ĐỀ GIỮA KÌ – TIẾNG ANH 12 (Global Success – Units 1–3)

Cấu trúc: 32 câu;. **Thời gian:** 60 phút ·

PHẦN A. TRẮC NGHIỆM – KHÁCH QUAN

C1 (1.1–1.5) Chọn từ có phần gạch chân phát âm **khác**.

* **1.1** A. br**ea**d B. h**ea**d C. t**ea** D. d**ea**d
* **1.2** *(chữ a)* A. tr**a**dition B. d**a**ta C. c**a**rbon D. p**a**st
* **1.3** *(chữ e)* A. h**e**ro B. s**e**e C. compl**e**te D. t**e**n
* **1.4** *(chữ i)* A. sk**i**ll B. t**i**me C. s**i**ster D. v**i**llage
* **1.5** *(âm c mềm/cứng)* A. **c**ulture B. **c**ity C. **c**ustom D. **c**arbon

C2 (2.1–2.5) Chọn từ có **âm đầu khác** (c, th, ch…).

* **2.1** A. **c**hoose B. **ch**eer C. **ch**ild D. **c**ult
* **2.2** A. **th**ink B. **th**ree C. **th**ese D. **th**in
* **2.3** A. **c**ulture B. **c**ustom C. **ch**arcoal D. **c**arbon
* **2.4** A. **ph**one B. **p**lant C. **f**estival D. **p**hase
* **2.5** A. **s**ee B. **s**oup C. **s**ure D. **s**ign

TRỌNG ÂM (từ 2 âm tiết – Unit 1,2)

C3 (3.1–3.5) Chọn từ có trọng âm **âm 1**.

* **3.1** A. re**quire** B. **cul**ture C. suc**ceed** D. re**sist**
* **3.2** A. **he**ro B. en**joy** C. re**turn** D. pro**tect**
* **3.3** A. **na**tion B. re**gret** C. a**gree** D. re**ply**
* **3.4** A. **sto**ry B. be**come** C. a**dopt** D. re**quire**

LIVEWORKSHEETS

* **3.5** A. **mi**lestone B. be**long** C. a**lign** D. re**mind**

C4 (4.1–4.5) Chọn từ có trọng âm **âm 2**.

* **4.1** A. **tea**cher B. **le**gacy C. re**spect** D. **fa**mous
* **4.2** A. **ti**meline B. **fa**mily C. re**quire** D. **cou**rage
* **4.3** A. **fes**tival B. **cou**ntry C. re**spond** D. **vi**llage
* **4.4** A. **do**ctor B. **stu**dent C. a**dopt** D. **tr**avel
* **4.5** A. **re**cord (n) B. **re**search (n) C. re**cord** (v) D. **re**cent

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NGỮ PHÁP (B1,2,3)

C5 (5.1–5.5) QKĐ / QKTD; *when/while; at + giờ*. Chọn đáp án đúng.

* **5.1** We _____ (arrive) at **7 p.m.** while he _____ (tell) a story.

  A. arrived – was telling B. were arriving – told C. arrived – told D. were arriving – was telling

* **5.2** **When** the power _____, students _____ posters.

  A. went out – were presenting B. was going out – presented C. goes out – present D. went out – presented

* **5.3** She _____ the timeline **at 8:30** yesterday while we _____ the slides.

  A. checked – were fixing B. was checking – fixed C. checks – fix D. checked – fixed

* **5.4** **While** we _____ a video, the principal _____.

  A. made – arrived B. were making – arrived C. were making – was arriving D. make – arrives

* **5.5** The lights _____ at **9:15**, when we _____ the hall.

  A. went off – were leaving B. were going off – left C. go off – leave D. went off – left

C6 (6.1–6.5) Mạo từ *a/an/the/∅*. Chọn/điền.

LIVEWORKSHEETS

* **6.1** She became ___ symbol of courage after winning ___ international award.

* **6.2** ___ Vietnamese often value family reunions during Tet.

* **6.3** We watched ___ inspiring documentary about green schools.

* **6.4** He is ___ engineer working on ___ renewable-energy project.

* **6.5** ___ inclusion is essential for ___ multicultural team.

C7 (7.1–7.5) Đại từ quan hệ *who/whom/whose/which/that*.

* **7.1** The doctor _____ served in remote areas later wrote a diary.

* **7.2** The student _____ idea won first prize is from 12A3.

* **7.3** The booth _____ promoted bike sharing was popular.

* **7.4** The teacher to _____ we spoke explained the chart.

* **7.5** They planted trees, _____ improved the air around the school.

TỪ VỰNG (Unit 1,2,3)

C8 (8.1–8.5) Chọn từ đúng theo ngữ cảnh (Unit 1 – life stories).

* **8.1** Her lifelong _____ to rural education inspires us. (legacy/dedication/attire/emission)

* **8.2** The award recognises her scientific _____. (achievement/stereotype/identity/ritual)

* **8.3** He overcame many _____ in his early life. (milestones/obstacles/heritage/attires)

* **8.4** She left a lasting _____ through her free clinics. (perseverance/legacy/custom/footprint)

* **8.5** The diary entries still _____ young volunteers. (include/inspire/inquire/install)

C9 (9.1–9.5) Chọn từ đúng (Unit 2 – multicultural).

