



ASYNCHRONOUS LESSON 2.3

Name:

Course:

Date:

EXERCISE 1**TIME MARK: 5 MINUTES**

SEARCH THE WORDS FORM THE VOCABULARY EXERCISE AND TAKE A SCREENSHOT OF THE RESULTS AND PASTE THEM HERE.

https://www.educaplay.com/learning-resources/26416839-lesson_2_3_accepting_offers.html

LESSON 2.3 - ACCEPTING OFFERS

7 / 11

SUGARLESS

ANYTHING

SODA

DIET

HOTDOG

BURN

DESSERT

BUFFET

BBQ

REFILL

SAUSAGES

Scre

D	E	S	S	E	R	T	S	S
S	X	A	U	I	L	Z	U	A
B	A	L	A	L	Y	G	T	N
U	B	U	I	D	A	O	E	Y
R	B	F	S	R	O	D	F	T
N	E	B	L	A	I	S	F	H
R	I	E	Q	E	G	A	U	I
I	S	N	T	K	R	E	B	N
S	G	O	D	T	O	H	S	G

3:41



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EXERCISE 2

TIME MARK: 5 MINUTES

1 FUNCTIONAL LANGUAGE

A **PAIR WORK** 1.15 Look at the photo. Discuss the questions. Read and listen to the conversation. Were you correct?

- 1 What kind of food are the people having?
- 2 What other things do you think they will serve?
- 3 Is it a formal or an informal occasion?



QUESTION 1

- a) THEY ARE HAVING SEAFOOD
- b) THEY ARE HAVING DESSERTS
- c) THEY ARE HAVING VEGGIES

QUESTION 2

- a) THEY WILL PROBABLY HAVE MEAT
- b) THEY WILL PROBABLY HAVE EXPENSIVE FOOD
- c) THEY WILL PROBABLY HAVE SWEETS

QUESTION 3

- a) IT IS A FORMAL EVENT
- b) IT IS AN INFORMAL EVENT

EXERCISE 3

TIME MARK: 10 MINUTES

During LISTENING

WHICH OF THE FOLLOWING STATEMENTS IS TRUE

- a) They are in a vegan bbq
- b) They don't have enough food in the BBQ
- c) They have a lot of food in the BBQ

What kind of drink does the first man want?

- a) He wants a regular soda
- b) He wants a diet soda
- c) He wants a sugar soda

Where can the lady go for dessert?

- a) She can go to the bakery



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- b) She can go to table next to the BBQ grill
- c) She can go to the kitchen

What is the most popular dish ?

- a) Sugarless sodas
- b) Hotdogs
- c) desserts

Why does Jason refuse the offer of a second dish?

- a) Because he is full
- b) Because he ate at home before the bbq
- c) Because he ate a lot of desserts

EXERCISE 4

TIME MARK: 5 MINUTES

ACCORDING TO THE LISTENING PAGE 16:

B Complete the chart with the **bold** expressions from the conversation.

Making offers	Accepting offers	Refusing offers
Can I get / offer you (something to drink)?	⁴ _____, that's	No, I'm ⁶ _____.
¹ _____ you like / care for (a refill)?	great.	No, but thanks
² _____ /There you go.	Awesome, I'll ⁵ _____	anyway.
Anybody else want (a hotdog)?	it out.	I better not.
³ _____ yourself!	That'd be wonderful.	

EXERCISE 5

TIME MARK: 5 MINUTES

ACCORDING TO THE LISTENING PAGE 16:

C **1.16** **PAIR WORK** Complete the conversations with the expressions from the chart. Listen and check. Practice the conversations with a partner. Then change the offers and the responses. Use your own ideas.

- 1 A ¹ _____ I get you a refill?
 B That'd be wonderful. I really need caffeine this morning!
 A ² _____ you go.
 B Mm, thanks!

- 2 A Would you ³ _____ for more cake?
 B No, I'm ⁴ _____. I'm really full!
 A Can I ⁵ _____ you more iced tea then?
 B Yes! That'd be great!



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**EXERCISE 6**

TIME MARK: 5 MINUTES

ACCORDING TO THE LISTENING PAGE 16:

- B** **1.18** Read about acknowledging acceptance in the box above. Use the expressions there to complete the conversation below. Then listen and check.

! *sec = second*

Attendant Hello. Can I get you something to drink, ma'am?

Customer Yes, hot tea, please.

Attendant ¹ _____. Sugar?

Customer Yes, thanks. And could I have some milk for it, too?

Attendant ² _____. I'll get some from the fridge. I'll be ³ _____.

EXERCISE 7

TIME MARK: 15 MINUTES

SPEAKING

Prepare two short dialogues.

STUDENT A: SET THE SITUATION**STUDENT B: OFFER HELP WITH THE SITUATION****STUDENT A: REJECT THE FIRST OFFER****STUDENT B: INSIST WITH ANOTHER OFFER****STUDENT A: ACCEPT IT****EXAMPLE:**

You are the manager of a hotel.

Your guest has a problem with

his room. Offer him to change

his room.

STUDENT A: I hate my room. It doesn't have internet.

STUDENT B: **Would you like** a new room?

STUDENT A: **No, I am good with it.** I really need wi fi sign.

STUDENT B: **Can I get you** some credit on your phone so you can use data?

STUDENT A: **That would be wonderful.**



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After you finish, record it in audio OF 30-60 SECONDS and paste the link here.

Use the website vocaroo to do it.

<https://vocaroo.com/>

RESOURCE POWER POINT PRESENTATION: SLIDES 160-170

https://docs.google.com/presentation/d/135qWtWA6NfQ73rfrDdj9hYXnV6uEKJYjvI3f6O_SPgA/edit?usp=sharing

VIDEO TUTORIAL

OPTION 1:

**WHEN YOU COMPLETE THIS DOCUMENT, TRASFORM THIS DOCUMENT
IN PDF AND UPLOAD IT TO THE SIUU ASSIGNMENT.**