

I. LISTENING: (2pts)

Part 1: You will hear Zoe talking to her friend, Pete, about a birthday party she is planning. Mark the letter A, B, or C on your answer sheet to indicate the correct answer. You will listen twice.

Question 1. Why doesn't Zoe know how many guests will come to her party?

- A. She hasn't sent the invitations yet.
- B. She hasn't decided who she wants to invite.
- C. No one has received an invitation yet.

Question 2. Who has Zoe invited?

- A. all her classmates
- B. a small number of friends
- C. some people she doesn't know well

Question 3. Where does Zoe plan to serve the main course?

- A. Outside in the garden.
- B. In the living room.
- C. In the dining room at a big wooden table.

Question 4. What will some of Zoe's friends do?

- A. They will bring music CDs.
- B. They will play musical instruments.
- C. They will buy her a CD player.

Part 2: Listen to a conversation between Kevin and Mai and decide if the following sentences are TRUE or FALSE. Mark the letter A, B, or C on your answer sheet to indicate the correct answer. You will hear the conversation twice.

Question 5. Mai's mother is happy with the way she dresses and her hairstyle.

- A. FALSE
- B. TRUE
- C. _

Question 6. Mai wants to be able to wear tight jeans and color her hair for special occasions.

- A. _
- B. FALSE
- C. TRUE

Question 7. Kevin has frequent conflicts with his parents about his use of electronic devices.

- A. _
- B. FALSE
- C. TRUE

Question 8. Kevin's parents are worried about his eyesight, so they limit his screen time.

- A. FALSE
- B. _
- C. TRUE

II. LANGUAGE: (3pts)

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 9. Jane is carrying a heavy bag.

Sue: Can I give you a hand?

Jane: _____

- A. I don't know
- B. Great! Have a good workout
- C. That's very kind of you
- D. Yes. That's a nice bag

Question 10. Jane is talking a test in the class.

Jane: Do you mind if I ask you a question?

Teacher: _____

- A. Don't be quiet
- B. I think it's good for you
- C. I'm sorry but that's not possible
- D. Think about it carefully

Question 11. Older generations can cope _____ difficulties because they have experienced many changes in their lives.

- A. for
- B. in
- C. with
- D. of

Question 12. We _____ wear uniforms on weekdays. It's the rule at our school.

- A. have to
- B. mustn't
- C. must
- D. don't have to

Question 13. _____ are typically more comfortable with technology and digital devices than who grew up in analog era.

- A. Curious generations
- B. Digital natives
- C. Immigrants
- D. Teenagers

Question 14. Many of the diseases that can be cured today _____ likely to cause death in the past

- A. have been
- B. will be
- C. were
- D. are

Question 15. My _____ family includes my parents, siblings, grandparents, and various aunts, uncles, and cousins.

- A. extended
- B. traditional
- C. nuclear
- D. natural

Question 16. Mark the letter A, B, C or D to indicate the word OPPOSITE in meaning to the underlined word in the following question.

Spending more time outdoors can boost the body's strength and ability to function well.

- A. power
- B. weakness
- C. health
- D. injury

Question 17. In the past, grandmothers _____ stay at home and do all the housework.

- A. should
- B. must
- C. had to
- D. have to

Question 18. They _____ their children in different ways, not the same as the previous generations

- A. educational
- B. educate
- C. education
- D. educational

Question 19. We had better add more fresh fruit and vegetables to our _____.

- A. recipe
- B. form
- C. diet
- D. ingredients

Question 20. Mark the letter A, B, C or D to indicate the word CLOSEST in meaning to the underlined word in the following question.

Some of her actions have brought her into conflict with her parents.

- A. disagreement
- B. relation
- C. battle
- D. fight

III. READING: (2,5 pts)

PART 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks (from 21 to 25).