LIVEWORKSHEETS

* **9.1** Avoid forming quick _____ about people. (stereotypes/milestones/cuisines/emissions)

* **9.2** The event was very _____; everyone felt welcome. (inclusive/exclusive/private/ancient)

* **9.3** Their traditional _____ is worn during the festival. (attire/ritual/heritage/identity)

* **9.4** We compared _____ and differences fairly. (similarities/identities/customs/values)

* **9.5** Greet elders first as a sign of _____. (respect/fame/income/force)

C10 (10.1–10.5) Chọn từ đúng (Unit 3 – green living).

* **10.1** Cycling helps cut our _____. (carbon footprint/greenwashing/carbon print/footprinting)

* **10.2** Try to sort waste for _____. (recycling/rituals/attire/identity)

* **10.3** This bag is _____ and breaks down naturally. (biodegradable/identical/variable/attainable)

* **10.4** Don't fall for _____; check real eco-data. (greenwashing/greenship/greentime/greenrise)

* **10.5** We should _____ old uniforms instead of throwing them away. (repair/upset/replace/regard)

SẮP XẾP 3 THOẠI / 5 THOẠI

C11 (11.1–11.5) Sắp xếp **3** câu (A–C) thành hội thoại hợp lí.

* **11.1** A *I'm preparing a biography poster.* B *Great. Who is it about?* C *A doctor who served in remote villages.*

LIVEWORKSHEETS

* **11.2** A *Can you help with the timeline?* B *Sure. What key dates?* C *Her graduation and the first clinic.*

* **11.3** A *We'll present at 8:15.* B *Okay, I'll print the chart.* C *Don't forget the quote.*

* **11.4** A *Is there any cultural do or don't?* B *Yes, greet elders first.* C *Thanks, I'll note that.*

* **11.5** A *How can we save energy?* B *Switch off projectors during breaks.* C *Got it.*

C12 (12.1–12.5) Sắp xếp **3** câu (A–C).

* **12.1** A *I'll visit during Hari Raya.* B *Anything to avoid?* C *Dress modestly and greet elders.*

* **12.2** A *Is bike-sharing safe?* B *Yes, wear helmets.* C *We can map safe routes.*

* **12.3** A *Do we bring bottles?* B *Yes, to reduce plastic.* C *I'll add a sign.*

* **12.4** A *Who's presenting first?* B *Class 12B.* C *We follow at nine.*

* **12.5** A *What's the main message?* B *Small acts matter.* C *Let's show examples.*

C13 (13.1–13.5) Sắp xếp **5** câu (A–E).

* **13.1** A Start Green Monday. B What actions? C Switch off lights. D Bring bottles. E I'll design a poster.

* **13.2** A What stereotype? B That one culture is better. C Ask open questions. D Compare fairly. E Inclusion helps abroad.

* **13.3** A Shall we upcycle? B Yes, repair uniforms. C Add sewing team. D Post before–after photos. E Present results next week.

* **13.4** A Who is your hero? B A village teacher. C What is she known for? D Free night classes. E That's inspiring.

* **13.5** A Where's the festival? B In the old quarter. C What should we wear? D Traditional attire. E Let's join.

C14 (14.1–14.5) Sắp xếp **5** câu (A–E).

LIVEWORKSHEETS

* **14.1** A Why measure bins? B To track waste. C Weigh weekly. D Make charts. E Report to PTA.

* **14.2** A Can we invite alumni? B Yes, as speakers. C Topic? D Practical heroism. E I'll email them.

* **14.3** A Any do's and don'ts? B Don't point feet. C Avoid loud voices. D Bring small gifts. E Respect lines.

* **14.4** A How to be inclusive? B Use names. C Listen first. D Avoid stereotypes. E Encourage quieter voices.

* **14.5** A What time? B At 9:00. C Where? D Main hall. E See you there.

PHẦN B. READING – CLOZE FOCUS (Chỉ C15–C16 đổi dạng 5 phần nhỏ)

C15 (15.1–15.5) Ôn tập 5 mục: đại từ quan hệ, lượng từ, to-V/V-ing, từ theo ngữ cảnh, cụm động từ.

* **15.1** I remember the teacher _____ encouraged me. (who/which/whom/whose)

* **15.2** There is _____ evidence for small habits. (a few/few/a little/little)

* **15.3** Students were advised _____ questions and _____ notes. (to ask/to take; asking/taking; to ask/taking; asking/to take)

* **15.4** Her biography highlights key _____. (rituals/milestones/attires/footprints)

* **15.5** The campaign will _____ more students to join. (bring about/look after/take in/give up)

C16 (16.1–16.5) Cụm từ cố định (fixed expressions).

