



Most plurals are formed by adding **s** to the singular form, as in chains. If a word ends in **x**, **ss**, **sh**, or **ch**, add **es** to form the plural, as in foxes and bosses.

### List Words

axes

waxes

matches

sandwiches

eyelashes

sashes

ditches

flashes

churches

paces

Write a **list word** to match each definition.

1. bright bursts of light \_\_\_\_\_
2. cloths worn at waists \_\_\_\_\_
3. sticks to light a fire \_\_\_\_\_
4. hairs on eyelids \_\_\_\_\_
5. tools to chop wood \_\_\_\_\_
6. holes in the ground \_\_\_\_\_
7. meals between bread \_\_\_\_\_
8. makes surfaces shiny \_\_\_\_\_
9. places of worship \_\_\_\_\_
10. steps taken \_\_\_\_\_

## Lesson 26



If a word ends in **vowel-y**, add **s**, as in valleys. If it ends in **consonant-y**, change **y** to **i** and add **es**, as in duties.

### List Words

holidays  
flies  
groceries  
libraries  
batteries  
injuries  
cherries  
melodies  
surveys  
communities

Write a **list word** to complete each sentence.

1. \_\_\_\_\_ loan books.
2. \_\_\_\_\_ are common insects.
3. School is closed on \_\_\_\_\_.
4. Portable radios run on \_\_\_\_\_.
5. I made a pie with fresh \_\_\_\_\_.
6. \_\_\_\_\_ are made up of families.
7. Don sang three new \_\_\_\_\_.
8. We were told to fill out \_\_\_\_\_.
9. Helmets have prevented \_\_\_\_\_.
10. Those \_\_\_\_\_ will feed us for a week.

## Lesson 27



If a word ends in **f** or **fe**, usually change the **f** or **fe** to **v** and add **es**, as in scarves. Some words change their vowel sound or spelling to make the plural form, as in teeth. Others have the same form for singular and plural, as in bison.

### List Words

mice  
knives  
halves  
calves  
sheep  
oxen  
geese  
chiefs  
buffaloes  
hoofs

Write the **list words** in alphabetical order.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
7. \_\_\_\_\_
9. \_\_\_\_\_



6. \_\_\_\_\_
8. \_\_\_\_\_
10. \_\_\_\_\_



## Lesson 28



Use apostrophes in contractions, as in where's and wouldn't. Singular possessives and those made from irregular plurals take 's, as in sister's and child's.

### List Words

she'll  
they'll  
we're  
bicycle's  
Arizona's  
cousin's  
Florida's  
uncle's  
doctor's  
hasn't

Write the **list word** that is part of each word given.

- |                  |                  |
|------------------|------------------|
| 1. has _____     | 6. Florida _____ |
| 2. Arizona _____ | 7. we _____      |
| 3. bicycle _____ | 8. uncle _____   |
| 4. cousin _____  | 9. doctor _____  |
| 5. she _____     | 10. they _____   |

## Lesson 29



Form the possessive of a plural word that ends in s by adding an apostrophe, as in dresses'. Plural words that do not end in s add 's, as in women's.

### List Words

passengers'  
families'  
umpires'  
airlines'  
hostesses'  
banjos'  
men's  
children's  
members'  
businesses'

Circle the correct form of the **list word** in each group. Then, write the **list word** on the line.

- |                             |       |
|-----------------------------|-------|
| 1. banjose' banjos'         | _____ |
| 2. businesses' businesses's | _____ |
| 3. mens' men's              | _____ |
| 4. hostesse's hostesses'    | _____ |
| 5. umpires's umpires'       | _____ |
| 6. members' members's       | _____ |
| 7. children's childrens'    | _____ |
| 8. families's families'     | _____ |
| 9. passengers' passengers's | _____ |
| 10. airlines' airlineses'   | _____ |