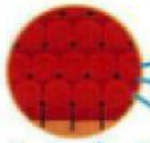
5 A day out

Words

1 Complete the words. Draw lines to match the things to the places.

~~seats~~ pyramids dinosaurs actors clowns
wild animals screen cartoons swing stage cage


s e a t s


cinema


museum


s _ _ _ _ _


_ _ t _ _ _ _


theatre


circus


s _ _ _ _ _ _ _


_ _ _ _ _ s _ _ _ _ _


zoo


c _ _ t _ _ _ _ _


_ _ _ _ _ m _ _ _ _


_ _ _ g _ _


_ l _ _ _ _ _


w _ _ _ _ a _ _ _ _ _ _ _ _


s _ _ _ _ _

2 Write the words under the pictures.

evening afternoon night morning


1


2


3

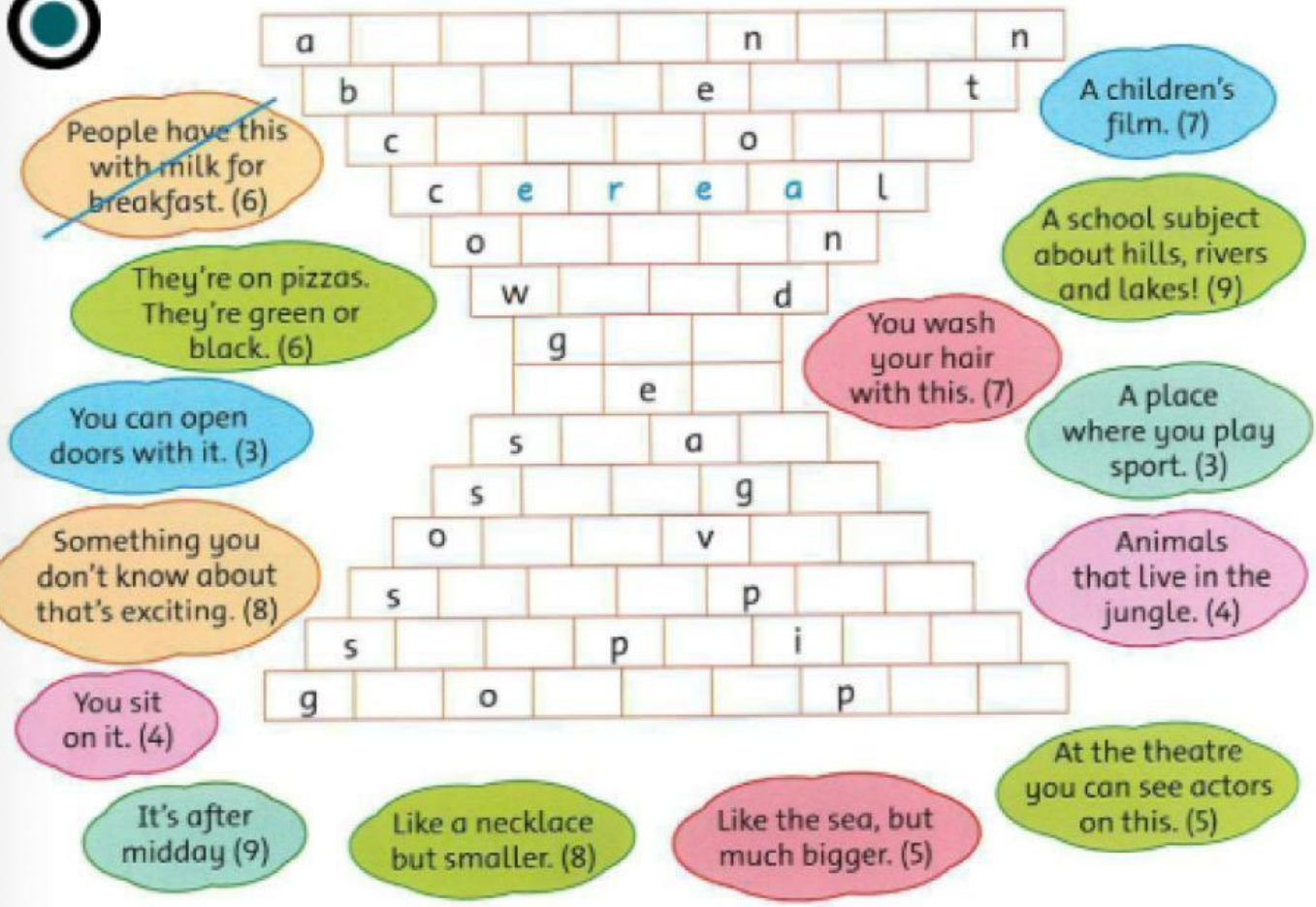

4

_____ _____ _____ _____

LIVEWORKSHEETS

Words

1 **Make the word wall! Read the sentences and write the answers in the puzzle.**



2 **Join the word halves to find words for things you find in a house.**

1 window
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____



LIVEWORKSHEETS

Conversation

1 **Tomorrow Mrs Brown is going to take the children on a special day out. Read the conversation and choose the best question or answer.**

1 **Holly:** [b]

Mrs Brown: Shall we go to the museum in the morning? They've got some interesting dinosaurs there.

