

# Units 1–2

# QUIZ

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

**A**

◎ Lucy, Michael, and Sylvie are talking. Listen and check (✓) the correct answers. (4 POINTS)

1. Sylvie is
  - Michael's friend.
  - Lucy's friend.
  - Michael's classmate.
3. Sylvie is from
  - Vancouver.
  - Montreal.
  - Toronto.
2. Sylvie's last name is
  - Marso.
  - Marceau.
  - Marcoe.
4. They are all
  - in the cafeteria.
  - in the same school.
  - in the same chemistry class.

**B**

Complete the conversations. Use the correct form of *be*. (4 POINTS)

1. A: Where \_\_\_\_\_ you from, Riko?  
B: I'm from Tokyo. How about you?
2. A: \_\_\_\_\_ Jacob in your class this semester?  
B: Yes. We're in the same English class.
3. A: What \_\_\_\_\_ your math class like?  
B: It's really interesting, and the teacher's great!
4. A: \_\_\_\_\_ Emma and Betty from Canada?  
B: No, they're from England.

**C**

Circle the correct word. (4 POINTS)

1. A: Nice to meet you, Diego. What's (his / their / your) last name again?  
B: (Her / My / Its) last name is Garcia. It's nice to meet you, too.
2. A: This is my new friend, Elizabeth. Everyone calls (me / them / her) Beth.  
B: Hi, Beth. We're the Johnsons. (Your / His / Our) first names are George and Julie.

**D**

Complete the conversations. Use the simple present. (3 POINTS)

1. A: Where \_\_\_\_\_ you work?  
B: I work in a garage. I'm a mechanic.
2. A: What \_\_\_\_\_ he do, exactly?  
B: He's a reporter for *The Boston Globe*.
3. A: Where does she \_\_\_\_\_ to school?  
B: She goes to the University of Chicago.

**E**

Write the correct job in each set of sentences. (3 POINTS)

*carpenter*

Example: He's a ~~chef~~. He works for a construction company. He builds houses.

1. Carmen is a salesperson. She works for an airline. She serves drinks to passengers.
2. I work for World Travel. I'm a receptionist. I take people on tours.
3. Sam and Jerry are in the entertainment business. They play music. They are servers.

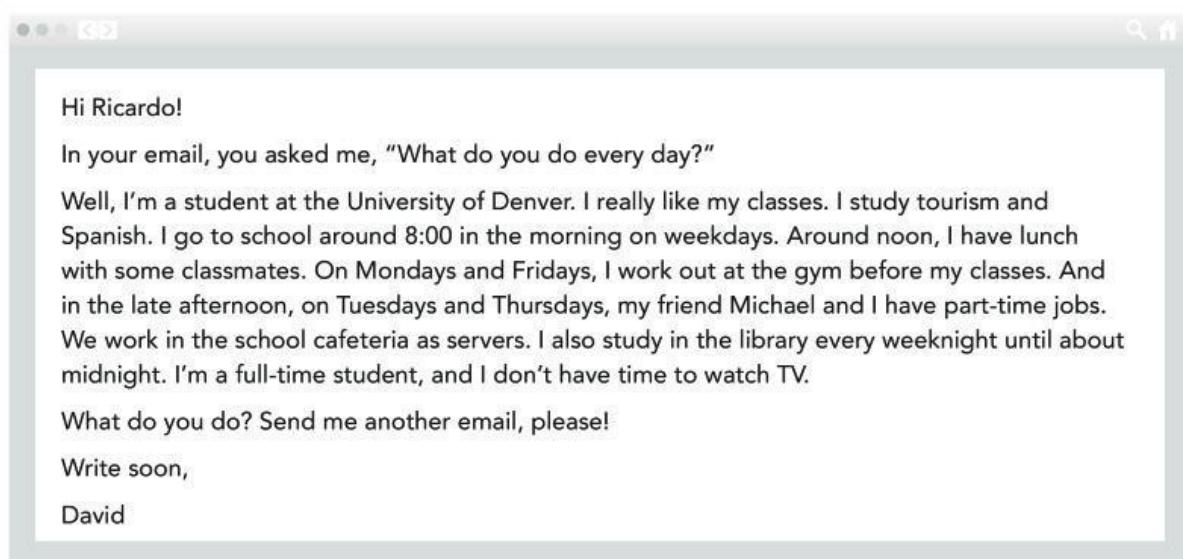
**F**

Complete the sentences with *at*, *in*, *late*, *on*, or *until*. Two words will not be used. (3 POINTS)

1. I sleep \_\_\_\_\_ 10:00 on weekdays.
2. John gets home \_\_\_\_\_ at night on weekends.
3. They have lunch \_\_\_\_\_ Saturdays around 1:00 P.M.

**G**

Read the email. Then check (✓) the correct answers. (4 POINTS)



Hi Ricardo!

In your email, you asked me, "What do you do every day?"

Well, I'm a student at the University of Denver. I really like my classes. I study tourism and Spanish. I go to school around 8:00 in the morning on weekdays. Around noon, I have lunch with some classmates. On Mondays and Fridays, I work out at the gym before my classes. And in the late afternoon, on Tuesdays and Thursdays, my friend Michael and I have part-time jobs. We work in the school cafeteria as servers. I also study in the library every weeknight until about midnight. I'm a full-time student, and I don't have time to watch TV.

What do you do? Send me another email, please!

Write soon,

David

1. Ricardo is David's
  - classmate.
  - new friend.
  - best friend.
2. David is a
  - part-time teacher.
  - full-time student.
  - part-time chef.
3. Michael
  - works in the library.
  - is Ricardo's friend.
  - is David's friend.
4. On Tuesdays and Thursdays, David
  - works out at the gym.
  - works with Michael.
  - doesn't study at the library.