

**Exercise 5: Read the passage and write T (True) or F (False) next to the sentences.****Welcome to Melbourne City Mission!**

Why should you come to us? In Melbourne, one in four people do some kind of volunteer work. People here are generous and they offer time and efforts.

Come and work as volunteers, you can help people in need. You can share your time, skills, knowledge and networks, and make a positive change. We will do our best to match your interests with our activities.

We need volunteers to visit residents in an Aged Care Home, to provide friendship and support to disabled people, and volunteers for 3-4 hours per week to assist those with serious illness. We also need volunteers who are mums and dads to help parents who have learning difficulties.

Anyone over 18 can volunteer with us. We have many positions for you to take: one- off or on-going positions. Get in touch with us on (03) 8625 4444.

1. Melbourne City Mission is a volunteering organization. \_\_\_\_\_
2. Anyone under 18 can join the organization. \_\_\_\_\_
3. Volunteers can make a difference when they share time, skills, knowledge. \_\_\_\_\_
4. Volunteers here can help disabled or elderly people. \_\_\_\_\_
5. Volunteers will work with the organization once only. \_\_\_\_\_

**Exercise 6: Read the passage and circle the best option.**

I have a very interesting and (1) \_\_\_\_\_ hobby. I make short video clips with my digital camera. It (2) \_\_\_\_\_ my birthday present from my parents last year. Since then, I have made three short films. It's great fun! I started asking my friends and relatives to take (3) \_\_\_\_\_ in the films. I have tried to write the story for my video clips. When I have finished the script, I make copies for the "actors". Each scene is small and they can look at the words just before we start filming. We film at the weekend in my neighbourhood, (4) \_\_\_\_\_ no one has to travel far. When the video clip is finished, I invite all the "actors" and we (5) \_\_\_\_\_ the film at my house.

- |                |            |             |          |
|----------------|------------|-------------|----------|
| 1.A. enjoyable | B. enjoyed | C. enjoying | D. enjoy |
| 2.A. were      | B. was     | C. is       | D. are   |
| 3.A. scene     | B. role    | C. part     | D. film  |
| 4.A. although  | B. because | C. but      | D. so    |
| 5.A. see       | B. look    | C. hear     | D. watch |

**Exercise 7: Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.****ANNOUNCEMENT OF THE MID-TERM TESTS**

*The school administrators would like (1) \_\_\_\_\_*

- All students (2) \_\_\_\_\_ present by 7:30, from Dec 26 up to Dec 29.
- (3) \_\_\_\_\_ cheating during your tests.
- Bringing along mobile devices means (4) \_\_\_\_\_ your tests.

**Question 1.** A. to announce      B. announce      C. to announcing      D. announced

**Question 2.** A. must      B. required      C. have to be      D. receive

**Question 3.** A. Without      B. Not      C. No      D. Hardly

**Question 4.** A. stopping      B. to stop      C. stop      D. to stopping

**Exercise 8: Four phrases/ sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

When I was at school, I had to learn how to have a well-balanced life (1) \_\_\_\_\_. Below are some of the typical things I did.

Firstly, I managed my time properly. I started to plan my schedule, made a weekly work list and gave priority to some of my work. (2) \_\_\_\_\_.

In addition, I communicated with my family, friends, and teachers about my busy schedule and problems, so they would offer me additional support.

I also took breaks appropriately because they helped me keep away from stress and anxiety, and gave my brain a rest and improved my mood.

(3) \_\_\_\_\_. I got at least eight hours of sleep a day. I played football with my classmates twice a week and went for a walk with my grandparents early every morning.

Besides, I also tried to follow a healthy diet. I ate a lot of fruit and vegetables. I ate little fattening foods and (4) \_\_\_\_\_.

- A. avoided junk foods like chips, cookies, pizza, etc.
- B. in order to reduce stress and anxiety
- C. Finally, I looked after my physical health.
- D. This helped me concentrate my efforts on my most important tasks.

**Question 1.** \_\_\_\_\_

**Question 2.** \_\_\_\_\_

**Question 3.** \_\_\_\_\_

**Question 4.** \_\_\_\_\_

**Exercise 9: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.**

My sister Jane is very untidy. She and I share the same room, but I have to clean it every day.

- a. Whenever she's at home, she lies in bed reading or playing computer games.
- b. She often puts her dirty clothes on my bed.
- c. I'd like to have my own room, but it's impossible now.

- A. a-b-c
- B. a-c-b
- C. c-a-b
- D. c-b-a

**Choose the sentence that can end the text (in the previous Question) most appropriately.**

- A. I feel uncomfortable when sharing the room with her.
- B. She will try to keep the room tidy.
- C. She always makes me annoyed.
- D. I hope she can change her way one day.

**Exercise 10:**

10.1. What does this sign mean? \_\_\_\_\_



- A. You can throw trash on the street.
- B. You can throw trash in the country.
- C. You can throw trash into the bin.
- D. Don't throw trash into the bin.

10.2. What does the picture say?



- A. We must save water every day.
- B. We must spend less money on water.
- C. We must turn on the faucet to earn money.
- D. We must save money in the water pipe.

10.3. What does this sign mean? \_\_\_\_\_

- A. You have to ring bell to ask for help.
- B. The bell will ring when you come in.
- C. The bell will ring when you go out.
- D. The staff will ring the bell for you.



10.4. This signs mean .....

- A. Don't let children play with this.
- B. You can buy children's clothes here.
- C. Children may use this.
- D. These are dangerous children.



## D. WRITING

### Exercise 11: Do as directed

1. Lucy loves painting in her free time. (Rewrite, using "enjoy")

=> \_\_\_\_\_.

2. He/ and/ lots of junk food/ doesn't/eats/ exercise. / do (Reorder the words/ phrases to make a complete sentence)

=> \_\_\_\_\_.

3. I wash my face. I brush my teeth. (Combine the two sentences into a simple sentence)

=> \_\_\_\_\_.

4. They are interested in drinking tea after meals. (Rewrite, using "like")

=> \_\_\_\_\_.

5. My/ chess/ evening/ plays/ me/ with/ sister/ every/. (Reorder the words to make a complete sentence)

=> \_\_\_\_\_.

6. Her cousin learns English. Her cousin learns Japanese. (Combine the two sentences into a simple sentence)

=> \_\_\_\_\_.

7. didn't/We/watching/like/football/. (Reorder the words to make a complete sentence)

=> \_\_\_\_\_.

8. Sitting close to the TV screen is not good for you. (Rewrite, using "shouldn't")

=> \_\_\_\_\_.

9. You should go home. You should rest. (Combine the two sentences into a simple sentence)

=> \_\_\_\_\_.

10. She went to visit an old classmate in the hospital. (Make a question for the underlined part)

=> \_\_\_\_\_.

11. His favorite hobby is taking photos. ( Make a question for the underlined part)

=> \_\_\_\_\_.

12. They started working as a volunteer in 2020. (Make a question for the underlined part)

=> \_\_\_\_\_.