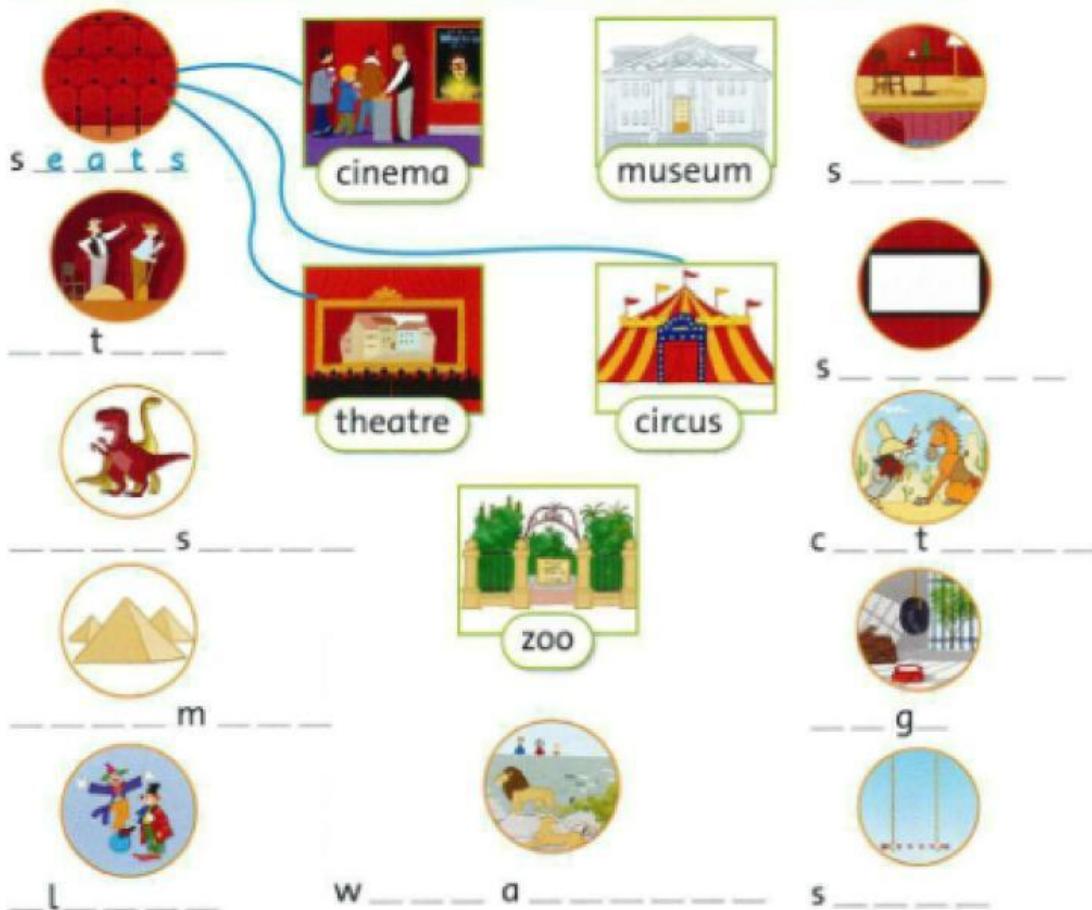


# 5 A day out

## Words

1 Complete the words. Draw lines to match the things to the places.

seats pyramids dinosaurs actors clowns  
wild animals screen cartoons swing stage cage



2 Write the words under the pictures.

evening afternoon night morning



# Words

1 Make the word wall! Read the sentences and write the answers in the puzzle.



People have this with milk for breakfast. (6)

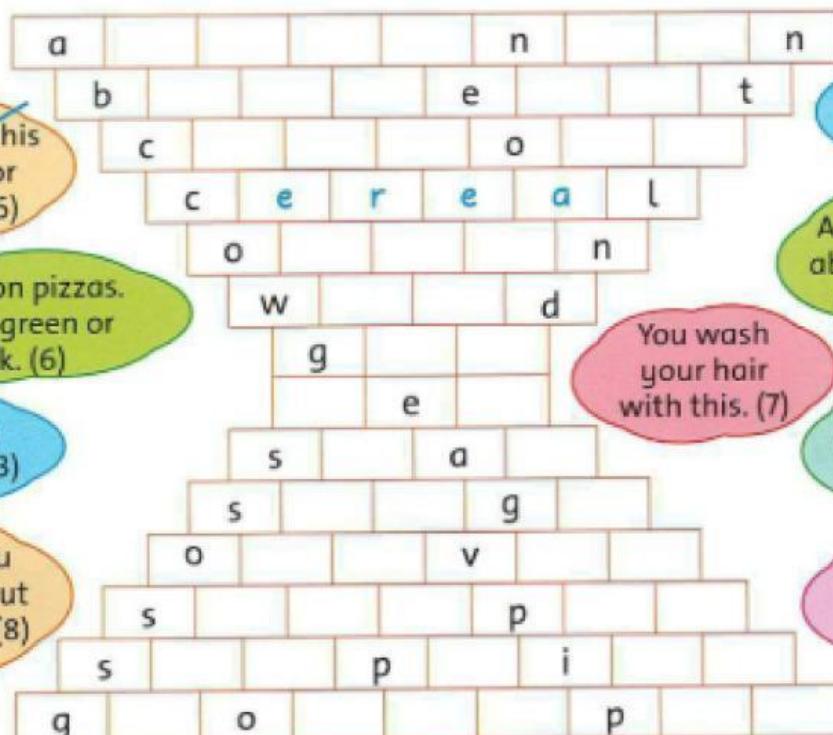
They're on pizzas. They're green or black. (6)

You can open doors with it. (3)

Something you don't know about that's exciting. (8)

You sit on it. (4)

It's after midday (9)



A children's film. (7)

A school subject about hills, rivers and lakes! (9)

A place where you play sport. (3)

Animals that live in the jungle. (4)

At the theatre you can see actors on this. (5)

2 Join the word halves to find words for things you find in a house.

1 window

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_



# Conversation

1 Tomorrow Mrs Brown is going to take the children on a special day out. Read the conversation and choose the best question or answer.

1 Holly:

Mrs Brown: Shall we go to the museum in the morning? They've got some interesting dinosaurs there.

Holly:

2 Mrs Brown: OK then, let's go to the museum in the morning.

Harry:

3 Mrs Brown: Quite early ... at **half past eight**. So, let's do that in the morning! And in the afternoon shall we go to the theatre?

Harry:

4 Mrs Brown: Well, we could go to the cinema and see a film instead.

5 Emma:

Mrs Brown: That's a good idea. There's a very funny one which begins at **quarter past two**.

6 Holly:

Mrs Brown: **Two hours**. And in the evening there's a circus on in town! Shall we go there?

7 Harry:

Mrs Brown: The circus ends at **half past ten** in the evening. It's going to be a special day! **Are you going to come with us, William?**

William:

a Oh yes please! I'd really like to see the clowns.

b ~~Where are we going to go on our day out, Mum?~~

c No, I'm not!

d Can we see a cartoon? I love them!

e Oh, I really want to see them! Let's go there!

f What time does the museum open?

g Oh, I hate going there! It's boring!

h And how long is the cartoon?

2 Draw the times on the clocks.



Museum opens



Cartoon starts



Cartoon finishes



Circus finishes

# Flyers practice test

Listening, Part 5

Listen and colour and write. There is one example.



please

