we bought snacks from the food stalls and rode an ATV along the sand, which was both fun and a (adjective) _____ scary. (sequencing word) _____, we watched the stunning sunset, feeling reluctant to leave. (sequencing word) _____, we packed our things and went home, tired but (adverb) _____ happy. It was an unforgettable trip filled with joyful family moments.

Sequencing words	Verbs	Adjectives	Adverbs
1. Last Sunday	1. built	1. warm	1. already
2. First	2. went	2. little	2. while
3. early in the morning	3. rented	3. sunny	3. very
4. when			
5. After that			
6. Then			
7. In the afternoon			
8. Finally			
9. Later			

Activity 9
Make your outline!

In group of two, choose one of the picture series below and make your outline of recount text based on it

A. Andi went to Borobudur temple with his family last holiday.







LIVEWORKSHEETS



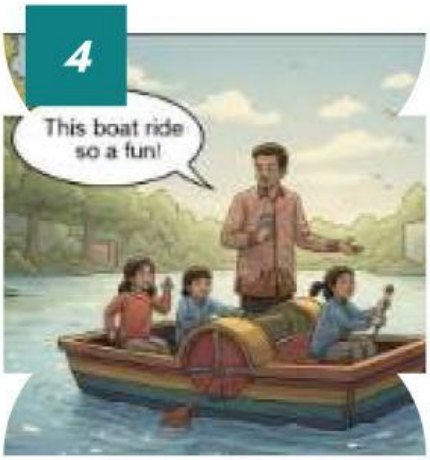


B. Mr. Joko and his family went to Gembira Loka zoo during Eid al-Fitr last year.











C. Cindy went to Malioboro to celebrate his birthday during school break last year.







LIVEWORKSHEETS





Structure	Guide Questions	Outline
Orientation	Who went? Where? When? Why?	
Event 1	What happened first?	
Event 2	What happened next?	
Event 3	What happened later?	
Reorientation	How did you fell?	

LIVEWORKSHEETS

Activity 10
How's your holiday?

Write a recount text using the template of structure above, based on your own experience.
Your text should:

1. Be 5 paragraphs long.
2. Follow the structure: Orientation – Events – Reorientation
3. Use past tense verbs and sequencing words.
4. Include your feelings or reflection at the end.

Answer :

LIVEWORKSHEETS