JULIETA SANCHEZ

TOPICS—PET 17

- ✓ **vocabulary**: radio & television
- ✓ **pronunciation:** r-controlled vowels
- ✓ **grammar**: future with *will* / indefinite pronouns
- ✓ **listening**: various exercises
- ✓ **speaking**: various exercises
- ✓ **reading**: EF 17

VOCABULARY: radio & television

Write the word corresponding to the definition. You will find a list of all words after the exercise.

Radio and television

	to perform in a play or film
	a number on a television that you choose in order to watch a programme
	the talking in a book, play, or film
	a play, film or series on television where people wear historical costume
	a play, film or series on television about crime
	a film or television programme that gives facts about a real situation
	one programme of a series shown on television or radio
	a programme on television with competitions in which people try to win prizes
	information about important things that have just happened in the world
	someone who introduces a radio or television programme
	a show for children on television or radio
	a show on television or radio showing or talking about sports
	the words in a film, play, etc.
	a story that is told in separate parts over a period of time
	a number of programmes about the same subject, with a new story each time
	a television programme about the lives of a group of people that is shown every week/day
	a short description that gives the main facts or ideas about something
	the music that is always played at the beginning and end of a television or radio programme
	a magazine or part of a newspaper that tells you the times of radio and TV programmes
	a description of what the weather will be like

weather forecast	soap	serial	game show	summary
presenter	sports program	documentary	TV guide	episode
series	theme music	children's program	news	script
police drama	act	channel	dialogue	costume drama

LIVEWORKSHEETS

LISTENING: comprehension

Chapter 17 is heavy on listening: you will listen to a radio show. (On the other hand, the grammar topic—will—is review and should be easy for you.) .

17 Next week's episode

Grammar *will/going to; everyone/someone etc.*
Vocabulary TV and radio
Revision *need*; present continuous

Introduction

1 2 Listen to the theme music of four TV programmes. Which kinds of programmes do the pieces of music introduce? Choose from the box.

2 Look at this page from a TV guide. Label the columns using the words in the box. Which programmes would you choose to watch?

Documentary	News		
Costume drama			
Children's programmes	Sport		
Soaps	Game shows	Police drama	

Answer #1 and the question in #2 below.

1 *News*	2	3	4	5	6	7	8 .....
6.00 **Early evening news** *BBC1*	5.00 **Playschool** Art games and exciting things to make and do *Channel 6*	7.30 **Choices** Who makes your T-shirts and how much are they paid? Get the facts. *ITV3*	5.00 **Wordplay** Can you beat tonight's team at their own game? *BBC2*	8.30 **Pamela** *Episode 2* Will Pamela escape from her wicked admirer in 18th century London? *BBC4*	7.30 **The Man** Can the new detective find the kidnappers before he loses his job? Last episode in the series. Starring Lee Young. *Channel 8*	5.00 **Morning Square** Charlene isn't pleased with Gary. Why? *BBC3*	9.30 **Matchplay** A look at the names and games that are going to be in the news next season. *Channel 24*
6.30 **Local news and weather forecast** *BBC1*	5.30 **Kidscene** What will Kim and Rob find in the old house? *Channel 8*		6.15 **You're out!** Which contestant is going to win the £1000 holiday? Presenter Joelle Patel *Channel 20*			7.30 **My guys** Another episode, another broken heart. *Channel 20*	11.30 **Tennis** Highlights from today's matches in Australia. *Sports Channel*
7.00 **News** *Channel 4*		11.30 **Coast Watch** Sea levels will rise. What will happen to people in coastal regions? *Channel 24*		9.00 **Love and Death** The prizewinning serial of murder, money and love in the time of Napoleon. *ITV1*			
10.30 **Newsnight** *BBC2*							

Program Type based on Theme Music	
1	
2	
3	
4	

Answer the question from #2 orally. What programs would you choose to watch?

LIVEWORKSHEETS

You will listen to a radio soap. The word "soap" here is short for "soap opera". The term "soap opera" originated from radio dramas in the 1930s that were primarily sponsored by soap manufacturers. These daytime serials appealed to the large female audience of homemakers, leading companies like Procter & Gamble and Colgate-Palmolive to become major advertisers. As a result, the shows became associated with their sponsors, and the media began referring to them as "soap operas". The "opera" part of the name alludes to the melodramatic and over-the-top nature of the storylines, similar to the grand scale of traditional operas.



Listening

1 *Café Europe* is a radio soap. Look at the photographs and talk about the characters. Would you like to meet any of them? Who?

2 Look at what happened last week in *Café Europe*.

LAST WEEK First, Mario had a quarrel with the chef and the chef left. Next, Claudia decided to sell her car and Karim wanted to buy it. Then, Adam, an old friend, arrived to share Karim's flat. Nathalie wanted to borrow Claudia's car. Claudia wasn't happy about the idea, but in the end she agreed.

What will happen this week? Look at these predictions.

a The chef will come back.
b Nathalie will get a job in the café.
c Adam will meet Nathalie.

Do you think they are right? Discuss your predictions. Write some down.

3 2 23 Listen to the first part of this week's episode and answer these questions.

a What does Mario need? *A new chef.*
b What does Nathalie need?
c Why will Nathalie go to see Mario later?

4 2 23 Listen to the second part of this week's episode and answer these questions.

a Where are Karim and Adam? *In Karim's flat.*
b What does Karim show Adam?
c What did Adam see yesterday?

5 2 24 Listen to the rest of this week's episode. Check these facts. Write *true* or *false*, then compare your answers with another student.

a Karim is going to pay Claudia next week. *false*
b Claudia believes her car is in good condition.
c Claudia thinks Mario will offer Nathalie a job as a waitress.
d Nathalie is a good cook.
e Nathalie knows Adam well.
f Adam knows something about Nathalie.

