



FUNCTIONAL LANGUAGE

Asking for information

A Reorder the words to make sentences and questions.

- 1 does / it / long / How / take
_____?
- 2 ticket / How / is / much / a / return
_____?
- 3 to / like / please / a ticket / I'd / York,
_____.
- 4 leave / time / it / does / What
_____?

B Read the information in the timetable. Then complete the conversation with the sentences from Exercise A.

Departure	From	To	Arrival	Time	Single	Return
11.30	London	York	13.30	2 hrs	£54	£102

Ticket seller: Can I help you?

Customer: 1 _____

Ticket seller: That's £54 for a single ticket.

Customer: 2 _____

Ticket seller: 11.30.

Customer: 3 _____

Ticket seller: About two hours.

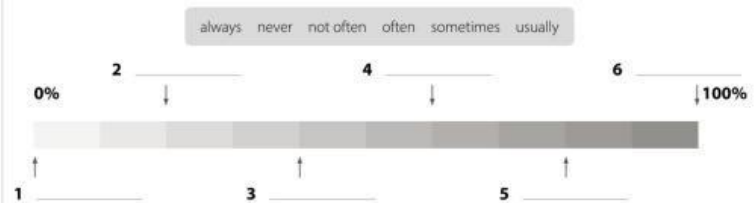
Customer: 4 _____

Ticket seller: £102.

Customer: Wow! That's expensive. A single ticket to York, please.

Adverbs of frequency

A Write the adverbs of frequency in the box in the correct place.



B Where does the adverb of frequency go, position a or b? Write the adverb in the correct place.

- 1 I (a) _____ am (b) _____ late for work. (*never*)
- 2 My father (a) _____ cooks (b) _____ at the weekend. (*always*)
- 3 My grandmother (a) _____ eats (b) _____ fish. (*often*)
- 4 We (a) _____ are (b) _____ busy in the evening. (*usually*)
- 5 My daughter (a) _____ has (b) _____ a bath in the morning. (*sometimes*)
- 6 Mirka (a) _____ is (b) _____ early. (*always*)