



Indicators of learning:

- identifies reduced forms of pronouns in spoken context.
- recognizes expressions to agree or disagree in discussions.
- pronounces subject and object pronouns accurately in spoken English.
- identifies speakers' opinions about housing characteristics by listening to conversations, audio recordings or videos.
- recognizes vocabulary related to homes and living spaces from images, audio recordings, video or written context.
- recognizes vocabulary related to free time and recreational activities from images, audio recordings, video or written context.
- extracts details and important words to complete a T-chart by listening to conversations or audio recordings about pros and cons of a home.

Learning Evidence: Unit 4 "What do you enjoy doing?" / Unit 5 "What makes a good home?"

Student name: _____ **Group: 7-** _____

A) Complete the paragraph with the correct words from the word bank.

cook cooking enjoy favorite free play relaxing swimming

Allan: What do you like to do in your (1) _____ time?

Bea: Hmm ... I have lots of hobbies, but (2) _____ is definitely my (3) _____ free-time activity.

Allan: Really? Why do you (4) _____ that?

Bea: First, because I like to eat well, so I had to learn how to (5) _____ when I started college. Second, I find cooking very (6) _____. What about you? What do you enjoy doing in your free time?

Allan: I love sports! I (7) _____ football three times a week and go (8) _____ twice a week. Oh, and on weekends, I go hiking.

B) Listen to the sentences. Is the beginning sound in each underlined word pronounced or not pronounced? Choose the correct answer.

1. Where's Mike? Is he at the sports field?

- A. pronounced
- B. not pronounced

3. I know Alicia is your best friend, but I don't like her.

- A. pronounced
- B. not pronounced

2. Look, Tom is here! He left his jacket on the table.

- A. pronounced
- B. not pronounced

4. Mel and Jim go swimming on weekends. I often meet them at Blue Lake.

- A. pronounced
- B. not pronounced

C) Listen to six short conversations. Check agree or disagree based on the information provided in each conversation.

Nº	Agree	Disagree
Conversation 1		
Conversation 2		
Conversation 3		
Conversation 4		
Conversation 5		
Conversation 6		

D) Choose the word that is different from the other words.

Example:

- A. cat
 - B. dog
 - C. cow
 - D. apple → D (apple is not an animal).

1. A. kitchen
 B. table
 C. bathroom
 D. living room

2. A. beach
 B. park
 C. museum
 D. sofa

3. A. rent
 B. apartment
 C. house
 D. studio

4. A. drugstore
 B. bookstore
 C. driveway
 D. coffee shop

5. A. landlord
 B. neighbor
 C. roommate
 D. house

6. A. dining room
 B. fireplace
 C. bathtub
 D. chair

7. A. television
 B. bathtub
 C. sofa
 D. table

8. A. flower
 B. ocean
 C. tree
 D. office

E) Listen to a conversation about an apartment. You will hear the conversation twice. Read the statements. Write T (true) or F (false).

- 1. ____ Sayuri and Jen are friends.
- 2. ____ The living room in the apartment is big and sunny.
- 3. ____ The TV and the sofa are not included in the rent.
- 4. ____ It isn't possible to see the TV from the kitchen.
- 5. ____ The first bedroom is big, but noisy.
- 6. ____ The bathtub is small, but the bathroom is big.
- 7. ____ Sayuri and Jen can take the bus to campus.

F) Listen to four conversations about apartment. Drag and drop the pros or cons of each apartment under the correct spot in the T-charts below. Two items will not be used.

No chairs and table	Open kitchen	Comfortable sofa	Big bedroom
Small kitchen	Great location	Expensive	Noisy

Apartment 1

Pros	Cons
_____	_____

Apartment 2

Pros	Cons
_____	_____

Apartment 3

Pros	Cons
_____	_____

Apartment 4

Pros	Cons
_____	_____