UNIT 1. ENGLISH EXAM. DATE:
NAME:
SURNAMES: LEVEL:

(1 point)

LISTENING

Listen to a girl describing her friend.
Then write true or false.

1 Lucy is tall and thin.
2 She has got long brown hair.
3 She has got big blue eyes.
4 She has got glasses.
5 She has got freckles.
6 She is friendly and always happy.

🧩 PART 1 – TO BE (1,5 point)

(Use am / is / are / 'm not / isn't / aren't. Write the correct form.)

1. She _____ tall and slim. (+)
2. We _____ in the English classroom. (+)
3. He _____ not my brother. (–)
4. They _____ from Spain. (+)
5. _____ you ready for the test? (?)

🖊️ PART 2 – HAVE GOT (1,5 point)

(Use have got / has got / haven't got / hasn't got. Write the correct form.)

1. I _____ long brown hair. (+)
2. She _____ blue eyes and curly hair. (+)
3. They _____ any pencils in their bags. (–)
4. Lucy _____ a small dog called Coco. (+)
5. Emma _____ any homework today. (–)

LIVEWORKSHEETS

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🌍 PART 3 – MIXED PRACTICE (1 point)

(Complete the sentences with the correct form of TO BE or HAVE GOT.)

1. She _____ very tall and she _____ long straight hair. (+)
2. They _____ in the park and they _____ a big dog. (+)
3. I _____ hungry, but I _____ some fruit in my bag. (–/+)
4. You _____ always happy and you _____ a lot of friends. (+)
5. The cat _____ very funny; it _____green eyes. (+)

🧍 PART 4 – WRITING (5 points)

Write a short description about a teacher from your school.
Write **5–6 sentences**. Use the verbs **TO BE** and **HAVE GOT**, and the **adjectives studied in class** for **physical description** and **personality**. **Use connectors: and, but, also…**
You can also say what you like about him.

LIVEWORKSHEETS