HOW ARE YOU TODAY?



1



2



3



4



5



6



7



8



9

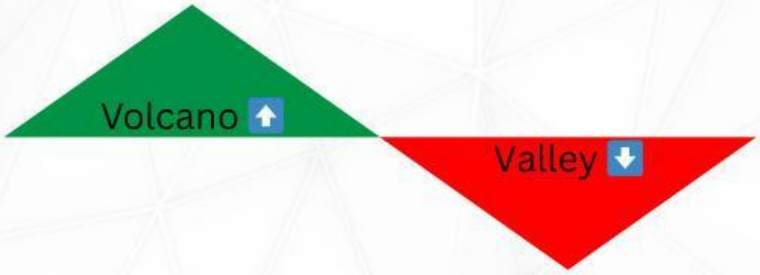
LIVEWORKSHEETS

WARM UP - VERB VOLCANO & VALLEY

Work in pairs. Discuss which "mountain" or "valley" each verb belongs to.

to go up | to go down | to increase | to fall | to decrease

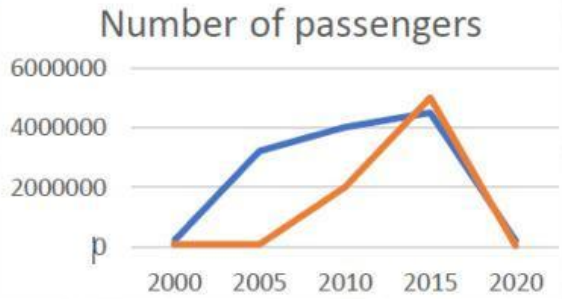
to grow | to shrink | to rise



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TREND DESCRIPTION

How do we describe trends?



The number of passengers (**has**) **decreased** by[95% / 20,000] in the last...

The number of passengers **(has) increased**...
Use **have+ participle** (pres. perfect) when the trend continues to the present.

The number of passengers ~~has~~ **increased** from 1995 to 2005. Use past simple for trends that don't continue to the present.

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ACTIVITY 1: READING COMPREHENSION

Complete the text with the verbs from the box.
Make the necessary changes.

invest - receive - there is - increase - make - become

Growth of tourism

Tourists are who travel away from their homes for pleasure. The money spent by tourists adds to the wealth of countries (economic growth). For many years Europe and the USA _____ the most tourists, but in recently_____ huge tourism development in Asia and the Middle East.

- In 2013, a total of 1.087 billion people travelled to another country as tourists. This _____ from just 25 million in 1950.
- Travel _____ easier and cheaper. More people own cars, and our roads are better quality, making it easier to travel further. Also, flights are cheaper, and the internet _____ easy to plan and book a holiday.
- Many countries _____ money in facilities and infrastructure that improves the experience for tourists, such as roads, airports and hotels.

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ACTIVITY 2: COMPARING

In small groups, students discuss the following questions:

New York





1. What are the **biggest differences** you see?

2. **Why** do you think **this change happened**?

3. **What words** can we use to describe this change?

Dubai



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ACTIVITY 3: THEN, NOW, & BEYOND

As a class, let's brainstorm and fill in the PAST and PRESENT sections based on the lesson.

Past → Present → Future



Valparaíso, 1870



Valparaíso, 2025



Valparaíso, 2XXX

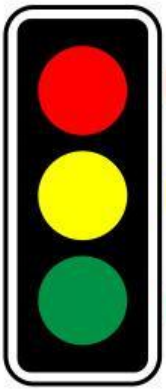
In groups, predict what will be in the FUTURE section:

How will technology, climate change, or space travel affect tourism?"

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Class End

- To classify verbs related to increase & decrease.
- To practice how to talk about trends.
- To talk about the future of tourism.



I achieved 1 objective

I achieved 2 objectives

I achieved every objective

LIVEWORKSHEETS