Sports have been an important part of people's lives. Each generation has their own favourite sports, and these preferences can vary (21) depending on many factors, such as culture, geography, and social norms. For instance, older generations tend to favour traditional sports like badminton, basketball, and baseball. These sports have been around for a long time and have a rich history. (22), younger generations enjoy more non-traditional sports, such as skateboarding, snowboarding, and parkour. These sports are relatively new and offer a unique sense of freedom and creativity that appeal to younger generations. Gen Zers tend to participate in more digital sports and games.

Despite these differences, there are also some sports (23) remain popular across generations. For example, football is a sport that has been loved by people (24) all ages for many years. It is a simple game that can be played almost anywhere, and it doesn't require a lot of sports (25). Many families and communities come together to play football and watch matches on television.

Question 21. A. widely B. width C. wide D. widen

Question 22. A. Moreover B. In contrast C. Besides D. In addition

Question 23. A. whom B. who C. whose D. that

Question 24. A. at B. with C. of D. from

Question 25. A. tools B. things C. time D. equipment

PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions (from 26 to 30).

The "generation gap" is a term used to describe the differences in opinions and beliefs between people of different ages. This gap can be seen in many areas of life, including politics, culture, and technology. For example, older generations may not understand the slang used by younger people, or they may have different views on social issues like same-sex marriage or climate change.

The idea of a generation gap has been around for a long time, but it became more noticeable in the 1960s. During this time, the "baby boomer" generation, born after World War II, began to challenge the values of their parents. **They** were known for their rebellious spirit and their embrace of new ideas and trends.

Today, the generation gap is still a significant factor in society. The United States is becoming more diverse, with more minority babies being born than white babies. This shift in demographics is creating a divide between older, mostly white generations and younger, more diverse generations. This divide can be seen in politics, where younger generations tend to be more liberal than older generations.

The generation gap can be a source of conflict, but it can also be a source of growth and understanding. By learning about the experiences and perspectives of different generations, we can bridge the gap and build stronger relationships. It's important to remember that everyone, regardless of their age, has something valuable to offer.

Question 26. What was a characteristic of the "baby boomer" generation?

- A. They embraced traditional values
- B. They were known for their rebellious spirit and new ideas
- C. They were mostly conservative
- D. They avoided any form of change

Question 27. The word "**they**" in paragraph 2 refers to _____

- A. Parents of the "baby boomer" generation
- B. Values of their parents
- C. The "baby boomer" generation
- D. Older generations

Question 28. According to the text, when did the generation gap become more noticeable?

- A. In the 1960s
- B. In the 2000s
- C. In the 1990s
- D. In the 2010s

Question 29. How is the generation gap affecting the United States today?

- A. The United States is becoming more technologically advanced.
- B. The United States is becoming more politically divided.
- C. The United States is becoming more economically prosperous.
- D. The United States is becoming more diverse, with more minority babies being born than white babies.

Question 30. In what way that the generation gap can be a source of growth and understanding?

- A. By focusing on the differences between generations.
- B. By ignoring the opinions of older generations.
- C. By learning about the experiences and perspectives of different generations.
- D. By avoiding conversations about politics.

IV. WRITING: (2,5pts)

PART 1: Mark the letter A, B, C, or D to indicate the underlined part that needs correction in the following. (0,5pt)

questions.

Question 31. Tom worked very hard since he moved to the city.

- A. hard
- B. moved
- C. the city
- D. worked

Question 32. The room smells badly and needs cleaning immediately.

- A. The
- B. needs
- C. immediately
- D. badly

PART 2: Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (1pt)

Question 33. She has had the flu for six days. (Using "**became**")

.....

Question 34. It is better for you to talk to your parents about your problem. (Using "**should**")

.....

Question 35. I have done this exercise routine every day for 10 years. (Using "**ago**")

.....

Question 36. You are not allowed to use mobile phone in the examination room. (Using "**must**")

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PART 3: Write an essay (120-150 words) to express your opinion on this question:

"**Should parents strictly limit teenagers' screen time?**" (1pt)

----- **THE END** -----