

WORKSHEET

FFs2 – Unit 1



Teacher's feedbacks

Task 1: Listen and draw lines. There is one example.

Grace

Ben

Mark

Alice



Bill

Lucy

Nick

Task 2. Fill in the gaps with the correct possessive adjective (**his, her, my, your, our, their, its**) .

1. I have a cat. _____ name is Miu.
2. This is Anna. _____ dress is very beautiful.
3. We are students. _____ school is very big.
4. Peter is doing _____ homework now.
5. You have a pencil. Is this _____ pencil?
6. They have a house. _____ house is near the beach.
7. I love reading. _____ favorite books are on the shelf.
8. The dog is sleeping in _____ bed.
9. John and I are brothers. _____ mother is a teacher.
10. This is Linda and Tom. _____ children go to my school.
11. We like English. _____ teacher is very kind.
12. The bird is in _____ cage.
13. Mary is cleaning _____ room.
14. Tom and Tim are painting _____ bikes

Task 3. Read and write the words.

clean	dirty	old	bright	new
useful	heavy	useless	dark	modern

1. This room is very . Please clean it!
2. The lamp is very ; it lights up the whole room.
3. I just bought a phone. It works much better than my one.
4. This tool is really . I use it every day.
5. I can't carry this bag. It's too .
6. The power went out, and now everything is .
7. These instructions are . They don't help at all.
8. That house looks very . It must be from the 1800s.
9. The kitchen looks so and neat!
10. I love the design of this apartment.

- tool: dụng cụ
- The power went out: điện đã mất
- These instructions: Những hướng dẫn này
- neat: gọn gàng
- design of this apartment: thiết kế của căn hộ này