Read #2, which tells you what happened in the previous episode. Then complete #3-5. Space to answer #3-4 is on the following page.

LIVEWORKSHEETS

3a)	
3b)	
3c)	

4a)	
4b)	
4c)	

PRONUNCIATION: r-controlled vowels

The following sentences contain words with a [vowel + R]. The R changes the sound of the vowel. As usual, if you don't have any problems with the sounds, we will move on. So please record yourself reading the following sentences.

My head hurts when I talk too much.	
I saw the shirt this morning.	
I need to earn more money.	
I can't see in the dark.	
These doors aren't dirty.	
You must learn to work harder.	
I only heard half the story.	

GRAMMAR: future—*will*

This is not new for you—using will *to talk about the future. Use these exercises to review this topic.*

3 Complete the sentences about the future. Use *will*.

a Next month, the weather *will be colder*.
b Next year, some of my friends .....
c In the next century, the weather .....
d Next week, our teacher .....
e In 2018, I .....

4 Use your own ideas to make sentences using *won't*.

a Next month, *we won't have lunch in the garden*.
b Next year, ...
c In the next century, ...
d Next week, ...
e In 2018, ...

[continued on the following page]

LIVEWORKSHEETS

1 Work with a partner. Look at the Grammar spot and complete these sentences.

a I 'm going to buy (buy) some flowers for my mum. She 'll be (be) very happy when I give (give) them to her.

b My brother _____ (leave) college. My dad _____ (get) very angry when he _____ (hear) the news.

c I _____ (not join) my friends' demonstration. They _____ (be) disappointed when I _____ (tell) them.

d Our teacher _____ (give) us a test. We _____ (not enjoy) it when she _____ (give) it to us but it _____ (help) us to check our progress.

2 Now write similar sentences using your own ideas.

What are you going to do at the weekend / next year? What will your friends/parents say?

What is your family / your class going to do next summer / next week? What will they / other people think about that?

I will summarize the Grammar Spot here:

In general, English speakers use **will** *to make predictions and* **going to** *to talk about definite plans.*

And remember from the last chapter, when talking about the future, we use the present tense after when. Look at the example below.



Write answers to the questions in exercise #2 below.

LIVEWORKSHEETS

GRAMMAR: indefinite pronouns

The indefinite pronouns are: **anyone/anybody** (alguien or cualquier persona), **someone/somebody** (alguien), **no one/nobody** (nadie), and **everyone/everybody** (todas las personas).

You could consider anyone *and* someone *as synonyms. The difference is that* someone *is used in affirmative sentences, and* anyone *is used in negative sentences and questions.*

The key to using these pronouns is to remember that they always use a singular verb—even everyone *because when translated literally, it means "cada persona".*

Complete the sentences below with the correct indefinite pronoun.

1) *Today, everyone wants coffee. _____ wants tea.*
2) *Does _____ want a biscuit?*
3) *There is _____ in the room waiting for you.*
4) *There isn't _____ in the room now.*
5) *Is there _____ in the house?*
6) *_____ liked the pizza. They all said that it was delicious.*
7) *None of the students went to class. There was _____ in the classroom.*
8) *Help! _____ stole my purse.*
9) *_____ needs help once in a while.*
10) *Could _____ open the door for me?*

READING: Comprehension

Part four of PET is reading comprehension. You will read a text and answer questions about it. Some of the questions ask about facts and others ask about opinions—so you should read not only for information but also the tone of the text.

We students of Class 10 have learnt of a plan to build three hundred houses on the land called Parson's Place which is behind our college! Few people know about this new plan to increase the size of our town. We all feel Parson's Place is special because we've visited it with our families since we were small children and we still like going there. It is a beautiful natural area – the small wood has many unusual trees and the stream is a great place for children to play. It's very quiet and safe because there are few houses or roads nearby. We think that losing this area will be terrible because there are no other similar facilities in the neighbourhood.

We are also against this plan because it will cause traffic problems. How will the people from the new houses travel to work? The motorway and the railway station are on the other side of town. Therefore, these people will have to drive through the town centre every time they go anywhere. The roads will always be full of traffic, and the tourists who come to see the lovely old buildings will leave. Shops and hotels will lose business. If the town really needs more homes, the empty ground beside the railway station is a more suitable place.

No doubt the builders will make a lot of money by selling these houses. But, in our opinion, the average family will quickly be made poorer by this plan, and we will lose a very special place.

We're going to the local government offices on Monday afternoon to protest about this plan and we hope that the rest of the college will join us there.

LIVEWORKSHEETS

Read the text and questions below.
For each question, circle the letter next to the correct answer – **A**, **B**, **C** or **D**.

1 Why have the students written this letter?
- **A** to persuade the government to build new houses
- **B** to protest about a new motorway near the town
- **C** to encourage more people in the town to use Parson's Place
- **D** to inform other people about the builders' plans

2 Why is Parson's Place particularly important, in the students' opinion?
- **A** because it is near the football ground
- **B** because lots of people live near it
- **C** because it is a place near the town where people can enjoy nature
- **D** because local people can get there easily by car from the town centre

3 What will cause traffic jams?
- **A** building on Parson's Place
- **B** building near the railway station
- **C** tourists in the narrow streets
- **D** people going to the shops and hotels

4 The students say that ordinary people who live in the town will probably soon
- **A** open new shops and hotels.
- **B** choose to live near the station.
- **C** be able to buy new homes.
- **D** have less money.

5 Which of these posters have the students made?

A

SAVE OUR SPORTS GROUND

B

SAY NO TO HOUSES ON PARSON'S PLACE

C

WE NEED HOMES NOT HOTELS

D

USE THE TRAIN NOT THE ROAD

LIVEWORKSHEETS