

## Worksheet: Mastering Adverb Clauses

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

### Part A: Apply & Analyze (Choose the best connector)

Complete each sentence with the most suitable adverb clause connector from the box below.

**Connectors:** because – unless – so that – where – even if – since

1. We can't start the project \_\_\_\_\_ everyone understands the instructions.
2. He keeps his old photos \_\_\_\_\_ he can look at them when he feels nostalgic.
3. I'll go for a walk \_\_\_\_\_ it rains.
4. They decided to stay home \_\_\_\_\_ it was already getting dark.
5. She studies every night \_\_\_\_\_ she can pass the final exam.
6. The kids were playing \_\_\_\_\_ the teacher called them back to class.

■ Think: Which connectors show reason, purpose, condition, or place? Label each one.

### Part B: Evaluate (Find and correct the mistake)

Each sentence below has a mistake related to adverb clauses. Rewrite the sentence correctly.

1. Because of it was raining, we stayed inside.
2. I will go to the park, if I finish my homework.
3. They left early since of the traffic.
4. Unless you doesn't study, you will fail.

■ Think: What grammar rule did you fix in each sentence? Explain one below.

→ \_\_\_\_\_

### Part C: Create (Write your own)

Write one sentence for each type of adverb clause below. Use your own ideas.

Type	Write Your Sentence
Reason (because, since)	
Purpose (so that, in order to)	
Condition (if, unless, in case)	
Place (where, wherever)	

■ Challenge: Combine two of your sentences into one paragraph that tells a short story.

### Part D: HOTS Extension (Analyze & Transform)

Read the sentence, then rewrite it using a different adverb clause connector that keeps the same meaning.

Example I didn't buy the jacket because it was expensive.

→ I avoided buying the jacket since it was expensive.

1. She takes her phone everywhere because she needs it for work.
2. We locked the door so that nobody could enter.
3. I won't join the trip if it's too expensive.

■ Teacher Use: Part A → Applying | Part B → Analyzing/Evaluating | Part C → Creating | Part D → Transforming knowledge (HOTS)