* **16.1** raise students' _____ of cultural diversity (awareness/attention/caution/warning)

* **16.2** pay _____ to elders' advice (attention/awareness/regard/warning)

LIVEWORKSHEETS

* **16.3** take _____ in community service (part/place/turn/time)

* **16.4** be _____ for (be) known _____ (famous/known; for/of)

* **16.5** lead _____ a reduction in waste (to/into/on/for)

PHẦN C. ĐỌC HIỂU – COMPREHENSION

Last month, our school hosted a one-day "Stories We Admire" fair…

(: Ý chính, đồng nghĩa, câu đồng nghĩa, trái nghĩa, đại từ tham chiếu, thông tin chi tiết, không có trong bài, suy luận.)

PHẦN C. ĐỌC HIỂU – COMPREHENSION (C21–C28)

Bài đọc:
Last month, our school hosted a one-day "Stories We Admire" fair. Each class presented a short life story of a figure who inspired social change: a doctor who served in remote villages, a teacher who opened free night classes, and a student group that started a recycling network. Visitors walked through booths, listened to timeline talks, and voted for the most impactful idea. The winning booth didn't promise miracles; instead, it showed how consistent, modest actions—switching off unused lights, sharing bikes, and repairing uniforms—can scale across the community. Many guests said the fair challenged their assumptions: heroism is not always dramatic; sometimes it is disciplined, inclusive teamwork.

C21. Ý chính: Bài đọc chủ yếu nói về ____.
A. a competition about miracles B. a fair celebrating practical heroism
C. a science exhibition D. a sports festival

C22. Từ đồng nghĩa: Từ *impacted* trong ngữ cảnh gần nghĩa nhất với ____.
A. *effective* B. *expensive* C. *emotional* D. *independent*

C23. Câu đồng nghĩa: "The winning booth didn't promise miracles" gần nghĩa nhất với ____.
A. It refused to join the fair.
B. It focused on realistic actions.
C. It guaranteed dramatic success.
D. It showed nothing useful.

C24. Từ trái nghĩa: Từ trái nghĩa gần nhất của *modest* là ____.
A. humble B. simple C. extravagant D. practical

C25. Đại từ tham chiếu: Từ *it* trong câu cuối cùng ("sometimes **it** is disciplined…") chỉ ____.
A. heroism B. teamwork C. the fair D. the community

LIVEWORKSHEETS

C26. Thông tin chi tiết: Nhóm học sinh trong bài đã khởi xướng ____.
A. a recycling network B. free health checks C. a bike race D. a charity concert

C27. Thông tin không có trong bài: Bài đọc **không đề cập** tới ____.
A. visitors voting B. teachers opening night classes
C. an art contest D. timeline talks

C28. Suy luận: Qua bài đọc, có thể suy ra rằng trường khuyến khích ____.
A. dramatic solo achievements B. inclusive teamwork and small habits
C. expensive equipment D. miracles promised by booths

PHẦN D. VIẾT LẠI CÂU (mỗi câu có 5 mục nhỏ)

C29 (29.1–29.5) QKĐ ↔ HTHT.

* **29.1** She started the green club in 2022; it still operates.
→ She _____ the green club since 2022.

* **29.2** We have learned about NAIDOC Week for two years.
→ We first _____ about it two years ago.

* **29.3** He began volunteering in grade 10 and still does.
→ He _____ since grade 10.

* **29.4** They have not used single-use cups for months.
→ They _____ single-use cups months ago.

* **29.5** I met her in 2019 and we're still friends.
→ We _____ friends since 2019.

C30 (30.1–30.5) HTHT → QKĐ (xác định mốc).

* **30.1** We have known each other for ten years.
→ We first _____ each other ten years ago.

* **30.2** She has been an ambassador for three months.
→ She _____ an ambassador three months ago.

* **30.3** They have collected 500 kg of paper since May.
→ They **started collecting** paper in May.

LIVEWORKSHEETS

* **30.4** I have followed this project for a year.
→ I _____ this project a year ago.

* **30.5** He has written diaries since childhood.
→ He **started writing** diaries when he was a child.

C31 (31.1–31.5) Mệnh đề quan hệ với **which**.

* **31.1** The school installed solar panels. This saves electricity.
→ The school installed solar panels, _____ saves electricity.

* **31.2** We built bike racks. This encourages cycling.
→ We built bike racks, _____ encourages cycling.

* **31.3** They opened a free clinic. This helped many workers.
→ They opened a free clinic, _____ helped many workers.

* **31.4** The team published a guide. This reduced confusion.
→ The team published a guide, _____ reduced confusion.

* **31.5** She shared her diary. This inspired others.
→ She shared her diary, _____ inspired others.

C32 (32.1–32.5) Viết lại với **cụm từ cố định**.

* **32.1** Cutting single-use plastic reduces waste.
→ Cutting single-use plastic _____ a reduction in waste.

* **32.2** Sharing bikes decreases traffic.
→ Bike sharing _____ traffic congestion.

* **32.3** Planting trees improves air quality.
→ Tree planting _____ better air quality.

* **32.4** Her talk influenced many students.
→ Her talk _____ a strong impact on students.

* **32.5** The scholarship supports rural learners.
→ The scholarship _____ support _____ rural learners.

LIVEWORKSHEETS