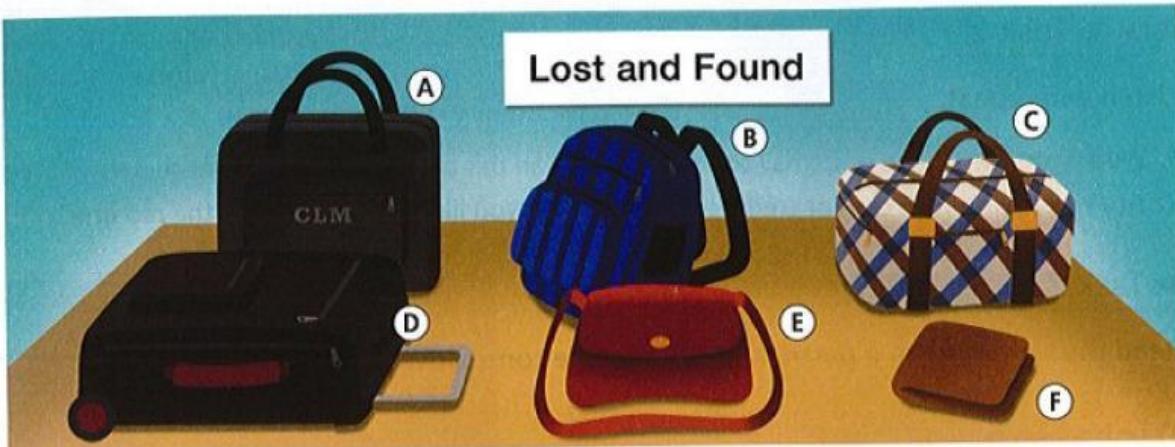


## Getting Ready

Find these items in the picture. Write the letter next to each item.

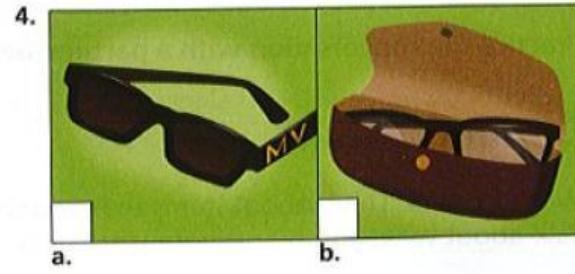
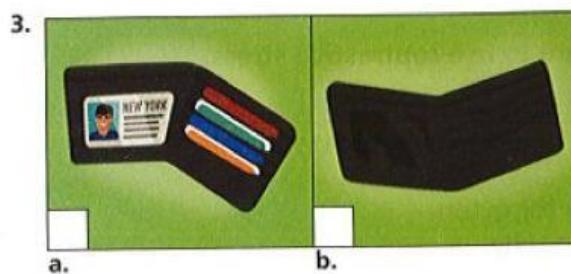
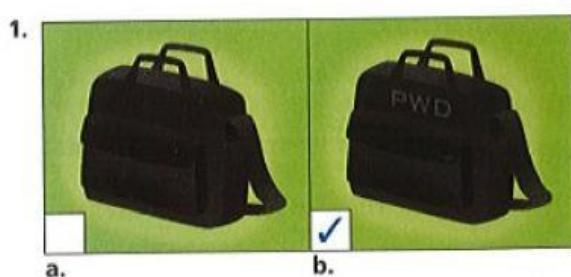


1. a computer case with initials A
2. a handbag with a leather strap E
3. a small suitcase with a checked design C
4. a large suitcase with wheels D
5. a backpack with a striped design B
6. a wallet without initials F

## CD 3-38 Listening 1



People are describing items they left in a taxi. Listen and check (✓) the correct picture.



## Listening 2

### CD 3-39 ► Task 1

People are describing these items. Listen and number the pictures.



### CD 3-39 ► Task 2



Listen again. Why does each person like the item? Circle the correct answer.

1. a. She wears it every day.  
 b. The sun hurts her eyes.  
c. It's good for windy days.
2. a. It's made of plastic.  
b. It's small.  
c. It's great for work.
3. a. It's small.  
b. It's big.  
c. He uses it while he runs.
4. a. It's cheap.  
b. It's not easily seen.  
c. She likes the colors.
5. a. It doesn't have wheels.  
b. It's good for traveling.  
c. It's very big.
6. a. They're comfortable.  
b. They're new.  
c. She likes the color.

## Listening 3

### CD 3-40 ► Task 1

People are talking about items they lost. Listen and check (✓) the item each person describes.

#### Lost items

1.  wallet  
 suitcase  
 beach bag
2.  shoes  
 keys  
 glasses
3.  keys  
 rings  
 pocket knife
4.  suitcase  
 credit card  
 passport
5.  passport  
 suitcase  
 jacket
6.  novel  
 newspaper  
 letter



### CD 3-40 ► Task 2

Listen again. Where was each item lost? Circle the correct answer.

1. a. on the bus  
b. in the car
2. a. on the bus  
b. at the coffee shop
3. a. at school  
b. in the house
4. a. at the department store  
b. at the restaurant
5. a. at home  
b. at the office
6. a. on the subway  
b. at home

## Conversation Corner

### Describing lost items

#### Pronunciation

##### Syllable stress in adjectives

CD 3-41 ► **Task 1**

Listen and repeat.

1. leather wallet
2. expensive sunglasses
3. regular glasses
4. colorful backpack

CD 3-42 ► **Task 2**

Listen. Mark the stressed syllables.

1. com'fortable chair
2. attrac'tive person
3. plastic toys
4. runn'g water
5. beau'tiful sunset
6. interest'ing book

#### Pronunciation Help

An adjective is always stressed in a sentence because it highlights something important about the noun.

#### Dictation



CD 3-43 ► **Task 1**

Listen to the conversation. Write the missing words.

A: Hello. City Taxi.

B: Hello, has anyone turned in a \_\_\_\_\_? I think I left mine in a taxi this morning.

A: Well, our taxi drivers find lots of cell phones \_\_\_\_\_. Can you describe it?

B: Yes, it's \_\_\_\_\_. And it's in an orange case.

A: Hmm... Those are \_\_\_\_\_. Let's see... no, I'm sorry, we don't have it.

B: Are you sure? I have to find it... it has all my important \_\_\_\_\_ in it. Wait - what's that?

Oh, it's in my jacket \_\_\_\_\_!

► **Task 2**

Practice the conversation with a partner. Be sure to put stress on the correct syllables in the adjectives.

#### Conversation

Work in pairs. Choose an item in your classroom.

Describe the item and have your partner guess what it is.

TACTICS FOR TESTING  
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