

Passive

The object in the active sentence corresponds to the subject in the passive sentence:

All schools teach **maths**.
Maths is taught in all schools.

We make the **passive** form with auxiliary verb **be** + **past participle**. The form of **be** changes person (1st, 2nd, 3rd) and tense. The past participle always stays the same:

Present simple: *All letters are typed.*

Past simple: *The school was built in 1978.*

Write complete sentences about food production using the verb in the present simple passive.

0 Cheese/produce/from milk.

Cheese is produced from milk.

1 Grapes/grow/in many countries. About half/eat/as fruit and half/make/into wine.

2 Nowadays, most fruit/wash/before it/sell/to the public.

3 At sea, fish/freeze/as soon as they/catch.

4 Some fish/keep/in fish farms. They/feed/with food that/produce/in a factory.

5 Oranges/often/pick/when they are green because they/transport/thousands of miles.

6 Flour/make/from cereal grains such as wheat and rye. It/use/to make bread and cakes.

Make questions and answers in the past simple passive using a verb from the first column and a person from the second column.

build	Usain Bolt, a Jamaican athlete
compose	Alexander Fleming, a Scottish scientist
discover	John Logie Baird, a Scottish inventor
invent	John Lennon, an English popstar
paint	Leonardo da Vinci, an Italian artist
win	J. K. Rowling, a British author
write	the ancient Egyptians

0 'Imagine'. Who was 'Imagine' composed by? It was composed by John Lennon, an English popstar.

1 the Mona Lisa

2 penicillin

3 the television

4 the Harry Potter books

5 the 100m sprint at the Beijing Olympics

6 the pyramids

Rewrite the sentences using the passive.

0 They'd already served dinner at the school.
Dinner had already been served at the school.

1 A few minutes later, someone found a fire in the school kitchen.

2 The fire started because someone had left a cooker on.

3 They notified the fire brigade a few minutes ago.

4 They've evacuated the school.

5 Someone has counted all the students.

6 They're checking the school to make sure no one is still inside.

7 They're allowing the students to go home early.

Rewrite the phrases in italics in the passive.

The other day, *someone stopped me* in the street. They wanted to ask me some questions about a festival that *they hold* in our town every year. *They asked me* if I thought the festival was a good idea. *They told me* that they wanted to make some changes to it this year and asked me how I thought *they could organise it* better. I said that *they provide lots of things* for adults and young kids, but not much for teenagers. I said I thought it would be good if *they brought more rock bands* to the festival. I also said *they should allow young bands to play* there. I said that because I'd love to play the festival with my band. I hope *they ask us!*

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