

■ Music Vocabulary Practice – Upper-Intermediate Level (B2)

This worksheet helps students expand their music-related vocabulary and practice reading comprehension at an upper-intermediate level.

Part 1: Vocabulary Matching

Match each word with its correct definition.

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|---------------|---|
| 1. genres | a. the people who watch or listen at a concert or performance |
| 2. melody | b. a short live performance, often in a small venue |
| 3. audience | c. words of a song |
| 4. lyrics | d. category or style of music, e.g., pop, jazz, rock |
| 5. gigs | e. musical line or tune that is easy to recognize |
| 6. performers | f. people who act, sing, or play music in front of others |

Part 2: Complete the text using the words provided.

Use each word **once only**.

Words: genres – audience – performers – melody – gigs – lyrics

Our recent class discussion about (1) _____ revealed that students have a wide range of musical preferences. Many said that they enjoy exploring different (2) _____, from classical symphonies to modern electronic beats. Interestingly, most agreed that a song's (3) _____ often matters more than its rhythm, while others claimed that powerful (4) _____ are what make a track memorable.

A surprising number of students have also attended live (5) _____, saying that the atmosphere and connection with the (6) _____ make the experience unforgettable. Despite their busy schedules, some even dream of becoming professional (7) _____ one day.