

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Reading Check up

#### Read the following paragraph

Helen Keller was a girl who could not see or hear. Her teacher, Anne Sullivan, helped her learn to read and write. Helen worked hard and never gave up. She showed great knowledge and good behavior. Her story teaches us to be brave and curious.

**Choose the best answer for each question. Mark the letter with "x".**

1. What problem did Helen have?

- a) She could not walk.
- b) She could not see or hear.
- c) She could not read books.

2. Who helped Helen learn?

- a) Her sister
- b) Her mother
- c) Her teacher, Anne Sullivan

3. What kind of person was Helen?

- a) Lazy
- b) Brave and curious
- c) Mean

4. What does the story teach us?

- a) To give up when things are hard.
- b) To keep trying and be brave.
- c) To stay silent and not learn.

5. What is the author's purpose?

- a) To make us laugh
- b) To inform and inspire readers
- c) To tell a fairy tale

**Choose one of the following words. Write one sentence using a vocabulary. Capitalization, punctuation, correct spelling and grammar structure count.**

knowledge, curious, motion, silence, illness, imitated, darkness, behavior

1.

**Read each sentence and choose the correct word from the three options. Then, write the word on the lines provided.**

1. When you are sick, you have an \_\_\_\_\_.  
a) illness b) motion c) silence
2. When there is no light, there is \_\_\_\_\_.  
a) knowledge b) darkness c) behavior
3. The baby \_\_\_\_\_ her mother by clapping her hands too.  
a) curious b) imitated c) illness
4. I was \_\_\_\_\_ about what was inside the box.  
a) motion b) curious c) darkness

5. The teacher was proud of our good \_\_\_\_\_ in class.

- a) behavior
- b) silence
- c) illness

6. Please keep \_\_\_\_\_ in the library.

- a) knowledge
- b) silence
- c) motion

7. The car was in \_\_\_\_\_ as it rolled down the hill.

- a) motion
- b) behavior
- c) curious

8. We get \_\_\_\_\_ by reading books and learning.

- a) darkness
- b) knowledge
- c) imitated