

Nome: _____ Nº _____ 9º 7ª

Classificação: _____ Prof.: _____ Enc. de Ed.: _____

English Test – Year 9 - November 2012

Read the text attentively:

Imagine being born without arms. No arms to wrap around a friend; no hands to hold the ones you love; no fingers to experience touch; no way to lift or carry things. How much more difficult would life be if you were living without arms and hands? Or what about legs? Imagine if instead of no arms, you had no legs. No ability to dance, walk, run, or even stand. Now put both of those scenarios together... no arms and no legs. What would you do? How would that affect your everyday life?



Meet Nick Vujicic, pronounced 'Vooy-cheech'. Born in 1982 in Brisbane, Australia, without any medical explanation or warning, Nicholas Vujicic came into the world with neither arms nor legs. Imagine the shock his parents felt when they saw their first-born brand new baby boy for the first time, only to find he was what the world would consider imperfect and abnormal. A limbless son was not what nurse Dushka Vujicic, and her husband Pastor Boris Vujicic had been expecting. How would their son live a normal happy life? What could he ever do or become when living with such a massive disability?

Throughout his childhood, Nick dealt not only with the typical challenges of school and adolescence such as bullying and self-esteem issues; but also struggled with depression and loneliness. He constantly questioned why he was different than all the other kids surrounding him; why he was the one born without arms and legs. He wondered what the purpose behind his life was, or if he even had a purpose. According to Nick, the victory over his struggles throughout his journey, as well as the strength and passion he has for life can be credited to his faith in God. His family, friends and the many people he has encountered along the way have also encouraged him.

After school, Nick went on with further study and obtained a double Bachelor's degree, majoring in Accounting and Financial Planning from Griffith University in Logan, Australia. Nick wholeheartedly believes that there is a purpose in each of the struggles we each encounter in our lives, and that our attitude towards those struggles, along with our faith and trust in the Lord can be the keys to overcoming the challenges we face.



Today, this limbless young man has accomplished more than most people accomplish in a lifetime. Nick made the massive move from Brisbane, Australia to California, USA in 2007, where he is the President and CEO of a non-profit organization, Life Without Limbs. Since his first speaking engagement back when he was 19, Nick has traveled around the world, sharing his story with millions of people, speaking to a range of different groups such as students, teachers, youth, businessmen and women, entrepreneurs, and church congregations of all sizes. He has also told his story and been interviewed on various televised programs worldwide. He got married on 25th September 2012.

<http://www.lifewithoutlimbs.org/about-nick>

A - Reread the text up to line 20 and answer:

True or false? Quote from the text to support your answer:

1. If you're born without arms, you can't hug your acquaintances.
2. Nick's parents had no idea his son would be born limbless.
3. Dushka and Boris were sure his son would have a great life.
4. Nick never doubted he had a goal in life.

B - Reread the text from line 21 to the end and answer these questions:

1. Is education important for Nick? How do you know?
2. What does he strongly believe in?
3. What does Nick do nowadays?

C - Find in paragraphs 1 to 3 words that mean the same as:

1. embrace
2. transport
3. situations
4. during
5. intimidation
6. fought

II - A - Fill in the gaps with the words in the box:

21	big bang	diagnosis	disabled	Einstein	motor	paralyzed
			physical	support	survive	

Stephen Hawking



Stephen Hawking (born 8 January 1942) is a British theoretical physicist, whose world-renowned scientific career lasts over 40 years. This famous scientist is considered as the greatest scientist of the twentieth century after _____1_____. Hawking's _____2_____ theory and black hole theory have turned the attention of the world.

He is the professor of Mathematics of the University of Cambridge. His most notorious book is "A Brief History of Time". Stephen Hawking is severely _____3_____ by _____4_____ neuron disease, probably a variant of the disease known as amyotrophic lateral sclerosis. The _____5_____ of that disease came when Hawking was _____6_____, shortly before his first marriage, and doctors said he would not _____7_____ more than two or three years. Hawking gradually lost the use of his arms, legs, and voice, and in 2009 was almost completely _____8_____. His _____9_____ condition did not make him stop his research. He feels lucky and pleased because he has a family who loves him, and gives him _____10_____ with his severe disease.

B - Match the words with their meanings.

- | | |
|------------------|------------------------------------------------------------------------|
| 1. Asian | a. laughing at someone and calling them names |
| 2. Boccia | b. a kind of writing that blind people can read with their fingers ... |
| 3. Braille | c. a ball sport for people in wheel-chairs |
| 4. culture | d. people who come from China, Japan and other Eastern countries |
| 5. deaf | e. someone who cannot hear |
| 6. disabled | f. someone with a physical or mental incapacity |
| 7. sign language | g. the way deaf people manage to speak by using their hands |
| 8. teasing | h. traditions and customs of different countries and groups |

III -A - Fill in the gaps with the correct form of the verb in brackets:

1. If we _____ (make) more effort, disabled people would find life easier.
2. We _____ (feel) better if we learn to see people first.
3. If I _____ (be) you, I'd respect everybody and that includes disabled people, obviously.
4. We wouldn't tease him if we _____ (be) tolerant.
5. The school board will build a new ramp if they _____ (receive) enough money.
6. If he _____ (not/learn) sign language, he won't be able to communicate his own opinions.

B - Fill in the blanks with the past simple or past continuous of the verbs in brackets:

1. He _____ (read) his book when it _____ (fall) on the floor and no one _____ (help) him picking it back.
2. When Pistorius _____ (talk) to the journalists, he _____ (hear) a noise.
3. That boy _____ (try) to climb the tree when the branch _____ (break) and he _____ (become) paralyzed from the waist down.
4. Nick _____ (prepare) his speech while his wife _____ (listen) to classical music.

C - Rewrite the following sentences using the paired conjunctions in brackets:

1. He is deaf or speech impaired. I'm not sure. (either... or)

2. I can't use sign language. I can't read Braille. (neither... nor)

3. Stevie Wonder is blind. Andrea Bocelli is blind, too. (both... and)

IV - Comment on this statement by Nick Vujcic and write about 100 words:

"No arms, no legs, no limits."