Holly: [ ]

2 **Mrs Brown:** OK then, let's go to the museum in the morning.

Harry: [ ]

3 **Mrs Brown:** Quite early ... at half past eight. So, let's do that in the morning! And in the afternoon shall we go to the theatre?

Harry: [ ]

4 **Mrs Brown:** Well, we could go to the cinema and see a film instead.

5 **Emma:** [ ]

Mrs Brown: That's a good idea. There's a very funny one which begins at quarter past two.

6 **Holly:** [ ]

Mrs Brown: Two hours. And in the evening there's a circus on in town! Shall we go there?

7 **Harry:** [ ]

Mrs Brown: The circus ends at half past ten in the evening. It's going to be a special day! Are you going to come with us, William?

William: [ ]

a) Oh yes please! I'd really like to see the clowns.

b) Where are we going to go on our day out, Mum?

c) No, I'm not!

d) Can we see a cartoon? I love them!

e) Oh, I really want to see them! Let's go there!

f) What time does the museum open?

g) Oh, I hate going there! It's boring!

h) And how long is the cartoon?

2 **Draw the times on the clocks.**



Museum opens



Cartoon starts



Cartoon finishes



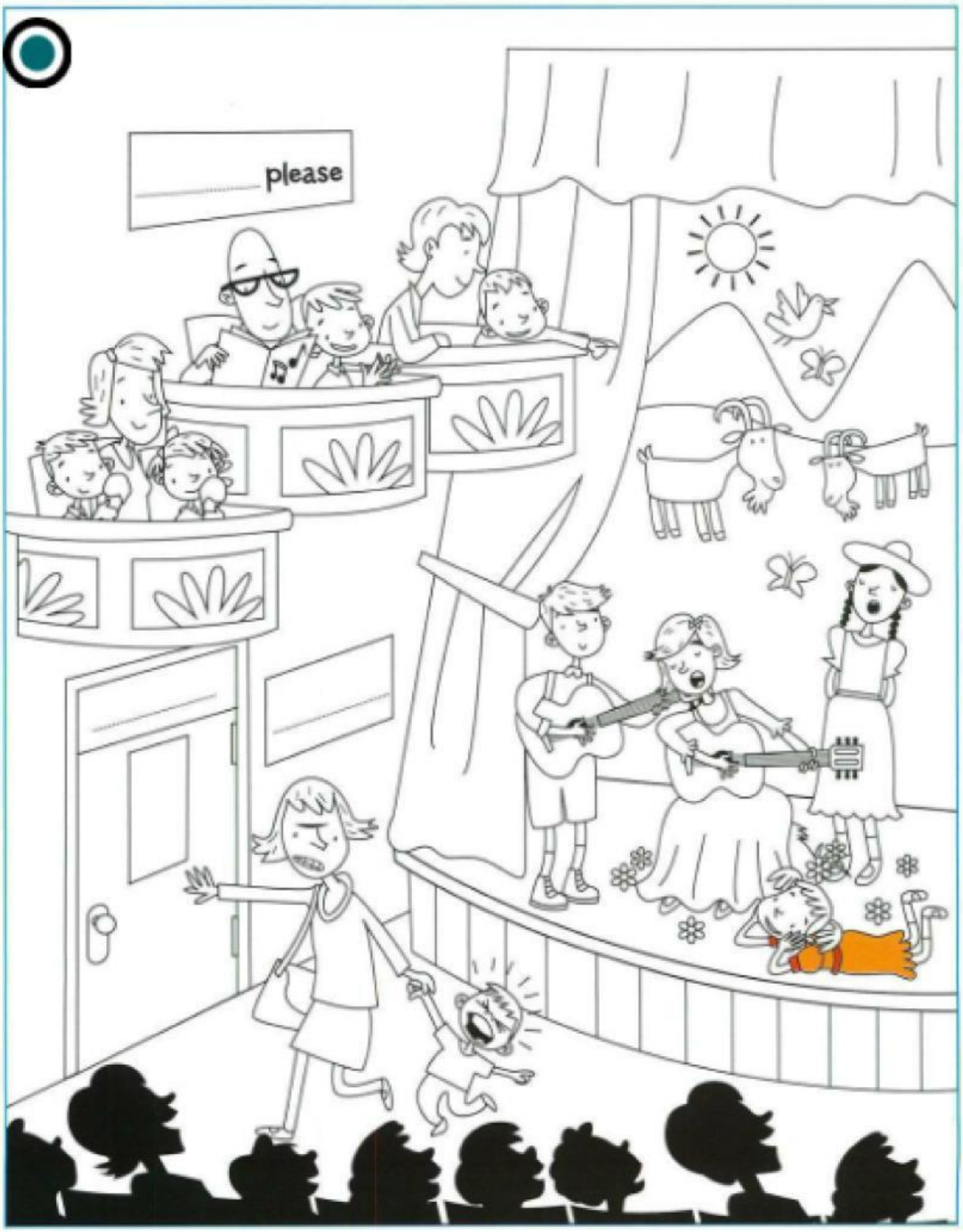
Circus finishes

LIVEWORKSHEETS

Flyers practice test

Listening, Part 5

Listen and colour and write. There is one example.



LIVEWORKSHEETS